# Programs

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Please note that details in this brochure are subject to change. For the most up-to-date information on all Summer Abroad courses, dates, costs, field trips, etc., check [www.summerabroad.utoronto.ca](http://www.summerabroad.utoronto.ca).
The Summer Abroad programs are designed to enrich students’ academic lives by providing an exciting and educational international experience.
Students complete full-year University of Toronto undergraduate degree credit courses from the Faculty of Arts & Science that are relevant to each location. Relatively small classes (about 25 students on average) are taught by University of Toronto professors or faculty from the host university. **All classes, with the exception of language courses, are taught in English.**

One of the most important and engaging aspects of these programs is that the learning is not limited to the classroom. The locations themselves become your “living textbook.” You will observe and experience many of the things you study, including the language, history, culture, art, religion, business and politics of the host country.

**GOOD TO KNOW**

- Be prepared to live in an environment as experienced by local students.
- Services and facilities are not always equivalent to what you may be used to in North America.
- As with any international travel, you should be prepared to adapt to local customs and standards that may be disconcerting initially, but that ultimately will broaden your understanding and appreciation of the host country and its culture.
"The Summer Abroad program was exceptional! One of the best experiences I’ve had as a university student. The field trips added tremendous value to the course."
• Complete a full-year U of T undergraduate degree credit course in 3 to 6 weeks over the summer. It does not conflict with the regular academic year.

• Learning is not limited to the classroom! Locations become your “living textbook” and you will be completely immersed in the language, history, culture, art, religion, business and politics of the host country.

• Less stress! Accommodations, mandatory field trips and some logistics (airport transfers, bus transportation, orientations, etc.) are arranged by U of T. Specific pre-departure orientations are available to help you prepare for your trip.

• Become a global citizen. Expand your world view and understand cultural differences.

• Boost your self-confidence and independence and strengthen adaptability, communication, and team-building skills.

• Enhance your career opportunities. You will add an international perspective to your education and relate classroom study to real-world situations abroad.

• Create lifelong friendships. Many say that the people they met on their Summer Abroad programs have become their closest friends.

• It’s a once in a lifetime experience!
## COURSES

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>ANT396Y0</td>
<td>Italian Regional Foodways and Culture (Italy)</td>
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<td>Research Topic Abroad (Science Abroad: Hungary)</td>
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<td>CIN376Y0</td>
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<td>CIN378Y0</td>
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<tr>
<td>CRI389Y0</td>
<td>Rights, Freedoms and Responsibilities in Criminal Law: Historical Origins and New Directions in England and Canada (England)</td>
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<tr>
<td>EAS395Y0</td>
<td>Leadership and Governance in China (China: Hong Kong)</td>
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<tr>
<td>ENG210Y0</td>
<td>The Novel (Italy)</td>
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<td>ENG220Y0</td>
<td>Shakespeare (England)</td>
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<tr>
<td>ENV395Y0</td>
<td>Ecology and Conservation in the Amazon, Galápagos, and Andes (Ecuador)</td>
</tr>
<tr>
<td>ENV396H0</td>
<td>Australian Wildlife and Conservation (Australia)*</td>
</tr>
<tr>
<td>FAH390Y0</td>
<td>Seville – Twenty Centuries of Art History (Spain)</td>
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<tr>
<td>FAH392Y0</td>
<td>Medieval France: Art and Architecture (France)</td>
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<tr>
<td>FSL***Y0</td>
<td>Tours French Language Courses (France)</td>
</tr>
<tr>
<td>GER200Y0</td>
<td>Introduction to German II (Germany)</td>
</tr>
<tr>
<td>GER354Y0</td>
<td>A Tale of More Than Two Cities (Germany)</td>
</tr>
<tr>
<td>HIS367Y0</td>
<td>Making and Re-Making Central Europe: Imperial Pasts, Imperial Aspirations, Wars and Revolution (Central Europe)</td>
</tr>
<tr>
<td>HIS385Y0</td>
<td>The History of Hong Kong (China: Hong Kong)</td>
</tr>
<tr>
<td>HIS389Y0</td>
<td>From Famine to Freedom: Irish History in an International Context (Ireland)</td>
</tr>
<tr>
<td>HMB396Y0</td>
<td>International Research Project in Human Biology (Science Abroad: China or Taiwan)</td>
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<tr>
<td>IRE332Y0</td>
<td>Cross Cultural Perspectives on Leadership (Italy)</td>
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<tr>
<td>ITA102Y0</td>
<td>Practical Italian (Italy)</td>
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<tr>
<td>ITA358/359Y0</td>
<td>Modern Italian Culture (Italy)</td>
</tr>
<tr>
<td>JPA376Y0</td>
<td>Transforming Global Politics: Comparative and Chinese Perspectives (China: Shanghai and Beijing)</td>
</tr>
<tr>
<td>NEW370Y</td>
<td>Caribbean Islands: Revolutions and Tourists (Grenada)</td>
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<tr>
<td>NMC261Y0</td>
<td>Field Archaeology in the Republic of Georgia (Georgia)</td>
</tr>
<tr>
<td>PHY396Y0</td>
<td>Research Topic Abroad (Switzerland)</td>
</tr>
<tr>
<td>POL300Y0</td>
<td>Contested Boundaries: Immigration, Citizenship and Multiculturalism in Germany and Europe (Germany)</td>
</tr>
<tr>
<td>POL300Y0</td>
<td>Modern Greece, the Balkans and the European Union (Greece)</td>
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<td>POL380Y0</td>
<td>Human Rights and International Relations (England)</td>
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<tr>
<td>PRT***Y0</td>
<td>Portuguese Language Courses (Portugal)</td>
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<tr>
<td>RLG290Y0</td>
<td>Religion in Hong Kong (China: Hong Kong)</td>
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<tr>
<td>RSM295Y0</td>
<td>History and Design of Financial Institutions (Italy)</td>
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<td>RSM295Y0</td>
<td>International Management (China: Hong Kong)</td>
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<tr>
<td>RSM395Y0</td>
<td>Business Modeling and Global Organizations (South Korea)</td>
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<tr>
<td>RSM395Y0</td>
<td>Inclusive Consulting with Micro-Enterprises (South Africa)</td>
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<td>RSM395Y0</td>
<td>Strategy in the European Context (Central Europe)</td>
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<tr>
<td>SOC393Y0</td>
<td>Contemporary Chinese Society (China: Beijing and Tianjin)</td>
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<tr>
<td>SPA100Y0</td>
<td>Spanish for Beginners (Spain)</td>
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<td>SPA255Y0</td>
<td>Introduction to the Hispanic World (Spain)</td>
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<tr>
<td>VIC240Y0</td>
<td>The Civilization of Renaissance Europe (Italy)</td>
</tr>
<tr>
<td>VIS327Y0</td>
<td>Urban Studio: Hong Kong (China: Hong Kong)</td>
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</table>

*Course codes and titles are subject to change.
**Note: half-year credit for ENV396YH course in Australia.
# INFORMATION SESSIONS

Site-specific sessions provide an excellent opportunity to hear from instructors and previous participants and ask detailed questions about the particular program that interests you.

## January 2018

Each site-specific session will start at 3:00 p.m. Dates and locations are listed below.

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
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<tr>
<td>8</td>
<td>9</td>
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<tr>
<td>SPAIN (WO-1hr)</td>
<td>CHINA: Shanghai (WO-1hr)</td>
<td>CENTRAL EUROPE (WO-1hr)</td>
<td>ENGLAND (WW-2hr) GEORGIA (WO-1hr)</td>
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<tr>
<td>PORTUGAL (WO-1hr)</td>
<td>FRANCE (WW-2hr)</td>
<td>CHINA: Beijing &amp; Tianjin (WO-1hr)</td>
<td>ITALY (WW-2hr) SOUTH KOREA (WO-1hr)</td>
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<tr>
<td>GREECE (WO-1hr)</td>
<td>GERMANY (WO-2hr)</td>
<td>IRELAND (WO-1hr)</td>
<td>CHINA: Hong Kong (WW-2hr) AUSTRALIA &amp; ECUADOR (WO-2hr)</td>
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<td>29</td>
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<tr>
<td>GRENADA (WO-1hr)</td>
<td>SOUTH AFRICA (WO-1hr)</td>
<td>SCIENCE ABROAD (WO-1hr)</td>
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</tbody>
</table>

**WO** = Woodsworth Residence, in Waters Lounge, 321 Bloor Street West (Southeast corner of St. George and Bloor)

**WW** = Woodsworth College, in Kruger Hall, 119 St. George Street (South of Bloor)
The program dates indicated below refer to host country arrival and departure dates. Group flights (where applicable) and student accommodation have been arranged to conform to these dates. Students travelling on their own who choose to arrive earlier or leave later than the program dates will be responsible for arranging their own accommodation for the extra day(s).

### DATES

<table>
<thead>
<tr>
<th>Country</th>
<th>MAY</th>
<th>JUNE</th>
<th>JULY</th>
<th>AUG</th>
<th>SEPT</th>
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<tbody>
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<td>Australia</td>
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<td>Central Europe: RSM395Y0</td>
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<tr>
<td>China: Beijing and Tianjin</td>
<td>May 19 →</td>
<td>May 30</td>
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<td>Ecuador</td>
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<tr>
<td>England</td>
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<td>August 5 →</td>
<td>September 1</td>
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<tr>
<td>France</td>
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<td>June 28 →</td>
<td>July 28</td>
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<td>Georgia</td>
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<td>Germany</td>
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<td>July 21 →</td>
<td>August 18</td>
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<td>June 10 →</td>
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<td>July 30 →</td>
<td>September 1</td>
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<td>Portugal</td>
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<td>July 1 →</td>
<td>September 1</td>
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<tr>
<td>South Africa</td>
<td>May 9 →</td>
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<td>South Korea</td>
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<td>June 25 →</td>
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<td>Spain</td>
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<tr>
<td>Science Abroad</td>
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<td>China</td>
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<td>Taiwan</td>
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<td>Switzerland</td>
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<td>May → August</td>
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A $200 application fee must be submitted by the deadlines listed below. Late applications will be accepted only as time and space permit.

Students may apply for up to two Summer Abroad programs, but must submit a separate application and $200 fee for each.

**Important Dates**

| Applications for ALL programs open online at www.summerabroad.utoronto.ca | December 15, 2017 |
| Deadline to apply for ALL Summer Abroad programs and awards offered through Woodsworth College | February 1, 2018 at 5:00 p.m. |

**NOTE:** Woodsworth College reserves the right to cancel programs or courses for any reason, including low enrolment or health and safety concerns.
Admission Criteria

• Admission to Summer Abroad programs is competitive (decisions will not be made on a first-come, first-served basis and there are not necessarily spots for all applicants). Applicants will be assessed on the strength of their overall application, including
  – Academic record over the last 12 months
  – Relevance of the course to the applicant’s program of study
  – Personal statement addressing specific questions (which will be listed in the application)
  – Additional responses to questions regarding adaptability

• Note that Woodsworth College may request additional documents in certain cases in order to complete your application. In some cases, students may also be asked to attend an interview.

• Admission information will be issued to most students in late February or early March. Until you receive this notification your admission to the program is not guaranteed, and so you should NOT make any final plans (e.g., booking your flight).
Who Is Eligible to Participate?

The U of T Summer Abroad programs are open to North American university students in good standing, as well as alumni. Anyone enrolled at a school other than the University of Toronto may apply as a Visiting Student.

All students must meet the program admission requirements in order to participate. Further details are listed below. In addition, two programs require a minimum CGPA at the time of application:

- China (Shanghai): CGPA of at least 2.5
- Science Abroad: Admission is based on CGPA, response to a questionnaire and an interview, as required.

a) University of Toronto undergraduate students
- U of T students who have completed one or more courses must have a CGPA of at least 1.75 at the time of application.
- First-year students with no final grades yet may also apply.
- Students on Academic Probation or Suspension at the time of application are not eligible to participate.

b) U of T students in a professional faculty or graduate program
- Most students registered in professional faculties or graduate programs may enrol in Arts & Science courses as electives.
- Please check with your faculty to ensure that you have permission to enrol in the course you have chosen.

c) U of T Alumni
- All degree graduates of U of T are eligible, although students should check with their home faculty/division about re-registration procedures.

d) Currently registered students of other recognized North American universities
- Students may apply to the Summer Abroad programs if they are admitted as a Visiting Student to the University of Toronto.

e) All others
- It is possible to be admitted to the University of Toronto as a Non-Degree Student provided the admission requirements for part-time study in the Faculty of Arts & Science are met.
- Applicants must arrange for official transcripts of their most recent university studies to be mailed directly from the institution(s) they have attended to the Summer Abroad office.
Students with Disabilities (Accessibility Services)

Students with disabilities who require accommodations (e.g., extra time to complete assignments, adaptive technology, barrier-free environment, sign language interpreters) should meet with their Accessibility Advisor before applying to the Summer Abroad program. Students will also need to provide their official accommodations letter confirming their accessibility needs.

Please note that the range of accommodations may differ from country to country. We cannot guarantee that sites will be able to offer all the accommodations that are available at U of T. Accordingly, accommodation needs may affect the ability to participate in programs at certain locations.

Students are encouraged to contact the Professional & International Programs office to discuss which sites might best suit their needs prior to applying, so that we may provide the best possible student experience. Please note that accommodations cannot be guaranteed for those who make late requests.

Health and Safety

Travelling overseas involves inherent risks. While most students go abroad without incident, it is important to consider these risks. Even if heading to a location that is culturally similar to one’s home, all students can benefit from developing a health and safety risk management plan. See the Summer Abroad website for site-specific health and safety risks.

To assist you in this regard, we provide both an online and in-person pre-departure orientation for Summer Abroad participants; further details will be included with each student’s program admission package. In addition, information regarding site-specific risks for each program can be found on the Summer Abroad website. We also strongly suggest that students who have any health concerns related to travelling overseas discuss these with the Professional & International Programs office and their physician prior to submitting their application form.

The University of Toronto’s Safety Abroad office offers specialized workshops, including one for women and another for LGBTQ students. These workshops are often held in the early spring; please check the Safety Abroad website for details. Additional country-specific safety information is provided by the Government of Canada at www.travel.gc.ca.

NOTE: All students are required to have medical travel insurance coverage for the duration of the program. Students must make their own insurance arrangements; the Professional & International Programs office does not recommend or purchase specific insurance plans for students.
Conditions of Participation

As a condition of enrolment all students will be required to provide written acknowledgement and consent of risks and terms of participation (which include agreeing to abide by the University of Toronto’s and the host institution’s rules, regulations and code of conduct, and acknowledging their personal liability).

Students will also be required to complete a pre-departure orientation, obtain and provide proof of adequate health insurance, obtain all appropriate travel documents (visa, passport, etc.) and read all materials provided by the Professional & International Programs office (including email, admission documents and Student Handbook). The University of Toronto does not arrange medical travel insurance or trip/flight cancellation insurance; this is the responsibility of each program participant.

Some courses may require students to complete an assignment or attend lectures before the start of the program.

Students who wish to enrol in an on-campus summer course are responsible for ensuring that this course does not overlap with their Summer Abroad course. The Faculty of Arts & Science will not make special arrangements for on-campus final exams that conflict with a student’s Summer Abroad course. In addition, the Summer Abroad office cannot coordinate the invigilation of deferred exams from previous academic sessions.

Students are expected to accept responsibility for the preparations for their study abroad experience so as to foster self-reliance after arrival. In this regard, all communications regarding the program (e.g., course enrolment, accommodation arrangements, etc.) are made directly with each student. We cannot discuss details with non-participants, including parents or guardians (except in the case of students under 18), unless the student agrees to such disclosure and is present at those discussions.

Class attendance, including attendance on all field trips in all Summer Abroad programs, is mandatory.
Course Fees and Incidental Fees

All course and other fees for the Summer Abroad programs are subject to Governing Council approval.

