Contested Boundaries: 
Immigration, Citizenship, and Multiculturalism in Germany and Europe

[POL300Y Topics in Comparative Politics]

Berlin, Germany
July 23 - August 16, 2018

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Wir riefen Arbeitskräfte, und es kamen Menschen.
(We called for labour power, and people came)
Max Frisch, Novelist and Playwright

Course Description
Immigration and the integration of newcomers are among the politically most contested issues in Europe today. Using primarily the German experience as a case study, this course examines the historical evolution and current policies and practices of immigration and integration to critically engage with questions of citizenship, belonging, diversity, and multiculturalism in present-day Europe. Students will learn about the history of immigration to Western Europe after World War II; the political tension between cultural pluralism and national identity; policies and practices of immigrant integration, citizenship, and multiculturalism at the local, national, and supra-national level; the rise of anti-immigrant and anti-refugee populism; and social movements resisting racism and social exclusion.

Prerequisites: None / this is a Social Science course

Learning Objectives
By the end of the course, students will be able to describe the history and politics of post-World War II migration to Germany and Western Europe. Students will also be able to identify and critically evaluate contemporary developments in the field of immigration and immigrant policy. Readings, lectures and discussions will introduce students to different methodological approaches, analytical categories, and conceptual frameworks relevant for the comparative study of the politics of immigration. Strong emphasis will be placed on integrating lectures and in-class discussions to experiences and encounters outside the classroom. Assignments and tests are designed to engage students in reflections about immigration in comparative politics, as well as advance general reading and writing skills.

Course website: This course makes use of Blackboard. Links to assigned course
readings and other materials will be available at http://portal.utoronto.ca.

**Course Requirements**
Assignment # 1 (4-5 pages – July 23) 20%
Midterm Exam (August 6) 20%
Assignment # 2 (4-5 pages - August 13) 20%
Assignment # 3 (5-6 pages - August 16) 20%
Contribution to Blog/Facebook page 10%
In-class Discussion Lead 10%

**Assignment #1 – Immigration, Citizenship, Multiculturalism: Notes from Canada**
The objective of this short “pre-departure” paper is to get you to start thinking about the main themes of our course and to prepare you for a scholarly engagement with immigration and immigrant policy in Europe. The people you will meet in Germany and Belgium will be interested in learning from you about Canada. Identifying and describing the institutional, legal, and political framework that governs immigration, citizenship, or multiculturalism in Canada in its historical context will prepare you for informed and reciprocal conversations about these topics with our partners and collaborators. Detailed guidelines will be provided on a separate sheet.

**Assignment # 2 – Diaspora Cinema: Critical Film Review**
Over the past decade or so, Turkish-German cinema has become an important forum for social and political commentary on - and cultural negotiation of - the condition of Turkish migrants in Germany, questions of transnationalism and diaspora communities, problems of identity and belonging, hybridity and alterity, as well as inter-generational conflict.
This film review assignment gives you the opportunity to look beyond scholarly debates on the issue and assess the value of artistic interventions into the debates this course engages with. Detailed guidelines will be provided on a separate sheet.

**Assignment # 3 – Short Review Essay: The Politics of Immigration and Citizenship**
This review essay assignment gives you the opportunity to enhance your academic research, critical readings, and writing skills and to become an expert in an immigration-related policy area of your choice. Scholars rarely work in isolation. We always relate our work, i.e. research and writing, to that of our colleagues. In order to make a scholarly contribution, it is therefore crucial to know what other people working in a similar area have written, in other words, to be aware of the state of the research on a given topic. Detailed guidelines will be provided on a separate sheet.

**Course Schedule and Weekly Readings**

The course is divided into 8 thematic sections. Each section will be covered over two days. Readings will be made available through Blackboard and a course pack.