University of Toronto staff and their dependents are eligible for a course fee rebate according to the terms of the staff person’s union or association. The rebate will be calculated in relation to the standard tuition charged for a regular U of T on-campus course, not in relation to the Summer Abroad course fee.

The incidental fees charged for participating in a Summer Abroad program will be charged to each student’s ROSI/ACORN account (not the Professional & International Programs office). To review your fees invoice, log into your ROSI/ACORN account and click on “Financial Accounts.” The fee amount will vary according to each student’s enrolment status.

NOTE: According to U of T policy, incidental fees are a compulsory part of students’ tuition. This includes students who cannot use on-campus services, such as exchange/Summer Abroad students. Incidental fees are set on the understanding that all students will contribute to the cost of student services. In addition, many of these services can in fact be used while abroad (e.g., counselling services, UTOR accounts, online library access).

Visas

All students are responsible for making sure that their necessary travel documents are in order for entry as a visitor to their program location, as well as to any course field trip locations. Students who are unable to obtain any necessary visas in time must withdraw from the program and lose the fees that were paid to participate.

Upon admission to a Summer Abroad program, students should contact the Consulate/Embassy in Toronto as soon as possible to obtain the required documents. Students with study permits for Canada must also ensure these are current so they will be able to re-enter Canada when they return from their Summer Abroad program.

Read more about Summer Abroad Applications and Procedures at summerabroad.utoronto.ca
FINANCIAL ASSISTANCE

Student Loans

Students who participate in Summer Abroad programs are eligible to apply for OSAP or financial aid from their home province (just as they would when taking a U of T summer course in Toronto). For more information, consult the Enrolment Services, Financial Aid and Awards office at www.future.utoronto.ca/finances.

Please note that students who will receive OSAP for the summer may NOT defer payment of their Summer Abroad fees. OSAP payments will not arrive until a course has actually begun, and the Summer Abroad fees are due in full well before this time.

Award, Scholarship & Bursary Information

- Awards listed below are for U of T students only.
- Other scholarships and bursaries may be offered by government, university and private agencies. You should inquire at your academic program office, department, college or faculty for further information.

Awards Administered through the Woodsworth Summer Abroad Office

- With the exception of the Anne Lawrence Scholarship and Marjorie E. Simonds Travel Award, award decisions are made on the basis of both academic merit and demonstrated financial need.
- Preference will be given to undergraduate students who qualify for OSAP or other Canadian government financial assistance at the time of their application.
- Recipients must be Canadian citizens or Permanent Residents and have resided in Ontario for at least 12 months prior to the award being made.
Available Awards and Bursaries

**SUMMER ABROAD BURSARIES**

- Applicants must have **completed at least 4.0 U of T credits** by the end of the fall term (Dec. 2017), with a minimum CGPA of 2.25.
- Decisions are made on the basis of both academic merit and demonstrated financial need.
- Preference is given to students who have not received other scholarships or awards.

The following chart outlines the maximum number of awards that may be distributed to applicants who meet the award criteria. If an insufficient number of applications are submitted, not all awards will be given out.

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>AWARD/ BURSARY</th>
<th>NUMBER OF AWARDS</th>
<th>DETAILS</th>
</tr>
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<tbody>
<tr>
<td>Australia</td>
<td>Summer Abroad Bursary</td>
<td>3 × $4000</td>
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<tr>
<td>Central Europe</td>
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<tr>
<td>China: Beijing and Tianjin</td>
<td>Summer Abroad Bursary</td>
<td>2 × $3000</td>
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<tr>
<td>China: Hong Kong</td>
<td>Dr. Stanley Ho Scholarships / Dr. Sam and Dr. Doris Lau Scholarships</td>
<td>Multiple $500–$4500</td>
<td>Awarded to second and third year undergraduate degree students (must have completed at least 4.0 and no more than 13.5 credits by the end of the 2017 summer session). Preference is given to students who have never been to Hong Kong or China.</td>
</tr>
<tr>
<td>China: Shanghai and Beijing</td>
<td>Summer Abroad Bursary</td>
<td>2 × $3000</td>
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<tr>
<td>Ecuador</td>
<td>Summer Abroad Bursary</td>
<td>6 × $4000</td>
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<tr>
<td>England</td>
<td>Summer Abroad Bursary</td>
<td>10 × $4000</td>
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<tr>
<td>PROGRAM</td>
<td>AWARD/ BURSARY</td>
<td>NUMBER OF AWARDS</td>
<td>DETAILS</td>
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<tr>
<td>France</td>
<td>Summer Abroad Bursary</td>
<td>6 x $3000</td>
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<tr>
<td></td>
<td>Anne Lawrence Memorial Scholarship</td>
<td>4 x $2500</td>
<td>Though preference will be given to St. Michael’s College students, students from other U of T colleges will be considered if there are no St. Michael’s College applicants. Students must submit a letter to the Professional &amp; International Programs office stating how they would benefit from the summer abroad program in Tours. This scholarship only applies to students in French language courses.</td>
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<tr>
<td>Georgia</td>
<td>Summer Abroad Bursary</td>
<td>2 x $3000</td>
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<tr>
<td>Germany</td>
<td>Summer Abroad Bursary</td>
<td>6 x $3000</td>
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<td></td>
<td>Joint Initiative in German and European Studies (JIGES) Award</td>
<td>Several up to $5000</td>
<td>Preference for this award is given to students enrolled in a program in German or European Studies on the St. George campus.</td>
</tr>
<tr>
<td>Greece</td>
<td>Summer Abroad Bursary</td>
<td>2 x $3000</td>
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<tr>
<td>Grenada</td>
<td>Summer Abroad Bursary</td>
<td>2 x $3000</td>
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<tr>
<td>Ireland</td>
<td>Summer Abroad Bursary</td>
<td>2 x $3000</td>
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<td>Italy</td>
<td>Summer Abroad Bursary</td>
<td>12 x $3000</td>
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<td></td>
<td>Hans Karl Lücke Bursary</td>
<td>1 x $1000</td>
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<td></td>
<td>Alex R. Waugh Siena Study Abroad Award</td>
<td>1 x $1000</td>
<td>Preference will be given to Woodsworth College students.</td>
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<tr>
<td></td>
<td>Laura &amp; Sandro Forconi Award</td>
<td>1 x $1000</td>
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<td></td>
<td>Maria &amp; Giuseppe Settino Award</td>
<td>1 x $1000</td>
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<tr>
<td>PROGRAM</td>
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<tr>
<td>Portugal</td>
<td>Summer Abroad Bursary</td>
<td>2 x $3000</td>
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<td>South Africa</td>
<td>Summer Abroad Bursary</td>
<td>2 x $3000</td>
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<td>South Korea</td>
<td>Summer Abroad Bursary</td>
<td>2 x $3000</td>
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<tr>
<td>Spain</td>
<td>Summer Abroad Bursary</td>
<td>4 x $3000</td>
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<tr>
<td>Science Abroad</td>
<td>Summer Abroad Bursary</td>
<td>4 x $2000</td>
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</tr>
<tr>
<td>All Summer Abroad Programs</td>
<td>John Browne Award</td>
<td>1 x $750</td>
<td>Preference will be given to Woodsworth College students.</td>
</tr>
<tr>
<td></td>
<td>Rose Patten International Program Award</td>
<td>2 x $1000</td>
<td>The recipient of this award must be a Woodsworth College student.</td>
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<tr>
<td></td>
<td>Marjorie E. Simonds Travel Award</td>
<td>Several Various</td>
<td>Students apply by submitting a letter to the Professional &amp; International Programs office stating how they would benefit from receiving this award. Preference will be given to Woodsworth College students.</td>
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<tr>
<td></td>
<td>Dora and Al Track Award</td>
<td>1 x $1000</td>
<td>The recipient must be a Woodsworth College student with a minimum CGPA of 3.0.</td>
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<tr>
<td></td>
<td>Dr. Kathleen Wilcox Travel Abroad Award</td>
<td>1 x $1000</td>
<td>Preference will be given to Woodsworth College students.</td>
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</tbody>
</table>

**Additional Awards** – There are additional U of T awards that are not administered through the Summer Abroad office and are all contingent on adequate funding. Please check with the relevant offices (e.g., Faculty of Arts and Science, College, Faculty) for further information.
This will be the fifth year of the University of Toronto’s summer program in Australia. The program provides a unique opportunity to consider human impacts on the natural environment and measures to address these impacts, focusing particularly on protected conservation areas.

From its rainforests, coastlines and coral reefs to its arid interior, Australia offers a diverse range of natural and cultural landscapes and ecosystems to explore. Evolving from origins in ancient Gondwana and millions of years of geographic isolation, Australia boasts geographical and natural features found nowhere else in the world.
Our program partner is The Education Abroad Network (TEAN), which manages the travel logistics. The course is taught by faculty from the University of New South Wales, parks staff and local guides.

**QUICK HIGHLIGHTS**

**Byron Bay**, located at the northeast tip of New South Wales, is world renowned for its stunning beaches and marine wildlife such as whales and dolphins.

**Sydney** is the most populous city in Australia and one of the most multicultural cities in the world. Established on one of the world’s largest natural harbours in the 1780s, it was the first European settlement in Australia. Sydney’s architecture, cultural attractions and natural environment make it a popular tourism and study destination. Bordering on Sydney’s metropolitan area, Blue Mountains National Park is Australia’s most visited World Heritage National Park, thanks to its ancient and spectacular landforms.

**Cairns** acts as a gateway to the Great Barrier Reef and other natural wonders. This small city includes several shopping markets and unique cafés and restaurants. North of Cairns is the Daintree Rainforest, which comprises 12,000 square kilometres of tropical rainforest, the largest on the Australian continent. Its ecosystem is one of the most complex on Earth, making it ideal for plant and animal study.

“Very exciting and educational. I was enlightened about issues that I never would have learned about at home within the confines of a lecture hall.”
– Australia Program Participant
Course Overview

The University of Toronto will offer one course in Australia. The course is worth one half-year credit (H) and is contingent on adequate enrolment. Students will be in classes and on field activities most days except travel days. Class times in Australia will vary. Students will be joined by other international students who are partaking in the program through TEAN.

ENV396H0 SPECIAL TOPICS: AUSTRALIAN WILDLIFE AND CONSERVATION

Australia offers a unique and diverse range of natural and cultural landscapes and ecosystems to explore. Evolving from origins in ancient Gondwana and millions of years of geographic isolation, Australia has geographical and natural features found nowhere else in the world. This program allows an unparalleled opportunity for students to receive a first-hand introduction to Australia’s environment and wildlife through the eyes of local experts.

The context for this course is the global ecological crisis—we live in an increasingly human-dominated world where the places for wildlife are shrinking, and nature conservation strategies are largely failing. Australia provides an interesting case study, given its recent history of industrial development (only just over 200 years ago) and still being graced with large tracts of native forested areas. Students are exposed to the challenges of conserving and managing natural and cultural heritage in the 21st century, and Australia’s unique flora and fauna are observed across climatically varied regions. Indigenous culture is fundamental to understanding the environment, and indigenous peoples’ cultural ties to the land are explored along with how these considerations are incorporated into management of protected conservation areas such as national parks and natural World Heritage sites.

Instructors:
This course will be taught by a team of academics from the UNSW’s School of Biological, Earth and Environmental Sciences. There will also be guest lectures from staff of the New South Wales National Parks and Wildlife Service.

Prerequisites: None.
Recommended Preparation: ENV200H1/ENV200Y1 or equivalent or BIO120H1/BIO150Y1 or equivalent.

Breadth Requirement: 3+4
Exclusion: ENV396Y0
Program Activities

- The program begins in Byron Bay with lectures and activities before moving to Sydney for a three-day visit to Blue Mountains National Park.
- There will be several days of classroom study and local excursions in Sydney.
- The program then moves to the Daintree Rainforest for two days and concludes in Cairns.
- Optional activities (at an additional cost) may include
  - A day trip on the Great Barrier Reef
  - Surfing lessons
  - Attending an event at the Sydney Opera House
  - Wine tasting trip to the Hunter Valley

Accommodation and Meals

Students will be housed in a variety of accommodation styles when travelling, including shared, budget-style accommodation, single dorm rooms and shared hotel rooms. Internet access is included in the program fees and will be available even in remote locations. Some meals are included in the programs fee.

Flight

Students enrolled in the program must purchase the group flights, organized through STA Travel, for all internal flights within Australia. Students departing from North America should also book return travel to Australia (via Los Angeles) through STA Travel. Given the intense nature of this program, late arrival and/or early departure from the course is not permitted.

Additional details on the designated flights will be provided to students after they have been admitted to the program.

Payment Deadlines

(Cost details can be found on the Australia program web page. See website address below.)

<table>
<thead>
<tr>
<th>FEES</th>
<th>DEADLINE</th>
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<tbody>
<tr>
<td>Application Fee</td>
<td>February 1, 2018</td>
</tr>
<tr>
<td>Non-Refundable Deposit of $1,000</td>
<td>Two weeks after admission notification</td>
</tr>
<tr>
<td>All Remaining Fees</td>
<td>March 29, 2018</td>
</tr>
<tr>
<td>Flight payment to STA Travel</td>
<td>Deadline confirmed upon booking</td>
</tr>
</tbody>
</table>

Read more about the Australia program at uoft.me/australiaabroad
This is the 15th year of the University of Toronto’s summer program in Central Europe. The program is designed to introduce students to this unique region through academic instruction, immersion in the local culture and several three-day field trips to other cities and countries in the area.

The program is hosted by Masaryk University in Brno, an institution established in 1919, only three months after the Czechoslovak Republic itself, and named for the country’s founder and first president.
QUICK HIGHLIGHTS

Central Europe was the heart of Europe’s artistic, intellectual and cultural development prior to World War II, and the region’s capital cities are known for their breathtaking Gothic, Renaissance and Baroque architecture and their passion for the arts.

Brno, the home base for the program in the Czech Republic, is an attractive city situated in the very heart of Europe. Its many cultural, sports and entertainment facilities match the tastes and lifestyles of the more than 85,000 students at the local universities, whose presence makes it such a young and lively city (particularly in June!).

Brno is an extremely affordable city and offers easy access to the whole of Central Europe, making it the ideal starting point for regional exploration.

Course Overview

Each course is worth one full-year credit and is contingent on adequate enrolment. Students are not permitted to register for more than one course.

On average, students are in class three to four days per week for two 90-minute sessions each morning; exact class times will be provided at the pre-departure orientation. Mandatory field trips are an integral part of each course and will occur outside of regular class days (i.e., on weekends).

HIS367Y0 MAKING AND RE-MAKING CENTRAL EUROPE: IMPERIAL PASTS, IMPERIAL ASPIRATIONS, WARS AND REVOLUTION

The goal of this course is to familiarize students with the complex historical role of Central Europe on the larger canvas of European history in the 19th, 20th and 21st centuries. The focus is on imperial and then national cultures, the legacies of the First and Second World Wars, communism and its downfall in 1989 and after. The Czech Republic’s dynamic
second largest city, Brno, the pearl of Moravia, will provide the starting point for regional travel. Students will visit the three great cities of the former Habsburg Empire, Budapest, Prague and Vienna, each with its own unique churches, museums and castles. Students will also visit Wroclaw, once a German city but now a Polish one. There are four modules – an introductory session on the Habsburg and Ottoman Empires followed by period-specific studies of Central Europe and the First and Second World Wars, Communist Central Europe and finally the region since 1989.

Instructors: Robert Clegg Austin

Prerequisites: 1 FCE in History or relevant academic preparation.

Can be counted toward both the History and the European Studies programs at the University of Toronto.

Field Trips: In addition to activities in Brno, three-day excursions to Vienna, Prague, Budapest and Wroclaw will take place at the ends of weeks one, two, three and four. Return transportation and two nights’ overnight accommodation will be arranged for all course participants. Students may opt to spend additional time in these cities at their own expense. The course also includes three days in Rejviz, a mountain resort with the highest elevation in Silesia.

RSM395Y0 SPECIAL TOPICS: STRATEGY IN THE EUROPEAN CONTEXT

This course will introduce and apply strategic management concepts and frameworks to investigate how organizations leverage their position to succeed in Europe and beyond. Looking at both European success stories and global players competing in Europe, students will be introduced to the structure and regulatory frameworks governing European Union (EU) organizations, the perspective of the European manager and public policy-setter, and the cultures of the diverse EU consumer. The course is founded on managerial studies, but will draw upon a holistic set of disciplines and traditions to go “beyond strategy” and introduce students to those region-specific competencies and limitations that affect competition. Students can expect immersion into local Czech life, from the insights of local businesspeople and academics, to the stunning surroundings of the province of Moravia (eastern Czech Republic) and our beautiful host city of Brno. Field trips across Central European destinations will solidify learnings about EU strategy; highlight local, regional and bilateral champions and showcase cultural/natural wonders that make this part of the world unique. Not eligible for CR/NCR option.

Instructors: Jan Klakurka

Prerequisites: None

Field Trips: Students participating in this course will have the chance to visit a number of nearby regions to learn about local industry and Central European economic development. Students will participate in four extended excursions, one per week, during the course. Each trip will be three days in duration. Within the Czech Republic, students will go to Eastern Moravia and Northern Bohemia (including Prague) with the opportunity to tour Czech businesses such as a local winery, major manufacturing plants (auto, footwear and housewares), and the estate of a successful entrepreneur. Students will have the chance to attend regional festivals, as well as visit natural and historical attractions (UNESCO
sites). A third trip to Vienna will see the class visit the UN regional headquarters and take in some Hapsburg culture. Finally, the group will head to historic Budapest, Hungary, for tours of the city and institutions. These trips will help situate the Czech Republic and its neighbours in the context of Central Europe and the EU market more broadly.

Program Activities

- Orientation to Brno
- Welcome and farewell dinners
- Weekend excursions to neighbouring countries

Accommodation and Meals

While in Brno all students will be housed in student residence complexes at Masaryk University. Accommodation will be in double rooms, with washrooms shared by the residents of two rooms (i.e., by four people) and common kitchens on every floor. All of the rooms have been wired to allow internet access. There is no meal plan.

Flight

No group flight is available for this program; students must make their own travel arrangements. Please note that if you choose to arrive earlier or leave later than the available dates for the accommodation option you have selected, you will be responsible for arranging your own housing for the extra day(s). Detailed instructions will be provided to admitted students about making travel arrangements to arrive in Brno and how to travel to the arranged accommodations.

Please note, the HIS367Y0 course will end in Wroclaw, Poland. A group bus will take students to the Wroclaw airport on Saturday, June 9. The RSM395Y0 course will end in Prague, Czech Republic. A group bus will take students to the Prague airport on Wednesday, June 13.

Payment Deadlines

Cost details can be found on the Central Europe program web page. See website address below.

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<td>All Remaining Fees</td>
<td>March 29, 2018</td>
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</tbody>
</table>

Read more about the Central Europe program at uoft.me/centraleuropeabroad
This will be the third year that the University of Toronto has offered a summer course in Beijing and Tianjin, China. Students will earn a full-year sociology credit in four weeks while living and learning in Beijing, China’s massive capital city. The second half of the program will include a 10-day visit to Tianjin. This course will benefit students interested in gaining a deeper understanding of the characteristics of Chinese politics, economy, culture and society.

The program will be hosted by Capital University of Economics and Business in Beijing and Nankai University in Tianjin. There will be opportunities for in-class discussion with local students about the course topics. The group will be staying in residence at both universities with easy access to the classrooms and will have use of some campus facilities and services.

QUICK HIGHLIGHTS

- **Beijing**, China’s capital city, has history stretching back three millennia, yet it’s known as much for its modern architecture as its ancient sites, such as the grand Forbidden City complex, the imperial palace during the Ming and Qing dynasties. Nearby, the massive Tiananmen Square pedestrian plaza is the site of Mao Zedong’s mausoleum and the National Museum of China, displaying a vast collection of cultural relics.
“My overall experience in this program has been amazing. The field trips, professors and students made it very memorable. This is an experience that you just cannot have while on campus. You have to go and be there for the content to really sink in.”

– 2017 Beijing Program Participant

- Like its neighbour, Beijing, Tianjin is a metropolis in northern China and one of the five national central cities of the People’s Republic of China. Tianjin’s urban area is located along the Hai River, which connects to the Yellow and Yangtze Rivers via the Grand Canal in Tianjin. Tianjin was once home to foreign concessions in the late Qing Dynasty and early Kuomintang (KMT) era.

- Capital University of Economics and Business (CUEB) traces its roots back to 1956 when the Ministry of National Education founded the Beijing Economics Institute. Students will stay at the original Hongmiao campus, located in the Chaoyang district, which is home to the School of International Education. This campus is a five-minute walk to Beijing’s Central Business District.

- Nankai University is a public research university in Tianjin. Founded in 1919, it is one of the most prestigious universities in China and consistently ranks among the top universities in the country. Students will stay on the main Balitai campus with easy access to activities and attractions in Tianjin.

Course Overview

The University of Toronto will offer one sociology course in China, worth one full-year credit. The course has limited space and is contingent on adequate enrolment. Classes will take place Monday through Thursday mornings. Mandatory field trips may take place outside of regular class time.

SOC393Y0 NEW TOPICS IN SOCIOLOGY: CONTEMPORARY CHINESE SOCIETY

This course aims to enhance students’ understanding of Chinese politics, economy and culture and the impacts of market-oriented reforms on the lived experiences of the people in contemporary China. With a combination of classroom lectures and discussions, field trips and direct, on-the-ground exposure to Chinese culture and society, students will have the opportunity to study various aspects of social, economic and political changes in contemporary China, including employment and gender, grassroots level democratic election, family organization and formulation, social networking, poverty, social welfare, religion and the environment.

The focus of this course is to understand social change and development in contemporary Chinese society, particularly the roles of societal institutions and individual actions in social change, and how it affects the nature of people’s lives. The course addresses theoretical and methodological issues regarding state-society relations, structure and
agency, context and behaviour, and how individuals’ actions reshape the characteristics of the society in which they live.

Instructors: Weiguo Zhang and Ka Tat Tsang

Prerequisites: 1.0 SOC FCE at the 200+ level or relevant academic preparation.

Breadth Requirement = 3

Field Trips: In addition to formal lectures and classroom discussions, the course will feature guest lecturers such as Chinese scholars, village heads, female migrant labourers, elderly and policy makers. Organized trips may include visits to a home for migrant workers, privately operated elderly care institutions and the Chinese Academy of Social Sciences.

Program Activities

• Welcome dinners in both Beijing and Tianjin
• Trip to the Great Wall of China
• City tours in Beijing and Tianjin

Accommodation and Meals

Students will be staying in university residence halls in shared rooms with shared washroom facilities. There is no meal plan. Students have the option of purchasing meals in the university dining halls.

Flight

No group flight is available for this program; students must make their own travel arrangements. Please note that if you choose to arrive earlier or leave later than the available dates for the accommodation option you have selected, you will be responsible for arranging your own housing for the extra day(s).

Bus transportation from Beijing to Tianjin is included in the program costs and will be arranged by the Summer Abroad office.

Payment Deadlines

(Cost details can be found on the Beijing program web page. See website address below.)

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<td>March 26, 2018</td>
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</table>

Read more about the Beijing program at uoft.me/beijingabroad
The summer of 1997 was not only a pivotal year in Hong Kong’s history (when it was handed back to China by Britain), it was also the first offering of the University of Toronto’s summer program in Hong Kong. In 21 summers over 4,800 students have participated in this incredibly popular and successful program.

This Hong Kong summer program is of interest not only to students majoring in Cinema Studies, East Asian Studies, Asia-Pacific Studies, History or Business, but to anyone who wants to complete an elective course in an academically and culturally stimulating environment.

The program is hosted by the University of Hong Kong (HKU), Hong Kong’s oldest and largest institution for higher learning, established in 1911.
QUICK HIGHLIGHTS

• Beneath the glittering lights of Hong Kong you will find a city embracing both its traditional Chinese culture and its modern Western influences. Hong Kong offers a world-famous skyline as well as peaceful countryside, open-air markets, floating restaurants and amazing mountain scenery.

• Hong Kong actually comprises more than two hundred islands and a part of mainland China. Much of the area is uninhabited rural countryside, while other areas are among the world’s most densely populated.

• Hong Kong Island is at the centre of it all with its busy government, financial and business districts. A seven-minute ferry ride across one of the most beautiful harbours in the world takes you to the Kowloon Peninsula on the mainland, an intense 24-hour shopping and tourist destination. Beyond Kowloon is the charming, traditional New Territories, which include the rest of the mainland and Hong Kong’s other 234 islands.

Course Overview

Each course is worth one full-year credit and is contingent on adequate enrolment. Students are not permitted to register for more than one course.

Classes take place Monday to Thursday, 9:15 a.m. to 12:15 p.m. Mandatory field trips are an integral part of each course and may occur outside of class time or on weekends. For some courses there may also be one or two lectures held in Toronto before the start of the program; in this event, participants will be provided with further details in their admission documents.

“I now have a great learning experience in one of the top universities in Hong Kong and a better understanding of the region. It was an amazing opportunity to visit different sites related to the course.”

– 2017 Hong Kong Program Participant
CHINESE CINEMAS

In this course we study Chinese films from Hong Kong, the People’s Republic of China (PRC) and Taiwan. The course focuses on films produced since 1980. Chinese films share roots in the Shanghai cinema of the 1930s but, after the Second World War, Chinese cinema fragmented. Global admiration for Chinese films rose sharply in the 1980s as “new waves” appeared in Hong Kong, the PRC and Taiwan simultaneously. This course concentrates on that era of achievement. Films include works by Chen Kaige, Zhang Yimou, John Woo, Ann Hui, Feng Xiaogang, Stanley Kwan, Hou Hsiao-hsien, Edward Yang and Wong Kar-wai.

Instructor: Bart Testa

Prerequisites: CIN105Y1 or relevant academic preparation.

Field Trips: Course excursions will include several trips to the Hong Kong Film Archive, the Hong Kong Heritage Museum and the Hong Kong Museum of History.

SELECTED TOPICS IN EAST ASIAN STUDIES: LEADERSHIP AND GOVERNANCE IN CHINA

This course will begin with an examination of academic theories of leadership and governance, particularly as they apply to the Chinese tradition, and its encounter with the Maoist attempt to reshape Chinese society and politics since 1949. It will finish by looking at Chinese leadership in the new era of Xi Jinping. Beginning with China’s imperial legacy, the failures of governance in the Republican Period (1911–49), the revolutionary successes and failures of Mao Zedong, and finally, the directions of post-Mao China, this course should provide the student with the tools to evaluate China’s role in the world today. Specific topics of interest might include such things as village elections and democratic reform; the nature of, and recent changes within the Communist party; the persistence of Confucianism in China, and the growing importance of the internet and such social networks as Sina Weibo.

Instructors: Richard W.L. Guisso and Victor Falkenheim

Field Trips: This year’s six-day field trip offers students an unusual and perhaps unique opportunity to experience Chinese governance “outside the Great Wall.” We will be travelling to the Ningxia Autonomous Region in northwest China, where we will observe the lifestyle of the Hui/Muslim National Minority and visit some educational institutions. Aside from our academic activities, students will be able to “surf” on the desert sands, ride a camel and navigate a river on a sheepskin raft.

Prerequisites: None

Breadth Requirement = None
HIS385Y0  THE HISTORY OF HONG KONG

A study of political, economic and social change in the former British colony of Hong Kong from 1842 until the present day. Due to high student demand, two sections of this course will be offered in 2018.

Instructor: Section L3001 – Elfed Vaughan Roberts
Section L3002 – Carol Tsang

Breadth Requirement = 3
Recommended preparation:
HIS280Y1/ JMC201Y1

Exclusion: Students cannot take both the Y and H version of HIS385.

L3001 Field Trips: This section includes trekking field trips in and around Hong Kong and a two-day trip to Macau.

L3002 Field Trips: Students in this section will participate in a day trip to Macau, visits to the Hong Kong Museum of History and scavenger hunts in Tsim Sha Tsui and the HKU campus.

RLG290Y0  SPECIAL TOPICS: RELIGION IN HONG KONG

It is virtually impossible to walk more than ten metres in Hong Kong without running into something connected to religion, whether it’s a temple, restaurant, shrine, night market or Dragon Boat Festival. This interdisciplinary course will consider general concepts of religion (e.g., ritual, sacred text, art, community) in relation to the specific yet very diverse religious life of the city, focusing on the traditions of Buddhism, Christianity, Hinduism, Islam, Judaism and Taoism. Students will explore these traditions through visits to many sites throughout Hong Kong.

Instructor: Ken Derry

Breadth Requirement = None

Prerequisites: None

Field Trips: In addition to visiting churches, mosques, synagogues and temples in Hong Kong Island and Kowloon, students will participate in day trips to Cheung Chau Island, the New Territories and Lantau Island.
RSM295Y0 SPECIAL TOPICS: INTERNATIONAL MANAGEMENT

The course will examine topics in business strategy and management from an international and cross-cultural perspective. The course will start with a focus on strategy and management of international organizations; the second part of the course will focus on cross-cultural aspects of management issues, such as leadership, motivation, communication, negotiations, etc. Cases, exercises and videos will be discussed in class to illustrate the concepts and issues. Not eligible for CR/NCR option. This course is open to both Commerce and non-Commerce students. **Note: Two sections of this course will be offered in 2018.**

**Instructor:** Sam Chiu  
**Breadth Requirement =** None

**Prerequisites:** None

**Field Trips:** Students will participate in a two-day field trip to the Shenzhen Special Economic Zone. In addition, students will take part in one-day trips to Hong Kong Disneyland and Macau.

VIS327Y0 URBAN STUDIO: HONG KONG

Urban Studio: Hong Kong is an open-media art course that will make use of the dense, multi-faceted urban environment of Hong Kong as a laboratory for visual art projects involving drawing, photography, video, performance or site-specific work. Students will explore the city to understand how culture is shaped by the social, spatial and everyday urban patterns of the city. The course will introduce students to concepts in visual studies such as public space, cultural geography and vernacular form, using Hong Kong as a vibrant and at times extreme case study. Visits to artists’ studios, galleries and arts institutions will give students special access to the city’s growing art scene and offer a diverse set of perspectives on Hong Kong’s unique art and culture.

**Instructor:** Will Kwan  
**Breadth Requirement =** 1

**Prerequisites:** JAV130H1/VIS130H1 (UTSC students: 3.0 FCE at the B level in Studio) or with permission of the instructor.

**Field Trips:** In addition to making regular visits to the galleries and artist studios within Hong Kong, students will travel to Shenzhen.

Program Activities

- To help familiarize students with Hong Kong, there will be walking tours available.
- Welcome lunch
- Academic Orientation
- Farewell Dinner
- Optional trips to attractions such as The Peak, beaches and local restaurants and tea houses
Health and Safety

Hong Kong has relatively high levels of air pollution, which may affect students with respiratory difficulties. It is also typhoon season during June and July, with an average of 75% humidity and highs of 30°C or more. In addition to the heat and humidity, much of the city, including the University of Hong Kong, is built on relatively steep hillsides.

If you are under medical care or may be affected by heat or steep terrain, you are advised to consult both a physician and the Professional & International Programs office before applying.

Accommodation and Meals

Students will be staying in university residence halls in shared rooms with shared washroom facilities. There is no meal plan. Students have the option of purchasing meals in the university dining halls.

Flight

No group flight is available for this program; students must make their own travel arrangements. Please note that if you choose to arrive earlier or leave later than the available dates for the accommodation option you have selected, you will be responsible for arranging your own housing for the extra day(s).