**July 23 & 24: Introduction to Comparative Politics**

- What is comparative politics?
• Traditions and approaches in comparative politics
• Methods in comparative politics


**July 25 & 26: Foundations of Comparative Migration and Citizenship Research**

• Theorizing immigration and immigration regimes
• Comparative immigration politics and policy
• Historical trends of 20th century immigration in Europe


**August 30 & 31: The History and Politics of Migration in Germany and Europe**
This thematic section includes a field trip to the “Deutsches Historisches Museum” (German Historical Museum)

- The history of labour migration to Germany
- German immigration policy: continuities and change
- The Turks in Germany


Green, Simon (2003). “The Legal Status of Turks in Germany.” Immigrants and Minorities 22(2-3), 228–46

**August 1 & 2: The Politics of Citizenship and Multiculturalism in Germany**

This thematic section includes a meeting with the “Beauftragter für Integration und Migration des Berliner Senats,” the representative for immigration and integration of the Berlin Senate.

- State practices of immigrant integration
- The “crisis” of multiculturalism
- On “Leitkultur” and citizenship reform in Germany


Nationality in Germany.” International Migration Review 39(4), 921-52.


**August 6 & 7: The ‘Migrant/Refugee Crisis’**

This thematic section includes a meeting with local charitable organizations and refugee organizations to learn about the local response to the recent arrival of refugees.

- The origins of the ‘migrant crisis’
- The German response in comparative perspective
- Local and grassroots responses


**August 8, 9, 10: Migration, Citizenship, and the European Union:**

This thematic section includes our main field trip to Brussels and Antwerp (Belgium) with visits to the European Commission, the European Network Against Racism (ENAR), and local stakeholders and activists.

- EU immigration policy
- European integration and national immigration regimes
- European citizenship


Vink, M.P. (2005). Limits of European Citizenship: European Integration and Domestic


August 13 & 14: The Far Right, Xenophobia, and Anti-Immigrant Populism:

The thematic section includes a field trip to the “Jewish Museum Berlin” and meeting with anti-racist social movement in Berlin.

- Racism and xenophobia
- The extreme right in Europe
- The rise of PEGIDA and AfD


August 15 & 16: Berlin – Migrant City

This thematic section includes a field trip to the “Museum Kreuzberg- Friedrichshain” and immigrant-led walking tour of Kreuzberg with communal lunch.

- Berlin as a city of migrants
- Immigration, integration, and urban policy
- Migrant organizations in urban politics


Important Policies and Regulations

**Academic Integrity:** Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student’s individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto’s Code of Behaviour on Academic Matters outlines the behaviour that constitutes academic dishonesty and the processes for addressing offences. 
http://www.governingcouncil.utoronto.ca/policies/behaveac.htm

**Accessibility:** Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or Accessibility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. Accessibility Services is located in Robarts Library, 130 St. George Street (1st Floor) and can be contacted by Telephone: 416-978-8060, TDD: 416-978-1902, Fax: 416-978-8246, or email: disability.services@utoronto.ca.

**Accommodations for Religious Observances:** It is the policy of the University of Toronto to arrange reasonable accommodation of the needs of students who observe religious holy days other than those already accommodated by ordinary scheduling and statutory holidays. Students have a responsibility to alert instructors in a timely fashion to upcoming religious observances and anticipated absences. 
http://www.governingcouncil.utoronto.ca/policies/religious.htm

**Email:** The instructor strives respond to emails promptly, usually within 24 hours. Emails sent Friday afternoon might sometimes not be answered until the following Monday morning.

**Equity and Diversity:** The University of Toronto strives to be an equitable and inclusive community, rich with diversity, protecting the human rights of all persons, and based upon understanding and mutual respect for the dignity and worth of every person. Please read the university’s Statement on Equity, Diversity and Excellence at: 
http://www.governingcouncil.utoronto.ca/policies/stateequdivexc.htm

**Late Assignment and Extensions:** The instructor must receive assignments on Blackboard on the due date specified for the assignment. Late assignments will be penalized 3% of the value of the assignment per day (including weekends and holidays) beyond the scheduled due date for a maximum of ten days, after which the assignment will receive a zero. If a medical emergency or personal crisis arises, please contact on-site staff and the instructor as soon as possible.