Payment Deadlines

(Cost details can be found on the Hong Kong program web page. See website address below.)

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<td>All Remaining Fees</td>
<td>April 6, 2018</td>
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Read more about the Hong Kong program at uoft.me/hongkongabroad
This is the tenth year of the University of Toronto’s summer program in Shanghai, China. The program is designed to provide students from both the University of Toronto and Fudan University with a unique, intensive look at critical international issues from Western and Chinese perspectives. Students will spend two weeks in Shanghai attending intensive classes followed with 10 days in Beijing.

The program is hosted and co-taught by Fudan University. Founded in 1905, Fudan is one of the oldest and most prestigious universities in China and has over 45,000 students. In the 1950s it also became one of the first institutions in China to enrol students from around the world, and has since trained over 10,000 students from 100 countries.

**IMPORTANT:** Space in this program is limited to 25 students. Applicants must have completed at least 4.0 FCEs with a minimum CGPA of 2.5 and will be required to answer an additional one-page questionnaire.
QUICK HIGHLIGHTS

• With over 24 million people, Shanghai is the largest city in China in terms of population and one of the largest metropolitan areas in the world. Located on China’s central eastern coast near the mouth of the Yangtze River, Shanghai is an intensely dynamic city bursting with rapid cultural and economic change. Shanghai has recreated itself as a fresh, sophisticated and innovative metropolis. It is in many ways the hotspot of modern China, as well as a key player in the global political economy.

• Beijing is the capital of China and is the nation’s political, cultural and educational centre. Few cities in the world have served as the political and cultural centre of an area as immense as China for so long. Beijing is renowned for its opulent palaces, temples, and huge stone walls and gates and its art treasures and universities have long made the city a centre of culture in China.

Course Overview

The University of Toronto will offer one course in Shanghai and Beijing, China. The course is worth one full-year credit and is contingent on adequate enrollment. The class will be made up of students from both the University of Toronto and Fudan University.

Classes will be held Monday to Friday in Shanghai during the first week of the program and Monday to Thursday during the second week. The daily schedule will be from 9:00 a.m. to 3:00 p.m.

While in Beijing the academic schedule will be less structured, but students will attend several guest lectures. Mandatory field trips are also an integral part of the course and may occur outside of class time (including weekends) while in Shanghai and throughout the entire 10 days in Beijing.

JPA376Y0 TRANSFORMING GLOBAL POLITICS: COMPARATIVE AND CHINESE PERSPECTIVES

Set against the backdrop of the rise of China, this course examines the dynamics of global change from comparative and Chinese perspectives. Themes include international security, political economy, political development and democracy, global climate change, economic development, poverty and inequality, corruption and technology innovation, among others.

“Perfect – an amazing experience of a lifetime! I learned a lot about China that would not have been possible through a regular classroom in Toronto.”

– 2017 China Program Participant
Instructor: Joseph Wong

Prerequisite: POL101Y1/POL208Y1/POL208Y5/POLB80H3 and POLB81H3/POL215Y1/POL224Y1/CAS200Y1 or relevant academic preparation.

Exclusion: POL376Y1/POL376Y0

Breadth Requirement = 3

Can be counted toward programs in Contemporary Asian Studies and Political Science at the University of Toronto.

Field Trips: In addition to local excursions in Shanghai, students will be required to complete a field assignment in Beijing. While there, students visit important historical sites (Tiananmen, the Forbidden City, etc.) and cultural sites (museums, galleries, etc.) and attend lectures and workshops. These trips will enable students to learn through practical experience what they are studying in class.

Program Activities

- Orientation involving a brief tour of Fudan University and surrounding neighbourhood.
- Welcome dinners in both Shanghai and Beijing.
- While in Beijing, students will visit key cultural and political sites such as the Great Wall, Tiananmen Square and the Forbidden City.

Accommodation and Meals

In Shanghai, students will be accommodated in a local hotel in double rooms (two single beds) with private washroom, desk, phone and television. The hotel is located a few blocks from Fudan University. In Beijing, students will stay in a hotel in double rooms. There is no meal plan. Students should budget for purchased meals.

Flight

There is no group flight option for this program. Students will need to book a flight arriving in Shanghai and departing from Beijing. The flight from Shanghai to Beijing is included in the program costs and will be arranged by the Summer Abroad office.

Payment Deadlines

(Cost details can be found on the Shanghai program web page. See website address below.)

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Read more about the Shanghai program at uoft.me/shanghaiabroad
ECUADOR

AMAZON, GALÁPAGOS AND ANDES

SATURDAY, MAY 19, TO TUESDAY, JUNE 19, 2018 (4 WEEKS)

This is the 13th year of the University of Toronto’s summer program in Ecuador. This exciting program is a wonderful opportunity for students interested in life sciences, environmental studies, conservation biology, geology and geography to experience one of the most ecologically diverse countries in the world and to explore the pressures and challenges on these unique environments.

The program is hosted by the Universidad San Francisco de Quito (USFQ) and will use two of its research centres, the Galápagos Academic Institute for the Arts and Sciences, (GAIAS) and the Tiputini Biodiversity Station (TBS; located in the Amazon Rainforest), as well as its Quito campus. USFQ has been collaborating with partner universities from around the world for many years, sharing their faculty’s expertise and research knowledge to run successful programs for local and foreign students.
QUICK HIGHLIGHTS

• **Ecuador** is a relatively small country that contains stunning natural diversity: tropical rainforests snow-capped volcanoes, vast coastal beaches, the majestic Andes mountains and the incredible Galápagos Islands. Ecuador has 9.2 species per square kilometre, more than any other country on Earth.

• The **Andes** is the world’s longest mountain range, forming a continuous chain of highland along the western coast of South America. Students will view first-hand paramo ecology and the impact of global warming on the glaciers, as well as the physiological, cultural and economic adaptations of indigenous mountain peoples.

• Students will live, study and conduct biological fieldwork in the **Amazon Rainforest** on the north bank of the Tiputini River. The site borders the Yasuni Biosphere Reserve, a region famous for having one of the highest species diversities on Earth. Researchers here have documented 12 species of primates, 520 species of birds, 1500 species of trees and thousands of insect species.

• Made famous by Charles Darwin over 150 years ago, the **Galápagos** is a string of islands about 1000 kilometres west of mainland Ecuador. Formed by volcanic activity, the islands contain some of the most remarkable ecosystems on Earth. Birds, sea mammals, reptiles and a wide variety of tropical fishes and invertebrates abound in the Galápagos.

🔗 **Course Overview**

The University of Toronto will offer one course in Ecuador, worth one full-year credit. The course has limited space and is contingent on adequate enrolment. Students will be in classes or on field trips every day, including weekends, except for travel days and some free time during the program. Where possible, students will be involved in group research projects.

“Absolutely incredible. Truly an opportunity every student needs to experience.”

– 2017 Ecuador Program Participant
This course examines fundamental concepts in ecology, evolution, biodiversity, geology and conservation biology through lectures and fieldwork in highland, tropical and island ecosystems in Ecuador. The complex relations between these environments and the people who depend on them will also be examined through analysis of the social, cultural and economic transformations that have taken place in recent years. Suitable for all programs offered by the School of the Environment.

Instructors: Monika Havelka and Barbara Murck

Prerequisites: None

Recommended preparation: ENV200H1 or equivalent, BIO120H1 or equivalent

Breadth Requirement = 3+4

Program Activities

• Students begin in Quito with orientations and introductory lectures, including visits to old Quito and Mitad del Mundo (the Equator).

• They will then spend several days in the Andes highlands studying its unique flora and fauna and examining the economy and culture of the indigenous mountain peoples.

• The next course segment consists of eight days at the Tiputini Biodiversity Station, situated along one of the headwaters of the Amazon River in one of the few remaining pristine rainforests in Ecuador. Here students will focus on tropical forest ecology and the impacts of oil exploration on wildlife and indigenous peoples.

• For the second half of the course students will be in the Galápagos, a chain of active volcanic islands that has played a crucial role in the history of science, examining how plants, animals and people interact in this fragile and threatened environment. This will include lectures and field trips based at GAIAS on San Cristobal, followed by a multi-day tour of other islands. The program concludes in Quito.
Health and Safety

This program will involve fieldwork and extensive travel by air, water and land; in addition, Quito and the highlands are located at a relatively high altitude. Students will need to be prepared for extreme differences in temperature and precipitation. **Students must be in excellent physical health and should not be especially prone to altitude, sea or motion sickness.** If you are under medical care of any kind, you should consult both a physician and the Professional & International Programs office before applying. Students will be expected to respect the health and safety rules of each facility. Care must also be taken on independent travel in Quito, following the directives concerning risk provided by the Government of Canada.

Accommodation and Meals

While in Quito and the Galápagos, students will stay in shared accommodation in economy hotels (2–4 per room). At TBS students will stay in bunk-style accommodation (4 beds per room). All rooms are screened. Running water is available and students share flush toilets and showers (cold water only). Food service is provided in a central dining hall and a generator provides electricity for several hours each day. There are food options available for vegetarians. Although networks can be unreliable, internet access is available in internet cafés in Quito, and limited access is available at GAIAS. Most daily meals will be provided as part of the program, with some purchased by students on-site.

Flight

There is a group flight to Quito for students in the program. Alternatively, students may make their own travel arrangements, although flying with the group is strongly recommended.

Transportation between the airport and the hotel in Quito will be provided to students on the group flight.

Payment Deadlines

*(Cost details can be found on the Ecuador program web page. See website address below.)*

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<td>April 2, 2018</td>
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*Read more about the Ecuador program at uoft.me/ecuadorabroad*
This is the 18th year that the University of Toronto has offered a summer program in England. Since 2001, over 1450 students have enjoyed the experience of studying British culture and history while immersed in the United Kingdom.

The summer program in England is hosted by Worcester College at the University of Oxford. Situated on 26 acres of land—including gardens, lakeside areas and a large sports ground—Worcester is also close to train and bus stations and only a few minutes’ walk from the city centre. Oxford alumni include T.S. Eliot, Indira Gandhi, Aldous Huxley, J.R.R. Tolkien and T.E. Lawrence (“Lawrence of Arabia”).
QUICK HIGHLIGHTS

• The University of Oxford is the oldest university in the English-speaking world. It boasts 28 Nobel Laureates and 27 United Kingdom prime ministers as alumni.

• For more than a thousand years the city of Oxford has played a central role in English history. Aside from its famous university and incredible “dreaming spires,” the city is also home to England’s most famous library (the Bodleian), its smallest chapel (at Christ Church) and its oldest museum (the Ashmolean, which is older than the word “museum” itself). It is the birthplace of Mensa, Oxfam, the Mini, Alice in Wonderland and The Lord of the Rings.

• The city’s remarkable past can be traced through its stunning architecture from the Medieval, Renaissance, Tudor and Victorian periods. The city’s major attractions are all located downtown, which is surrounded by spectacular gardens, public parks and lush meadows.

• Oxford is only an hour away from London by train. The trans-channel ferry and Chunnel also allow convenient access to continental Europe.

Course Overview

Each course is worth one full-year credit and is contingent on adequate enrolment. Students are not permitted to register for more than one course.

Classes will take place Monday to Thursday, 8:45 a.m. to 12:00 noon. Mandatory field trips are an integral part of each course and may occur outside of class time on afternoons or Fridays. For some courses there may also be one or two lectures held in Toronto before the start of the program; in this event, participants will be provided with further details in their admission documents.
This course offers a critical study of British film and visual cultures, with an emphasis on films that explore “difference” from the 1960s to the present day, although earlier representative works, including early British colonial films and the British documentary movement, will provide a foundational base for a comparative study of contemporary British cinema. Major and minor film cultures will be studied in their institutional and social contexts, including the long-standing tradition of British realism; the Free Cinema Movement; the “New Wave;” “Swinging London;” “Thatcherite” cinema, including its heritage, art cinema, Brit-grit and Black British iterations; and the recent “lad boy” underclass cycle that reconfigures the traditional conceptualization of British cinema in the strict oppositional terms of “realism or tinsel.”

Case studies of select Black British filmmakers who have extended their practice into an art gallery context will offer the opportunity to explore more expanded considerations of British screen culture. Debates pertinent to the way in which British cinema relates to an evolving sense of identity, toward debating the “Englishness” of British screen culture, will be highlighted. To this end, we will focus on how “difference” functions in British cinema, with an emphasis on questions of race, class, gender and sexuality. Not eligible for CR/NCR option.

**Instructor:** Kass Banning  
**Breadth Requirement = 1**

**Prerequisites:** CIN105YI or relevant social science or humanities-based academic preparation: English, History, Visual Studies, Art History, Anthropology, Women and Gender Studies, Sexual Diversity Studies, Political Science or Sociology. Due to the compressed nature of the course, and the necessity of written assignments, students in applied programs seeking to fulfill a humanities credit may find the course challenging.

**Field Trips:** Excursions to London include visits to: the British Film Institute, Cinema Museum, Tate Britain, National Portrait Gallery and the Stanley Kubrick Archive (University of the Arts, London), among additional gallery visits.
This course traces shifts in the rights, freedoms and responsibilities of legal subjects, as they have been defined in criminal law in England and Canada, beginning with the gradual emergence of the common law in England during the Medieval period, right up to the present day, including the history of approaches to political violence in England. Close attention will be paid to recent developments which challenge traditional doctrines. The English legal system has recently adopted a number of innovations and proposals which have not been tried in Canada, including new doctrines regarding police administration, antisocial behaviour, community policing, speech supporting terrorism and jury trials. In all these cases, there is significant modification of established legal doctrines regarding the relationship between the state and its subjects. The new Conservative government has modified some of these policies, partly in light of fiscal challenges. Canada has been at the forefront of other developments which modify that relationship, most notably regarding dangerousness assessment with a view to preventive detention, and the punishment of women offenders, where feminist theories have been influential. Students will have the opportunity to evaluate these developments in light of the history of legal rights, freedoms and responsibilities in the common law tradition. They will present their views of the nature, causes and validity of the developments in the written assignments. The course will be of special interest to students of Criminology, Political Science and History.

**Instructor:** William Watson

**Prerequisites:** None

**Breadth Requirement** = 3

**Exclusion:** WDW389Y

**Field Trips:** Excursions will include two trips to London. For one, students will visit the Foundling Museum, the British Museum and the Tower of London and will be taken on a guided “Jack the Ripper” walk. For the other London trip, students will visit sites of political violence in the city. Students will also meet with Oxford community policing services.
This course will examine the works of William Shakespeare, with a particular emphasis on reading his plays not just as works of literature, but as scripts designed to be mobilized in performance. We will read across the major dramatic genres of revenge tragedy, comedy, history and tragedy, examining issues of textual and theatrical inheritance, embodiment, feminism, the relationship between individuals and societies, identity and performance. Classes will frame plays historically and culturally, thinking about the plays in relation to the time and place where they were created, but discussions will also focus, in particular, on what it means to realize plays in performance, and how to analyze the contemporary performances we will see as a part of the class. The course will include excursions to London and Stratford-upon-Avon to see performances of Shakespeare’s plays and visit key sites for understanding Shakespeare’s life and the theatrical scene in Elizabethan London.

Instructor: Liza Blake

Prerequisites: 1.0 ENG FCE or any other 4.0 FCE

Field Trips: Excursions to London will include the Globe Theatre, National Portrait Gallery; National Gallery, British Library, British Museum and a walking tour of South Bank. There will also be excursions to Stratford-upon-Avon, to see a performance by the Royal Shakespeare Company, and to Bath, to learn about the ancient Roman occupation of Britain and think about the role that Rome plays in Shakespeare’s works.

This course is designed to provide a theoretical and analytical overview of major issues in the study and practice of human rights with a mix of international, systems perspectives and domestically focused research. The course is geared for those who want a broad knowledge of human rights throughout the world, but students will have the opportunity to pursue a case of their choice in the second part of the term. The knowledge of international and domestic constraints that students are exposed to in the first half of the course will help them grapple with the applications of human rights in the second half. The goal here is to introduce students to ways of thinking about human rights as a product and limitation of state action, and how human rights have become dominant in international politics since the end of World War II. The process of creating and implementing human rights is political. Students will also be exposed to how international ideals are applied on the ground by countries, non-state actors and individuals. The course is also designed to force students to question their priors and justify their arguments for or against action in the name of human rights. As such, students should feel welcome to express their views and engage in lively discussions as appropriate.

Instructor: Wendy Wong

Prerequisites: 1.0 POL credit or relevant academic experience

Exclusions: POL412H or POL412Y
Field Trips: An excursion to London includes visits to London Museum and Imperial War Museum. The class will also feature a two-day field trip to Liverpool and site visits in Oxford.

Program Activities

- To help familiarize students with Oxford, there will be a walking tour of the city. This tour will include such famous landmarks as the Ashmolean Museum, Bodleian Library and the Covered Market.
- High table dinner at Worcester College.
- Students may participate in additional activities paid for on-site, including the ancient tradition of punting down the Cherwell River, or taking an insider’s tour of Christ Church.

Accommodation and Meals

Housing is available in on-campus student residences at Worcester College. Students will live in single rooms with a private (ensuite) washroom and a phone. A Porters’ Lodge is staffed 24 hours a day. All rooms have access to wifi or students may also use a wired internet connection. There is no air conditioning. Students will have access to shared kitchen facilities, a Junior Common Room (with TV), card-operated laundry machines, a small computer room, college pub, sports field and gym. Accommodation includes breakfast every day of the program.

Flight

There is a round-trip group flight to London (direct) on Air Canada for students in the program. Alternatively, students may make their own travel arrangements.

Transportation between the London airport and Worcester College will be provided to students who purchase the group flight.

Payment Deadlines

(Cost details can be found on the England program web page. See website address below.)

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Read more about the England program at uoft.me/englandabroad
TOURS

THURSDAY, JUNE 28, TO SATURDAY, JULY 28, 2018 (4 WEEKS)

This is the 17th year of the University of Toronto summer program in Tours, France. More than 1700 students have participated since 2002. The program is designed for students who wish to develop their French language skills or immerse themselves in the study of Fine Art history.

This program is hosted by the Institut de Touraine, which is affiliated with the Université Francois Rabelais de Tours. The Institut has been teaching French language and culture studies since 1912; currently, students from over 80 countries attend every summer. The Institut also offers weekly sporting activities, cultural activities and tours.

QUICK HIGHLIGHTS

• Sitting along the scenic Loire River, Tours is the largest city in the Touraine region and only a 55-minute train ride from Paris. The Loire Valley was designated as a UNESCO world heritage site in 2000.

• The broad 18th-century avenues and historic quarters of Tours are home to market gardens, restaurants, cafés and four museums and galleries, including the excellent Musée de l’Historial de la Touraine.

• Touraine is famous for its many outstanding chateaux, including those at Amboise, Chenonceau and Azay-le-Rideau. Once an important centre of trade under the Romans, the region has also been home to celebrated French writers and artists such as Honoré de Balzac and Jean Fouquet.

IMPORTANT: Students with previous French language exposure applying for an FSL course MUST complete an online placement assessment to be considered for the program. Placement Assessment details can be found on page 51.
“It was a wonderful experience to be able to learn French in Europe. I was not only able to learn better pronunciation and grammar, but also able to explore France and Europe.”

– 2017 Tours Program Participant

Course Overview

The University of Toronto will offer an Art History course and French language courses in Tours, France. The courses are worth one full-year credit and are contingent on adequate enrolment. Students are not permitted to register for more than one course.

FAH392Y0 STUDIES ABROAD IN MEDIEVAL ART AND ARCHITECTURE: MEDIEVAL FRANCE: ART AND ARCHITECTURE

This course explores one thousand years of French history through the buildings and artifacts created and used by the crown, the church and the people. The essence of the course are the two field trips each week (usually on Tuesday and Thursday), designed to give students direct experience of the primary sources that constitute history. Lectures (usually on Monday and Wednesday) provide background material and introductions to the site visits. Students will not only learn about the rich history of medieval and early Renaissance France but also develop skills for analyzing buildings and art in situ.

Instructor: Adam Cohen

Breadth Requirement = 1

Prerequisites: one FAH half course in medieval art and architecture.

Field Trips: Students will visit a variety of important sites including castles and cathedrals located in the Loire region.
Students enrol in Institut de Touraine French language courses, but earn University of Toronto credit (i.e., the U of T course number and grade will be listed on their U of T transcript). Classes take place Monday to Friday (class times and schedules are not available until after students arrive in Tours; however, typically no classes are held on Friday afternoons).

FRENCH LANGUAGE LEVELS

Students participate in the regular language courses offered by the Institut de Touraine. Classes are small and include students from around the world, in addition to participants in the U of T summer program. Students have access to several language labs, a small library and a multimedia studio.

The Institut de Touraine language program comprises nine levels of instruction. The following are the U of T equivalencies; it is your responsibility to ensure you are eligible to take your requested course:

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<thead>
<tr>
<th>LEVEL</th>
<th>INSTITUT TITLE</th>
<th>ST. GEORGE CODE</th>
<th>UTSC CODE (FOR REF. ONLY)</th>
<th>UTM CODE (FOR REF. ONLY)</th>
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Instructor: Institut de Touraine Faculty  
Breadth Requirement = 1

**IMPORTANT:** All students will receive the St. George course code on their transcripts. The UTSC and UTM codes above are provided as a guide only; students at these campuses will need to verify the course equivalency with their French Department’s undergraduate counsellors and Study Elsewhere advisors.

Applicants with previous French exposure are required to complete an online placement assessment. This is not the U of T placement exam and as such is mandatory for all students with previous French exposure. Details about the placement assessment will be sent to students after the application deadline. The placement assessment must be completed by 5 p.m. on Monday, February 12.
**Absolute Beginners:** Students with no significant French exposure at any level (formal instruction or non-academic exposure) DO NOT have to take the placement assessment. If you request the beginner level (FSL100H+FSL102H) but have had previous French exposure you must complete the placement assessment.

Based on the assessment results, students will be assigned to the most appropriate level. **It is your responsibility to ensure that you are eligible to take the FSL course you have been assigned.** It is not possible to take a course for which you already have a credit or an exclusion. If you are not eligible to take the course(s) of your choice, your $200 application fee will be refunded.

Please note that the Institut de Touraine employs a different grading scale than the University of Toronto. French universities use a grading system based on a 20-point grade scale. Institut grades will be multiplied by 4.5 to get the U of T percentage equivalent.

**NOTE:** U of T students are not guaranteed entrance into upper-year French language courses on return to Toronto, but may need to pass a placement test. Students interested in continuing language studies at U of T should find out as early as possible what the requirements will be for them to advance to the appropriate level on their return from France.

**Program Activities**

- After arrival in Tours, students will enjoy an orientation and reception organized by the Institut de Touraine.
- There is a one-day trip at the start of the program.
- The Institut de Touraine usually offers tours to the main historic buildings in Tours, cultural activities (e.g., movies, theatre workshops and French song workshops) and evenings and outings with French families.
- The Institut also offers optional paying tours and excursions at reasonable prices. In the past, these have included several châteaux of the Loire Valley and sites such as Mont-St. Michel and St. Malo, Chartres Cathedral and the gardens of Chambord.
**Accommodation and Meals**

Students have the option for accommodation at Résidence Rabelais or homestay with local families. Every effort will be made to satisfy your accommodation needs to the best of available resources.

Upon admission, students will be asked to indicate their interest in any of the accommodation options listed below. Alternatively, you may arrange your own accommodation.

**a) Résidence Rabelais**

Résidence Rabelais is located in a quiet residential neighbourhood of Tours, near the Botanical Gardens and the Université François Rabelais, and is approximately a 20 minute walk from the Institut de Touraine. Each student will have his or her own small single studio apartment, with mailbox, intercom, private washroom and small kitchenette (with cutlery, plates and cooking utensils). The buildings will also house other students. There are no meal plans.

**b) Homestay**

Students who wish to develop their language study through full immersion (your host family will likely speak little or no English) should consider the homestay option. Students live with local French families in the town of Tours or in Saint Cyr-sur-Loire. Breakfast and dinner are included in homestay accommodation costs.

**Flight**

We have negotiated a group flight to Paris (direct) on Air Canada for students in the program. Alternatively, students may make their own travel arrangements.

Transportation between the Paris airport and the residence will be provided.

**Payment Deadlines**

*Cost details can be found on the France program web page. See website address below.*

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*Read more about the France program at uoft.me/franceabroad*
This will be the second year of the University of Toronto’s summer program in Georgia. The Gadachrili Gora Regional Archaeological Project Expedition (GRAPE) is an international multidisciplinary research project investigating the emergence of farming economies in the South Caucasus and the influence of the Near East on the development of local Neolithic cultures and, conversely, the influence of Caucasia on the Near East. This program provides a unique opportunity to receive intensive training in archaeological field and survey methods at the sites of Gadachrili Gora.
QUICK HIGHLIGHTS

• Over the past 20 years Dr. Stephen Batiuk and Andrew Graham have been directing excavations at a number of sites across the Near East, Europe and Africa training students on archaeological field methods in both excavation and survey.

• In 2016, they led the first GRAPE expedition to Georgia, where University of Toronto students joined the team to resume excavations at Gadachrili Gora and the search for evidence of early wine production.

• Students who participate in the Summer Abroad program will be trained in the latest archaeological field methods and will participate in the investigation of ancient and modern wine production, craft production, lithic industries, local/regional exchange networks and domestic architecture.

• The important discoveries made by GRAPE and its international partners thus far have drawn the attention of the international media, and prospective students will have a unique opportunity to contribute greatly to the search for the origins of wine production in the beautiful Republic of Georgia.

Project Description

Gadachrili Gora is a Neolithic village located on the Shulaveris Ghele, a tributary of the Khrami River near the city of Marneuli in the Kvemo Kartli region of the Republic of Georgia. The excavations are undertaken by the Georgian National Museum, under the directorship of Mindia Jalabadze. Gadachrili Gora forms part of a trio of Neolithic villages, including Shulaveris and Imeri Gora. These villages have been dated to the sixth millennium BCE and are part of the Shulaveris-Shomu Culture, which can be found across central Caucasia and represents one of the earliest known Neolithic cultures of the region.

Significant genetic density of different types of certain domesticated plants found in the South Caucasus today has led many to consider this region an important ancient centre for the domestication and diversification of various cultivated plants. With over 500 varieties of grape, one of largest in the world, it has long been suggested that Transcaucasia is the ancient homeland of the vine.

Excavations at Gadachrili Gora were initially undertaken in the 1960s by the Georgian State Museum. In 2006–07 and again in 2012–13 excavations were re-initiated by the Georgian National Museum (in conjunction with the CNRS of France). These excavations have so far uncovered some of the earliest examples of domesticated grape pips, dating to approximately 5950 BCE. In addition, recent efforts have uncovered some of the largest circular mud-brick buildings dating to this period found to date, further suggesting the importance of Gadachrili Gora in the Neolithic landscape.

The excavations are sponsored by the Georgian Wine Association and the National Wine Agency of the Ministry of Agriculture under the umbrella of a larger international project entitled Research and Popularization of Georgian Grape and Wine Culture, which aims to investigate the roots of wine production in the ancient world.
Course Overview

The University of Toronto will offer one course in Georgia, worth one full-year credit. Field trips are an integral part of the course and are mandatory. The course has limited space and is contingent on adequate enrolment.

NMC261Y0 SPECIAL TOPICS: FIELD ARCHAEOLOGY IN THE REPUBLIC OF GEORGIA

This course is designed as a general practicum in archaeological field methods. As a field course, emphasis will be placed on active participation in the ongoing research of the Gadachrili Gora Regional Archaeological Project Expedition (G.R.A.P.E.) in the Republic of Georgia. Students will receive extensive training in excavation methods, recording procedures and the preliminary processing of artifacts. There will be several weekend field trips exploring the archaeology and culture of the region which will supplement the primary focus on fieldwork experience. All students are eligible to participate. No prior field experience is necessary.

Instructors: Stephen Batiuk and Andrew Graham

Breadth Requirement = 1
Prerequisites = None

Equipment: While most equipment will be provided, each student must bring their own trowel (preferably 5” blade; Marshalltowns are the choice for most archaeologists), a personal measuring tape (6 metres, not feet), a three-ring binder, a black physics notebook (U of T Bookstore), pens/pencils, etc. While not a required item, a personal laptop for database and image work is convenient. Accepted students will receive a more comprehensive equipment list prior to departing Canada.

Program Activities

- There will be several weekly field trips around the region, visiting other archaeological and historical sites, as well as wineries and museums.
  - Welcome and Farewell Georgian Supra
  - Experimental archaeology sessions – pottery and lithic manufacture
  - Occasional campfires
  - Local community engagement at several public events (e.g., Georgian Independence Day – May 26th)
IMPORTANT: All participants are required to submit a completed signed Medical Clearance Form after admission to the program and to attend an in-person pre-departure orientation in Toronto.

Health and Safety

May and June are late spring months in the Republic of Georgia and weather patterns can be highly variable – from clear and hot to wet and cold in a short period of time. Nevertheless, the area we will be working in is generally comfortable and very similar to what we experience here in Toronto at the same time of year. The afternoons are characterized by highs of 23–25°C, while the evenings and mornings can be cool (lows of 12–17°C). Field archaeology students must be in excellent health and willing to work long, physically demanding days. If you are under medical care of any kind, you are advised to consult with a physician before going to Georgia. All health concerns should be discussed with the Professional & International Programs office prior to submitting your application form.

Accommodation and Meals

Students will stay in farmhouses in a local village near the site. This is an expedition so please note that our accommodations are very comfortable, but rustic. Breakfast, lunch (sandwiches, tomatoes, cucumbers and fruit) and dinner will be provided seven days a week. There may be several free days (Sunday) when students will be able to travel to Tbilisi. Students who choose to do so will be responsible for their own food and lodging while away.

Flight

No group flight is available for this program; students must make their own travel arrangements. Students will be picked up at the airport in Tbilisi upon their arrival. Detailed travel information will be provided to students after admission.

Payment Deadlines

(Cost details can be found on the Georgia program web page. See website address below.)

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Read more about the Georgia program at uoft.me/georgiaabroad
GERMANY

BERLIN

SATURDAY, JULY 21, TO SATURDAY, AUGUST 18, 2018 (4 WEEKS)

This will be the 17th year that the University of Toronto has offered a summer program in Berlin. Over 650 students have participated in the program since it began. Your classroom will be located in Gendarmenmarkt Square, the historic hub of Berlin, amid famous landmarks such as the French Cathedral, the German Cathedral and the State Concert Hall.

A generous range of scholarships are available to U of T students applying to this program, including several Joint Initiative in German and European Studies Scholarships valued at up to $5,000 and six Summer Abroad Bursaries of $3,000 each. Further information is available in the Financial Assistance section on page 16.

QUICK HIGHLIGHTS

• **Berlin** is a central hub of Europe, lying on the north-south axis between Copenhagen and Vienna. Cities such as Dresden, Paris, Madrid, Rome, Brussels, Prague and Warsaw are all within easy reach of Berlin.

• Berlin is known for its numerous festivals, shows, fairs and exhibits, as well as its rich food, music and arts scenes. The city boasts three opera houses, eight symphony orchestras and numerous cinemas (including open-air sites).

• Almost one-quarter of Berlin’s urban surface consists of lake and forest, as well as extensive parklands, bike trails and the Spree and Havel waterways.
Course Overview

Each course is worth one full-year credit and is contingent on adequate enrolment. Students are not permitted to register for more than one course.

Classes take place Monday to Thursday, from 9 a.m. to 12 noon. Mandatory field trips are an integral part of each course and may occur outside of class time on afternoons or Fridays.

Please note that, because there is no local university hosting this program, students will not have access to school library, computer or sports facilities. However, there are many internet cafés and public libraries in Berlin, as well as wifi available at the apartments.

GER200Y0 INTRODUCTION TO GERMAN II

Millions of people around the world speak German, and German is the most widely spoken native language in the European Union. This A2-level course, designed for students with basic knowledge of German (i.e., one year of language instruction), takes place in Germany’s political, economic and cultural capital and one of the most vibrant centres of Europe. The course consists of intensive classroom sessions, weekly film screenings and frequent excursions to Berlin neighbourhoods, markets, museums and art exhibits. It also includes two larger field trips to the neighbouring cities of Dessau and Leipzig. Constant engagement with the city – its sites, inhabitants and language – will familiarize students with German life and culture and encourage linguistic confidence. The course allows students to hone their listening, speaking, reading and writing skills, the four landmarks of linguistic fluency. By the end of the four weeks students will know how to deal with everyday situations in a German-speaking environment, they will have developed strategies to understand simple newspaper articles and short literary texts, and they will be able to write short essays on a variety of topics. In preparation for departure, everyone will participate in an online section consisting of weekly assignments and a preparatory test. Upon arrival in Berlin, all learning will take place “in action.”

Instructor: Katharina Heinz  
Breadth Requirement = 1

Prerequisite: GER100Y1/GER101H1 or German placement test, senior high school German or equivalent

Field Trips: This course will incorporate visits to numerous neighbourhoods and museums in Berlin and an overnight excursion to Dessau.
GER354Y0  SPECIAL TOPICS: A TALE OF MORE THAN TWO CITIES

A wall once divided Germany’s capital in two. Yet Berlin has always been much more than two cities. It is perhaps best described, in the words of author Zafer Senocak, as “the capital of the fragment.” Since the reunification of East and West Germany in 1990, Berlin has become a space of cultural diversity, national memory and constant transformation. This course is an exploration of the diversity and richness of Berlin today and of the various cultural influences that have shaped the city over time. We will focus on contemporary fictionalizations of Berlin as the divided/reunited city, drawing particular attention to the voices of Jews and Turks, the two largest ethnic/religious minorities in Berlin’s history. The course demands active engagement with the city. Visits to neighbourhoods, museums and historical landmarks, as well as guided tours and lectures by experts (like Dr. Rachel Seelig, author of *Strangers in Berlin*) and local artists (such as Israeli author Mati Shemoelof and Turkish-German author Zafer Senocak) will bring readings and class discussions to life. The main goal of the course is to provide a variety of entry points to the metropolis that inspire you to venture out and discover your own versions of Berlin. Central texts will be made available prior to departure for Germany, and there will be a preliminary assignment to set the tone for the initial encounter with Berlin.

Instructor: Erol Boran  
Prerequisites: None  
Breadth Requirement = 1

Field Trips: This course will incorporate visits to numerous neighbourhoods and museums in Berlin and an overnight excursion to Dessau.

POL300Y0  CONTESTED BOUNDARIES: IMMIGRATION, CITIZENSHIP AND MULTICULTURALISM IN GERMANY AND EUROPE

Immigration and the integration of newcomers are among the most politically contested issues in Europe today. Using primarily the German experience as a case study, this course examines the historical evolution and current policies and practices of immigration and integration to critically engage with questions of citizenship, belonging, diversity and multiculturalism in present-day Europe. Students will learn about the history of immigration to Western Europe after World War II; the political tension between cultural pluralism and national identity; policies and practices of immigrant integration, citizenship, and multiculturalism at the local, national and supra-national level; the rise of anti-immigrant and anti-refugee populism; and social movements resisting racism and social exclusion.

Instructor: Ahmed Allahwala  
Prerequisites: 1.0 POL credit or relevant academic preparation  
Breadth Requirement = 3

Field Trips: Students will visit the German Historical Museum and Jewish Museum and have a guided tour of Kreutzberg (all in Berlin). There will also be a four day trip to Brussels (Belgium) where students will attend talks at the European Commission and travel to Antwerp to visit the local mayor’s office.
Program Activities

- Activities have been arranged to give students in the program a general overview of the city and an opportunity to get to know one another.
- A city tour will take place during the first weekend, exploring the neighbourhood of the Brandenburg Gate and Potsdamer Platz and the surrounding area.
- There will also be a welcome dinner and a farewell banquet for all participants.

Accommodation and Meals

Students are housed in “Apartments am Brandenburger Tor”, which is located between the Brandenburg Gate and Potsdamer Platz. The apartments are conveniently located close to the public transport system (U-Bahn, S-Bahn) and are walking distance from the classrooms.

Each unit houses three students in two bedrooms (one single and one double), who share a small kitchen and washroom. There is wifi internet access in the apartments, and they are close to a number of restaurants, cafes, markets and shops. There is no meal plan.

Students are required to submit a damage deposit. This will be returned on completion of the program provided the rooms are left clean and undamaged and keys have been returned.

Flight

There is no group flight for this program; students must make their own travel arrangements. Students who choose to arrive earlier or leave later than the program dates will be responsible for arranging their own accommodation for the extra day(s).

Payment Deadlines

(Cost details can be found on the Germany program web page. See website address below.)

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Read more about the Germany program at uoft.me/germanyabroad
GREECE

“This loved having a smaller class and being able to really connect with the instructor, who knew so much about what we saw on field trips.”

– 2017 Greece Program Participant

THESSALONIKI

SUNDAY, JUNE 10, TO SUNDAY, JULY 15, 2018 (5 WEEKS)

This will be the third year that the University of Toronto has offered a summer course in Greece. Students will earn a full-year Political Science credit in five weeks while living and learning in Thessaloniki, Greece’s second largest city. This course will benefit students interested in immersing themselves in Greek history and culture.

The program will be organized and hosted by the American College of Thessaloniki (ACT), an institution with a long and prestigious history that dates back to 1886. Students will be housed in ACT’s residence with easy access to the classroom and will have full use of the stunning ACT campus’ facilities and services.
QUICK HIGHLIGHTS

• Live in Thessaloniki! Located near the sea (at the back of the Thermaïkos Gulf), Thessaloniki is a modern metropolis bearing the marks of its rich history and its cosmopolitan character, which give it a special beauty and charm.

• Thessaloniki, the largest city in Northern Greece and once a vital sea port, is today a university town, very safe, with a beautiful waterfront promenade looking out towards the Aegean Sea and across to Mount Olympus. Easily accessible, a crossroad between east and west on the ancient via Egnatia, the town has a long history that dates back to the days of Alexander the Great.

• A modern city of 1 million inhabitants, it features Roman aqueducts and palaces, Byzantine chapels and walls, Venetian towers, modern universities, museums, shops, cafes, restaurants and reliable transportation services. What makes it most attractive is its authenticity, the warmth of its people, its unbeatable and affordable cuisine and its great night life.

• Thessaloniki is a popular tourist destination in Greece. For 2013, National Geographic magazine included Thessaloniki in its top tourist destinations worldwide, while in 2014 Financial Times FDI magazine (Foreign Direct Investments) declared Thessaloniki as the best mid-sized European city of the future for human capital and lifestyle.

Course Overview

The University of Toronto will offer one course in Greece, worth one full-year credit. The course has limited space and is contingent on adequate enrollment. Classes will take place Monday through Thursday mornings. Mandatory field trips may take place outside of regular class time. The course aims to provide students with a deep understanding of historic and contemporary Greece along with the wider Balkan region and Turkey.

POL300Y0 MODERN GREECE, THE BALKANS AND THE EUROPEAN UNION

This course aims to analyze and explore the intricacies of the contemporary Greek nation-state by focusing on some of its political institutions and structures as well as its socio-political practices. The thematic areas chosen for examination are the modern Greek state structure and institutions, the development of ethnicity, public administration and the political parties, the Greek Orthodox identity, minorities, Greece’s international policies and foreign affairs choices. Throughout the course the emphasis is on the historical development of the modern Greek nation-state, political parties, the role of the military, civil society, public administration, clientelism, populism, the post-war economy, institutions (the Church, family, community and values), the changing status of women and Greece as plural society (immigration, minority issues). It will also investigate Greek images of Europe, issues of national identity vs. the Europeanization process and economic concerns (Greeks and the euro). It will include a study of the relations between Greece and its Balkan neighbours (Turkey, the role of Greece in SE Europe, new challenges and emerging opportunities).
Instructor: Maria Kyriakidou  
Breadth Requirement = 3

Prerequisites: 1.0 POL credit or relevant academic preparation.

Field Trips: Field trips, which are designed to complement the focus on events since the 1820s, include an overnight excursion to Athens/Delphi/Napflion, an overnight excursion to Vergina/Ioannina/Meteora, and day trips to Phillippi/Kavala, Gerovassilou Winery and Pozar Thermal Springs.

Program Activities

- Welcome lunch
- Guided tour of Thessaloniki
- ACT Campus Orientation
- Faculty-led visits to select local historical sites
- Farewell dinner

Accommodation and Meals

ACT provides off campus accommodation in safe residential areas near downtown Thessaloniki. ACT provides a basic bus service to and from campus each day. The housing is close to supermarkets, pharmacies and more. The studio apartments are furnished, but you will need to bring your own kitchenware and linens. Students will be able to prepare food in their apartments but there are also many places nearby to eat. On campus there is a café that offers options for lunch, with a selection of fruit, pastries, sandwiches, salads, snacks, coffee, tea, juices, etc.

Flight

No group flight is available for this program; students must make their own travel arrangements. Please note that if you choose to arrive earlier or leave later than the available dates for the accommodation option you have selected, you will be responsible for arranging your own housing. The Summer Abroad office will send recommended flight details to admitted students. ACT will offer airport transfers to students who choose to take this flight.

Payment Deadlines

(Cost details can be found on the Greece program web page. See website address below.)

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Read more about the Greece program at uoft.me/greeceabroad
This will be the second year that the University of Toronto has offered a summer course in Grenada. Students will earn a full-year credit in three weeks while living and learning in Grenada, the “Spice Isle,” in the southeastern Caribbean Sea. This course will benefit students interested in immersing themselves in Caribbean history and culture.

The program will be hosted by St. George’s University, an institution that was founded in 1976 and has evolved into a top centre for international education. Students will be housed close to the campus with easy access to the classroom and will have access to many of the stunning St. George’s campus’ facilities and services.
QUICK HIGHLIGHTS

• **Grenada** is an island country consisting of the island of Grenada and six smaller islands at the southern end of the Grenadines in the southeastern Caribbean Sea. Grenada is located northwest of Trinidad and Tobago, northeast of Venezuela, and southwest of Saint Vincent and the Grenadines.

• Volcanic in origin, Grenada is very hilly, with the highest peak, Mt. St. Catherine, in the Central Highlands, rising to 840 metres. The coastline is indented with many beaches and small bays. Several short streams cross the terrain. Lake Grand Etang is formed in the crater of a volcano at 530 metres above sea level.

• The tropical climate is tempered by almost constant sea breezes; the prevailing wind is from the northeast. Temperatures range from 24 to 30°C.

• Numerous spices, fruits and vegetables are grown in Grenada. The principal crops for export are nutmeg and mace, bananas, cocoa beans and other fresh fruits and vegetables.

Course Overview

The University of Toronto will offer one course in Grenada, worth one full-year credit. The course has limited space and is contingent on adequate enrolment. Classes and mandatory field trips will take place Monday through Friday. The course aims to provide students with a deep understanding of the Caribbean region through literary analysis.
This course focuses on two great defining trends in the Caribbean since the mid-20th century: political revolutions (violent and nonviolent) and the expansion of the tourism industry. With a foot on each: social sciences and literature/humanities, the course aims to offer students a rounded perspective of the region as a whole. Texts not originally written in English are read in translation.

**Instructor:** Ramón Ant. Victoriano-Martinez  
**Breadth Requirement** = 1+3  
(Arturo)

**Prerequisites:** None.

**Field Trips:** Field trips, which are designed to complement the course readings, will include visits to the Belmont Estate, River Antoine Rum Factory, Seven Sister Water Falls and Fort George. The course also features a day-trip to the island of Carriacou.

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### Program Activities

- Welcome breakfast
- On-site orientation and campus tour
- Faculty-led visits to select local historical sites

### Accommodation and Meals

Students will be staying in dormitory accommodation on the St. George’s University campus. Each unit will have three self-contained double-occupancy units. There will also be shared laundry.

### Flight

There will be a suggested flight itinerary for this program. Details will be provided at the time of admission. Please note that if you choose to arrive earlier or leave later than the available dates for the accommodation option you have selected, you will be responsible for arranging your own housing for the extra day(s).

### Payment Deadlines

(Cost details can be found on the Grenada program web page. See website address below.)

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Read more about the Grenada program at [uoft.me/grenadaabroad](http://uoft.me/grenadaabroad)
This will be the second year that the University of Toronto has offered a summer course in Ireland. Students will earn a full-year history credit in four weeks while living and learning in Maynooth, the country’s only university town. This course will benefit students interested in learning about Irish history in an international context.

The summer program in Ireland is hosted by the National University of Ireland Maynooth, more commonly known as Maynooth University. Maynooth University was formally established as an autonomous university in 1997, yet traces its origins to the foundation of the Royal College of St. Patrick in 1795, making it, simultaneously, Ireland’s youngest university and one of its oldest educational institutions. Students will be housed in an on-campus residence, and the campus is well serviced by bus and rail routes.
QUICK HIGHLIGHTS

• Being a university town, Maynooth is known for its warm and friendly nature. The town is always buzzing with people going out to lunch, going to work or out with friends.

• The most important historical buildings in the town are within the university campus, some of which were built before the foundation of the college, while others are in the late Georgian and neo-Gothic revival style. The “new range” of university buildings were erected by A.W.N. Pugin, one of the most distinguished British architects of the 19th century.

• Dublin, the capital of Ireland, is a short train or bus ride away. It is located on the east coast of Ireland, overlooking Dublin Bay. Dublin City is surrounded by the greater Dublin area, or Dublin County, where you can find an abundance of picturesque seaside villages, rolling mountains and rural hinterland, all within half an hour of the city centre.

Course Overview

The University of Toronto will offer one course in Ireland, worth one full-year credit. The course has limited space and is contingent on adequate enrolment. Classes will take place Monday through Thursday mornings. Mandatory field trips may take place outside of regular class time. The course aims to provide students with a deep understanding of Irish history from 1798 to the present.

HIS389Y0 TOPICS IN HISTORY: FROM FAMINE TO FREEDOM: IRISH HISTORY IN AN INTERNATIONAL CONTEXT

This course explores Irish history from 1798 to the present within the context of Irish migration and settlement across the globe. Key themes include British-Irish relations, the plantations of Ireland, wars of religion, the Great Irish Famine and the Revolutionary Period in 19th and 20th century Ireland. Through primary documents, visits to historic sites and research assignments, students will examine the results of voluntary and involuntary Irish migration that came as a result of economic dislocation, religious persecution, political struggles and the Famine. Notable will be the continued engagement of the “diasporic Irish” in Australia, Britain, Canada, New Zealand, South Africa and the United States with the unfolding of events in Ireland.

Instructor: Mark McGowan  
Breadth Requirement = None

Prerequisites: 1 FCE in History or relevant academic preparation  
Exclusion: SMC348H1/370H1

Field Trips: Field trips, which are designed to complement the focus on Irish history and events since 1798, include visits to sites such as New Grange, the Battle of the Boyne Site, Strokestown Park, the National Museum of Ireland and the General Post Office (GPO) Museum.
Program Activities

- Welcome dinner
- Orientation of Maynooth town
- Maynooth campus orientation
- Faculty-led visits to select local historical sites
- Farewell Dinner

Accommodation and Meals

Housing is available in River Apartments, an on-campus student residence. Students will live in single rooms with a private (ensuite) washroom. Wifi, weekly housekeeping and all utilities are included. Students will have access to shared kitchen facilities, a dining room and lounge area, and token-operated laundry machines. Breakfast from Monday to Friday is included with your accommodations. An optional additional meal plan will be available should you wish to purchase it when you arrive. Students are able to access all facilities on campus.

Flight

No group flight is available for this program; students must make their own travel arrangements. Please note that if you choose to arrive earlier or leave later than the available dates for the accommodation option you have selected, you will be responsible for arranging your own housing for the extra day(s).

The Summer Abroad office will send recommended flight details to admitted students.

Payment Deadlines

(Cost details can be found on the Ireland program web page. See website address below.)

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Read more about the Ireland program at uoft.me/irelandabroad
The summer program in Siena, established in 1972, was our first summer abroad program and was the model for the other summer programs. Since its inception, over 5200 students from across Canada have completed a University of Toronto summer course in Siena. The praise for the program has been consistently and overwhelmingly enthusiastic.

Your host is the University of Siena, Italy’s second oldest university, dating back to 1240. It is a state university with over 18,000 students.
“Absolutely incredible, I would say the highlight of university and the best decision I have ever made.”
– 2017 Siena Program Participant

QUICK HIGHLIGHTS

• Situated on three hills in the centre of the Tuscany region, Siena is an almost intact walled medieval city. Walking its narrow streets you can uncover Gothic palaces and pastry shops, unseen neighbourhood rivalries, the unique shell-shaped Piazza del Campo, and altarpieces of astounding beauty. Outside the old quarter you will find everything from lush green vineyards, valleys and wooded countryside, to volcanic areas.

• In a city famous for its art, visitors can enjoy the National Gallery, the Town Hall, the Cathedral and Cathedral Museum and barely scratch the surface in Siena alone. There are also many smaller galleries, museums, libraries and churches in the towns and villages scattered throughout Tuscany.

• Among the many summer events in Siena, the most famous is the Palio, a spectacular bareback horse race preceded by colourful, historic parades and festas, culminating in one of the oldest and largest street parties in Italy.

Course Overview

Each course is worth one full-year credit and is contingent on adequate enrolment. Students are not permitted to register for more than one course. For some courses there may also be one or two lectures held in Toronto before the start of the program; in this event, participants will be provided with further details in their admission documents.

Classes take place Monday to Thursday, 9:00 a.m. to 12:00 p.m., with the exception of ITA102Y0, which runs 8:30 a.m. to 1:00 p.m. (with a 30 minute break). Please note that in 2018, there will be classes on two Fridays due to national holidays. Mandatory field trips are an integral part of each course and may occur outside of class time on afternoons or Fridays.
**ANT396Y0** SPECIAL TOPICS: ITALIAN REGIONAL FOODWAYS AND CULTURE

This participatory seminar course introduces students to the central place occupied by food, agriculture, cooking and eating in modern Italian culture. The goal of the course is to foster a deep and sensitive understanding of the historical development of Italian cuisine and to instill an appreciation of the critical importance of local climate and ecology to Italian cuisine through comparison of various regional foodways. We’ll be looking at the scholarly literature on La Cucina Italiana and will enhance our readings with opportunities to engage personally with Italian food culture through field trips to food producers tailored for this course, and through tastings of Italian foods. This course will also offer a select number of spaces for Community Engaged Learning. This volunteer opportunity to work with the Saturday Morning Breakfast program for homeless in the Kensington area of Toronto will be completed before departure for Italy.

**Instructor:** Anne Urbancic

**Prerequisite:** None

**Recommended Preparation:** ANT100Y1/ANT204H1

**Field Trips:** This course includes a workshop at the Espresso Academy of Mokaflor in Florence, an overnight trip to Perugia and Assisi and tours of local wineries and food producers.

**Breadth Requirement** = None

**Note:** Not all food allergies can be accommodated for this course.

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**ENG210Y0** THE NOVEL

This course will feature a group of novels written in English but set, in part or in whole, in Italy and engaged with aspects of its history and culture. Each of these works will be seen in a surprising new light taught in the country that inspired it: Henry James, *Daisy Miller*; E.M. Forster, *A Room with a View*; Willa Cather, *Death Comes for the Archbishop*; Ernest Hemingway, *A Farewell to Arms*; Evelyn Waugh, *Brideshead Revisited*; Graham Greene, *Loser Takes All*; Muriel Spark, *Territorial Rights*. The lectures on the books will be supplemented and illuminated by visits to artistic, cultural and religious sites described in the novels.

**Instructor:** Richard Greene

**Prerequisite:** 1.0 ENG FCE or any 4.0 FCE

**Field Trips:** This course includes a day-trip to Florence and overnight trips to Rome and Venice.

**Breadth Requirement** = 1
IRE332Y0 SPECIAL TOPICS: CROSS CULTURAL PERSPECTIVES ON LEADERSHIP

Every leader has a unique view of what it means to be in a leadership position. The purpose of this course is to show that many factors contribute to our perspective on leadership, including individual differences and our cultural, social, political and historical environment. To understand this in a meaningful way is to become a more effective organizational contributor who promotes respect, mutual understanding and collaboration in which differences among people are understood and celebrated. The course begins with a North American appreciation of contemporary leadership, and then compares and contrasts your personal view of leadership with the rich and complex Italian perspective. Side by side these three settings create an interesting case study of the subtle and fundamental ways in which leadership impacts what we do, believe and expect of others and ourselves.

Instructor: Lori Riznek
Prerequisites: None

Breadth Requirement = 3
Exclusion: WDW332Y0

Field Trips: The numerous activities in and around Siena and field trips farther away are an important aspect of this course. We will visit Florence, walking in the footsteps of the Medici family and the Renaissance; spend two days in Rome, soaking in the culture, visiting the Jewish Ghetto and the Vatican to appreciate the coming together of art, politics and religion; and then travel to Palermo and Corleone, on the island of Sicily, to explore the mafia and its interpretation of leadership.

ITA102Y0 PRACTICAL ITALIAN

A course specifically designed for students who wish to take Italian as a breadth requirement. Emphasis will be given to basic aspects of communication in a functional context. This course cannot be used toward any Minor, Major or Specialist program in Italian. Students may use this first year introductory level course to satisfy their breadth requirement while enjoying a wonderful learning experience abroad, the one that only language and culture immersion can provide.

Instructor: Mirella Pasquarelli Clivio
Prerequisite: None

Exclusion: 4U Italian or any previous university-level Italian language course

Breadth Requirement = 1

Field Trips: This course includes excursions to Assisi/Perugina factory, Pienza/Montalcino/Sant’Antimo, San Gimignano/Monteriggioni and an overnight visit to Rome.
ITA358/359Y0 MODERN ITALIAN CULTURE

Analysis of selected philosophical, artistic, musical and literary works which range from the Middle Ages to the present. The main topics of discussion include the Renaissance, Baroque, Romanticism, Italian Unification, Theatre, Opera, Futurism, Fascism, Neorealism, Regionalism and Industrial Growth. Field trips and screening of films are included. The course is taught in English and is open to students from other disciplines. Students who wish to obtain credit in ITA359Y0 (instead of ITA358Y0) will be required to do course readings in Italian.

Instructor: Michael Lettieri
Prerequisites: None

Breadth Requirement = 1+3
Exclusion: ITA245Y1/ITA247H1/ITA248Y1

Field Trips: This course includes excursions to Assisi/Perugina factory, Pienza/Montalcino/Sant’Antimo, San Gimignano/Monteriggioni, and an overnight visit to Rome.
RSM295Y0 SPECIAL TOPICS: HISTORY AND DESIGN OF FINANCIAL INSTITUTIONS

RSM295Y0 is an introductory course on the financial institutions which underpin the modern economic system. It is designed to give students a broad overview of the suite of financial technologies and organizations which have enabled the vast expansion of human welfare over the past 55 centuries without resorting to mathematical proofs of their efficacy. In this course, students will learn about why institutions evolved the way that they did in different parts of the world and will be introduced to some of the recent innovations in each area including blockchains, microfinance, high frequency trading, and NDC pension systems. This is a course about why, not how, and will include regular classroom discussions regarding the some of the issues surrounding the way we organize financial institutions. Not eligible for CR/NCR option. This course is open to both Commerce and non-Commerce students.

**Instructor:** William Huggins  
**Breadth Requirement =** None

**Exclusions:** RSM295Y0 Special Topics: History and Design of Financial Institutions in any other location

**Field Trips:** The course includes a two-day trip to Rome, with visits to the EU Headquarters and the Bank of Italy’s Banknote Museum. Students will also stay in Venice for two days to visit numerous historical sites related to the course.
VIC240Y0  THE CIVILIZATION OF RENAISSANCE EUROPE

An interdisciplinary introduction to the civilization of the European Renaissance, illustrated by a study of Italian painting from the fourteenth to sixteenth centuries and the drama of William Shakespeare. Some attention will be paid to the various contexts – social, political, religious – of the era. On field trips, students will have the opportunity to see some of the most important paintings of the period.

**Instructor:** David Galbraith  
**Breadth Requirement** = 1+3  
**Prerequisites:** None

**Field Trips:** Sites to be visited include Florence, Rome, Verona, Padua and Venice.

**Program Activities**

- To help students become familiar with the city, the program includes
  - Walking tour of the old quarter of Siena
  - Welcome pizza lunch
  - Contrada dinner
  - Academic orientation

- A number of additional extra-curricular events are available (with additional cost), such as wine tasting at the Enoteca Italiana, a night at the opera in Verona, cooking classes and thermal baths.

- Optional “survival Italian” language tutorial
Health and Safety

Please be advised that Siena is one of the Tuscan hill towns, filled with steep streets. Also, in August expect it to be hot during the day, around 30°C, but relatively cool at night.

If you are under medical care or may be affected by heat or steep terrain, you are advised to consult both a physician and the Professional & International Programs office before applying.

Accommodation and Meals

Rooms in the Casa dello Studente, the University of Siena student residence, are adequate and reasonably priced. Rooms have limited internet access, no air conditioning and no screens on the windows. Washroom facilities are usually shared by two rooms. Most rooms are double occupancy and very few singles are available.

Please note that the residence imposes a 3:00 a.m. curfew on all students. Also, students will not have access to library, computer or sports facilities at the residence or the University of Siena.

There is no meal plan. Meals may be purchased at the University of Siena cafeteria ("Mensa"), and each residence also has a few small, shared kitchenettes.

During the first week of classes, room assignments are often in a state of flux as some University of Siena students are still in residence. Students may be assigned to temporary rooms at the beginning of the program until room allocations are settled.

Flight

There is a direct group flight to Rome via Air Canada for students in the program. Alternatively, students may make their own travel arrangements.

Transportation between the Rome airport and the Siena residence will be provided.

Payment Deadlines

(Cost details can be found on the Italy program web page. See website address below.)

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Read more about the Italy program at uoft.me/italyabroad
This is the first year that the University of Toronto has offered a summer course in Portugal. This program provides a unique opportunity for students to experience the language, culture and history of Portugal in one of the most vibrant and safest cities in Europe. Portuguese is spoken by about 250 million people, making it the fifth most spoken language in the world. Whether students have studied another Latin language, want to practise their Portuguese language skills or want to learn a new language altogether, this language course is tailored to meet students’ specific learning objectives.

The program is taught by the Instituto de Cultura e Língua Portuguesa (ICLP), a branch of the Faculty of Arts of the University of Lisbon, which is located in downtown Lisbon.
QUICK HIGHLIGHTS

• Live in Lisbon – one of the most hospitable cities in the world!
• This historic city has a rich cultural heritage, with numerous sites, museums and cultural attractions.
• Lisbon enjoys a Mediterranean climate. The weather is typically hot and humid in the summer, with pleasant nighttime temperatures.
• The University of Lisbon is the largest university in Portugal. The university was structured in 1911 around what are now its oldest Schools: Arts and Humanities, Law and Medicine.
• The ICLP has as its mission to promote Portuguese culture and language to those who do not speak Portuguese. It has vast experience teaching Portuguese as a foreign language, reaching as far back as 1934.
• The university is centrally located within walking distance from many attractions and accessible via subway.

Course Overview

Students enrol in University of Lisbon ICLP Portuguese language courses, but earn a University of Toronto credit (i.e., the U of T course number and grade will be listed on their U of T transcript). Each course is worth one full-year credit and is contingent on adequate enrolment. Classes take place Monday to Friday, from 9 a.m. to 1 p.m.
PORTUGUESE LANGUAGE COURSES

Students participate in the regular language courses offered by the University of Lisbon. Classes are small and include students from around the world, in addition to participants in the U of T summer program. Students have access to the library, university computers, canteens and the university stadium.

The program offered in Lisbon comprises three levels of language instruction with the following U of T equivalencies:

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<tr>
<td>A2</td>
<td>Elementary Level</td>
<td>PRT100H + PRT120H</td>
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<tr>
<td>B1</td>
<td>Intermediate Level I</td>
<td>PRT220H + PRT219H</td>
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<tr>
<td>B2</td>
<td>Intermediate Level II</td>
<td>PRT320Y</td>
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**Instructor:** University of Lisbon Faculty  
**Prerequisites:** None  
**Breadth Requirement = 1**

**Field Trips:** The University of Lisbon offers numerous fields trips throughout the program. Upon arrival, students are free to choose based on their areas of interest.

**Placement Exam**

All Portuguese language courses require students to complete an online placement test that assesses grammar, reading and listening skills. This will ensure that students are enrolled in a level of study appropriate to their knowledge of Portuguese. Information about the placement test will be sent to applicants after the Summer Abroad application deadline. In addition to the online test, upon arrival in Lisbon, the ICLP faculty will also conduct an oral exam on the first day of classes to confirm the suitability of students in their assigned levels.

Because the oral exam takes place after students arrive in Portugal, students who have previously taken Portuguese courses at U of T risk being placed in a course they have already received credit for. Evaluation of the placement test and oral exam is done by ICLP. Every effort will be made to enrol students in the course to which they are best suited, but there is no guarantee that students will gain access to the level required for their U of T program of study.
Program Activities

- The program will offer a welcome coffee for all participants during the first week of classes.
- A number of cultural activities (museums, historical sites, movie screenings, etc.) will be available for all students in the program.

Accommodation and Meals

Students will stay in double rooms at the University of Lisbon on-campus residence. Students will have a temporary student card so they can have access to the university canteens.

Flight

No group flight is available for this program; students must make their own travel arrangements. Please note that if you choose to arrive earlier or leave later than the available dates for the accommodation option you have selected, you will be responsible for arranging your own housing for the extra day(s).

Payment Deadlines

(Cost details can be found on the Portugal program web page. See website address below.)

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Read more about the Portugal program at uoft.me/portugalabroad
This is the fourth year of the University of Toronto’s summer program in South Africa. This program provides a unique opportunity for students in commerce, engineering or social science disciplines to gain hands-on experience in an emerging market and learn about the business challenges and opportunities at the base of the economic pyramid.

The program will be run in partnership with Reciprocity, a South-African-based consultancy. Reciprocity’s “Inclusive Consulting” program aims to provide students with business knowledge and field experience in emerging markets. Through a consulting mission with a township entrepreneur, students, organized in small teams, will gain a better understanding of doing business in low-income communities and the entrepreneurs will benefit from the business knowledge of the students.
“The overall experience was excellent. This program is really special to offer hands-on consulting work. Instead of learning inside a classroom, we actually did real work.”

– 2017 South Africa Program Participant

QUICK HIGHLIGHTS

- **South Africa** is the 25th largest country in the world by land area, and with close to 53 million people, is the world’s 25th most populous nation. Considered to be a newly industrialized country, its economy is the second largest in Africa. South Africa is a multiethnic society encompassing a wide variety of cultures, languages and religions. Its pluralistic makeup is reflected in the constitution’s recognition of 11 official languages, which is among the highest number of any country in the world.

- **Cape Town** is the second-largest city in South Africa and the legislative capital of the country. It is renowned for its historic harbour, beautiful natural setting and nearby wineries, as well as Table Mountain and Cape Point. Cape Town was named the World Design Capital in 2014 as well as the “best place in the world to visit” by the *New York Times*.

Course Overview

The University of Toronto will offer one course in South Africa. This course is worth one full-year credit and is contingent on adequate enrolment.

**RSM395Y0** SPECIAL TOPICS: INCLUSIVE CONSULTING WITH MICRO-ENTERPRISES

The course has two main objectives: (1) to develop an understanding of one of the increasingly important emerging national economies, i.e. South Africa, which continues to face and address important social and economic challenges, and (2) to demonstrate the vitality of the socio-economic innovations in the townships by consulting with businesses there. Students will learn by working collaboratively on consulting engagements with such businesses. Students will work with a local consulting firm, Reciprocity Consulting, which has experience working with other North American universities. Prior to starting the engagements, students will learn about the work context as well as about consulting processes and techniques. The students’ performance will be assessed through written journals, team assessments, as well as the consulting engagement reports. The program will not only ground the students’ content knowledge but will provide the opportunity to develop transferable skills in analysis and consulting. Not eligible for CR/NCR option.

**Instructor:** Ann Armstrong

**Prerequisite:** None

**Breadth Requirement** = None
Program Activities

- Students will participate in seminars and lectures before beginning a consulting mission with a micro-entrepreneur in the townships of Cape Town.
- Excursions in Cape Town include visits to the historic city centre and District Six Museum, Table Mountain and Robben Island (where Nelson Mandela was imprisoned), and a day trip to the Cape of Good Hope Nature Reserve.
- To conclude the program, students will review the personal impact of the learning journey on their understanding of, and appreciation for, working in the bottom of the pyramid.

Health and Safety

The time in Cape Town will be heavily scheduled, leaving little free time for non-program activities. Students must review the risks associated with travel to South Africa as provided on the Government of Canada’s website: travel.gc.ca/destinations/south-africa.

Accommodation and Meals

While in Cape Town, students will stay in double rooms at a large hotel with modern amenities at the foot of Table Mountain. The hotel is close to mountain walks, city attractions and all the main routes, and contains a fitness centre and in-house restaurant. Accommodation includes wifi and breakfast every day of the program.

Students will travel by day to the Townships of Cape Town for fieldwork during the second week in Cape Town but will continue to reside at the hotel.

Flight

Students are recommended to travel as a group to South Africa. Flight details and booking instructions will be provided to students after admission. The Summer Abroad office will send a recommended flight itinerary to admitted students.

Payment Deadlines

(Cost details can be found on the South Africa program web page. See website address below.)

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Read more about the South Africa program at uoft.me/southafricaabroad
This will be the fourth year of the University of Toronto’s summer program in South Korea. The program is designed to provide students from both the University of Toronto and Ewha Womans University with a unique opportunity to examine business modelling in global organizations.

The University of Toronto Summer Abroad program will be hosted by the Ewha International Co-ed Summer College. Ewha Womans University is a private women’s university in central Seoul. It was founded in 1886, originally as a mission school for girls, and is now one of the most prestigious universities in South Korea.

QUICK HIGHLIGHTS

- South Korea, officially the Republic of Korea, is one of the fastest-growing developed economies and is a world leader in a number of industries.

- Seoul is the capital and largest metropolis of South Korea. It is considered a rising global city, as a result of an economic boom, and is home to over 25.6 million people. A world-leading technology hub centred on Gangnam and Digital Media City, Seoul boasts 15 Fortune Global 500 companies such as Samsung, the world’s largest technology company, as well as LG and Hyundai-Kia.
“Summer Abroad was very interesting, fun, and exciting. The field trips were great and the experience helped me learn about the culture and history of South Korea.”

– 2017 South Korea Program Participant

- A fascinating blend of ancient traditions and cutting-edge digital technology, home to endless street food vendors and vast nightlife districts, an extraordinarily high-pressure educational system and serene Buddhist temples, a trend-setting youth culture, architecture and endless monotonous rows of grey apartment buildings, Seoul is a city filled with stark contrasts.

- South Korea will host the 2018 Winter Olympics in PyeongChang.

Course Overview

This course is worth one full-year credit and is contingent on adequate enrolment. Classes take place Monday to Thursday, 9:00 a.m. to 12:00 p.m. Mandatory field trips are an integral part of each course and will occur outside of regular class days or on weekends.
This course provides an introduction to understanding business modeling with a global organizational context in mind. Through the lens of both developing and analyzing disruptive business models, students will gain an appreciation of how business models can help an organization both start-up and transform its business and provide a competitive edge. The course starts with an introduction to a business model framework as well as an introduction to global for-profit corporations, not-for-profit organizations and governmental organizations. Different types of industry organizations are subsequently studied through the application of the business model framework. Ultimately, the purpose of the course is to introduce students to how important, complex and interconnected a global organization's business model can be. A core component of this course is collaborative in nature with group work and presentations. Not eligible for CR/NCR option.

Instructor: Amy Kwan  
Prerequisites: None

Field Trips: There will be three day trips within the Seoul region to visit the National Assembly, Korean Broadcasting System and more. There will also be a two-night trip to Ulsan, Geoje and Pohang to visit the Samsung Museum, Hyundai Motor Co., Hyundai Heavy Industries and POSCO.
Program Activities

• The program will begin with an academic orientation at the Ewha residence.
• Welcome and farewell ceremonies for all students participating in Ewha International Co-Ed Summer College.
• All U of T participants will be assigned a Peace Buddy, an Ewha student, to help students become familiar with the local area and culture.
• Students will have the opportunity to participate in optional cultural excursions (for an extra cost) such as visiting a Korean folk village and learning to cook Korean food.

Health and Safety

Please be advised that the Ewha Womans University campus is built on very hilly terrain.

If you are under medical care or may be affected by heat or steep terrain, you are advised to consult both a physician and the Professional & International Programs office before applying.

Accommodation and Meals

Students are housed in student residences at Ewha Womans University, located in the centre of the campus and just a short walk from the classrooms. The residences are co-ed, with each floor assigned to one sex.

There is no meal plan but students will have the option of purchasing prepared meals in the university cafeterias.

Flight

No group flight is available for this program; students must make their own travel arrangements. Please note that if you choose to arrive earlier or leave later than the available dates for the accommodation, you will be responsible for arranging your own housing for the extra day(s).

Payment Deadlines

(Cost details can be found on the South Korea program web page. See website address below.)

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Read more about the South Korea program at uoft.me/southkoreaabroad
“It was my first summer abroad and it was an experience of a lifetime!”
– 2017 Spain Program Participant

SEVILLE

SUNDAY, JULY 1 TO FRIDAY, AUGUST 3, 2018 (5 WEEKS)

This will be the fifth year that the University of Toronto has offered a summer course in Spain. With the city of Seville serving as the classroom, this program offers courses designed to introduce students to Hispanic culture and the Spanish language.

The program will be organized and taught by Centro Internacional de Estudios Culturales (CINECU), which is located within Estudios Universitarios y Superiores de Andalucía (EUSA), a private school that has been affiliated with the University of Seville since 1996. EUSA offers one of the most modern learning environments in Andalucía. The school is located in Nervion, a fashionable neighbourhood just a short walk from historical monuments, parks, shopping centres and a major soccer stadium.
QUICK HIGHLIGHTS

• Live in Seville – one of the most visited, colourful and historically significant regions of Spain! Many of the typically “Spanish” cultural phenomena that attract tourists (flamenco, bullfighting, tapa, and olive orchards) are identified with this southern city.

• The summer weather is hot and humid, but nighttime temperatures are perfect for being outside, where one of the most deeply rooted of all Seville’s traditions is carried out: the tapeo. During the summer months people spend the evening frequenting the many restaurant and bar terraces set up along the banks of the Guadalquivir River.

• Seville is only 2.5 hours away from Madrid by high-speed train, and some of the most popular coastal regions in Spain, Huelva and Cadiz, are less than two hours away by bus. Seville is well-connected to other European cities by air.

Course Overview

The University of Toronto will offer three courses in Seville. Each course is worth one full-year credit. Students are not permitted to register for more than one course. Classes will take place Monday through Thursday mornings; the Spanish language course will also have oral practice sessions in the afternoon. Mandatory field trips will take place outside of regular class time.

Field Trips for All Courses: All courses include field trips to Seville’s Cathedral, Royal Palace and Antiquarium (Roman ruins) and the Metropol Parasol. There will also be excursions to a local market, local beach, an olive oil factory, a flamenco show. The program will conclude with a two-night, three-day trip to Córdoba and Granada during which students will visit Alhambra, the famous Moorish fortress of Spain and one of the most visited monuments in the world.

STUDIES ABROAD IN SPANISH ART AND ARCHITECTURE: SEVILLE – TWENTY CENTURIES OF ART HISTORY

This course will explore facets of Spain’s rich artistic tradition by placing a special emphasis on Seville’s very own unique and extensive art history. We will survey artistic trends and developments across 20 centuries in Seville, beginning with the Antiquarium Roman ruins and ending with architect Santiago Calatrava’s contemporary Alamillo Bridge. Seville’s varied artistic history will allow us to examine Roman monuments, Islamic palaces and Gothic cathedrals. We will also analyze works by many of Spain’s greatest painters and architects. Weekly site visits and field trips will allow students to use Seville’s rich cultural heritage as a sort of “laboratory” where they will be able to engage with the material covered in class in a meaningful way.

Instructor: Eric Davis

Prerequisites: None

Breadth Requirement = 1

Field Trips: Please refer to “Field Trips for All Courses” above.
SPA100Y0  SPANISH FOR BEGINNERS

This is an intensive introductory course designed to present the fundamentals necessary for understanding, speaking, reading and writing Spanish and to provide a range of opportunities for students to gain practical insights into the customs and cultural contexts of the contemporary Spanish-speaking world. In-class instruction combines lectures with small group sessions where grammar practice and conversation skills will be emphasized through a variety of activities.

Instructor: Irene Ramos-Arboilí  
Prerequisites: No previous knowledge of Spanish.  
Breadth Requirement = 1

Exclusions: SPA219Y1, SPA319Y1, SPA220Y1, SPA320Y1, SPA420H1

Field Trips: Please refer to “Field Trips for All Courses” on page 91.

SPA255Y0  INTRODUCTION TO THE HISPANIC WORLD (TAUGHT IN ENGLISH)

This course has two main objectives: to explore the diverse cultures and the interrelationship between Latin America and Spain over five centuries (1492 to the present). We will study the institutions, beliefs and symbols that have shaped these cultures. We will also study how Seville served as the cultural axis between the New World and Europe for centuries. The streets, monuments and museums of the city reflect the path to that past but also project into the future. Precisely for that reason, once a week we will meet outside of the classroom and the city will be our laboratory. Our visits to key Sevillian sites will complement the material covered in the text. The course is open to students from other disciplines.

Instructor: Natalia Couste  
Prerequisites: None  
Breadth Requirement = 1

Field Trips: Please refer to “Field Trips for All Courses” on page 91.
Program Activities

- The program will begin with a welcome dinner for all participants and a session orienting them to Seville.
- A number of cultural activities (flamenco show, tapas class, olive oil factory, beach day, etc.) will be arranged for all students in the program.
- Students will bid adieu to their fellow travellers at the farewell dinner on the final evening.

Accommodation and Meals

Students will stay at the Estanislao del Campo residence, an off-campus university dormitory, which is a short distance to the EUSA campus (a 15-minute bus ride). The dormitory is a modern facility home to both international and Spanish students. Students will live in single (bachelor style) rooms that include a kitchen, air conditioning, TV and an ensuite washroom. In-room internet access is included in the residence costs. Gym and pool access will incur additional costs.

Students may opt to purchase a meal plan through the residence, which serves traditional homemade food, or choose to do their own cooking.

Flight

No group flight is available for this program; students must make their own travel arrangements. Please note that if you choose to arrive earlier or leave later than the available dates for the accommodation option you have selected, you will be responsible for arranging your own housing for the extra day(s).

Payment Deadlines

(Cost details can be found on the Spain program web page. See website address below.)

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Read more about the Spain program at uoft.me/spainabroad
Science Abroad allows science students to complete a research course at one of several prestigious research facilities located overseas. Students will collaborate with colleagues from other countries and explore problems of a global nature. Through this experiential learning process, students will have the chance to relate their academic studies to real-world lab situations, while also earning course credit that will count toward their degree requirements.

Chemistry in Hungary

Saturday, May 12, to Sunday, July 1, 2018 (7 Weeks)

The program is hosted by the Drug Discovery Research Center at the University of Miskolc. Located in Hungary’s northeast region, Miskolc is the country’s fourth largest city. As part of the program, students will attend lectures by international researchers and participate in a laboratory component. Students will be guided and supervised through the practical components, where lecture material will be expanded on. The skills learned will later be used for data collection in individual projects. Each student will be responsible for construction of input, submitting calculations to the computer system and data collection/analysis. The course may include students from other North American and European universities. Students will also travel to an international research symposium in Slovakia during the last weekend of the program, where they will present their research.
“Science Abroad was an eye-opening experience that allowed me to combine travel with my studies. I gained cross-cultural insight, learned in an intimate classroom setting, and most importantly, acquired valuable laboratory experience abroad.”

– Science Abroad Program Participant

CHM396Y0 RESEARCH TOPIC ABROAD

Course credit for research or field studies abroad under the supervision of a faculty member. Not eligible for CR/NCR option.

Research Supervisors: Imre G. Csizmadia and Anita Rágyanszki

Prerequisite: At least 8.5 FCEs including at least 1.5 FCEs in 2nd year chemistry courses, or permission of the instructor

Breadth Requirement = 5

Recommended Preparation: CHM299Y. Knowledge of introductory physical chemistry (e.g., CHM220H or equivalent) is highly valuable, as is any previous experience/interest in computational chemistry software or visualization software. A basic knowledge of organic chemistry is expected (e.g., CHM247H or equivalent). Research skills and chemistry journal literacy are advantageous to successful project completion. Applicants may be invited for an interview.

Accommodation and Meals

Students will live as a group in a house rented by our program partners in Miskolc. They will have full cooking facilities at this location, as well as access to on-campus cafeterias at the University of Miskolc. The cost of the residence will be paid individually by students upon arrival in Hungary.
HUMAN BIOLOGY IN CHINA OR TAIWAN

CHINA: SATURDAY, JUNE 9, TO SATURDAY, AUGUST 11, 2018 (9 WEEKS)
TAIWAN: SUNDAY, JULY 1, TO SATURDAY, AUGUST 18, 2018 (7 WEEKS)

Students will run a small research project under the direction of the lab supervisor. In each laboratory, students will have the opportunity to learn the techniques and data analysis required for the specific research project, participate in lab discussion and journal club, and take part in scientific research presentations.

HMB396Y0 INTERNATIONAL RESEARCH PROJECT IN HUMAN BIOLOGY

Your individual, independent research project is supervised by a faculty member in an approved partner university. This unique opportunity to conduct a lab-based research project is open to students in any Human Biology program. Not eligible for CR/NCR option.

Research Supervisors: Faculty members at the host institutions will supervise students individually in their lab.

Breadth Requirement = None

Prerequisites: At least 8.5 FCEs including relevant courses in human biology.

• Applicants must submit one reference letter and may be invited for an interview.
• If students wish to apply to both the China and Taiwan programs, they will need to submit two separate applications.

Details on China

This program takes place in the School of Medicine at Shandong University (SDU) in Jinan, China. SDU is one of the largest universities in China with more than 57,000 students, 31 faculties and seven campuses. SDU is regularly recognized as one of the top 20 universities in China. Some research topics in China include: immunology, physiology and neuroscience. Students will be conducting research mainly in hospital laboratories.

Accommodation and Meals

Due to a recent change in Shandong University’s campus housing policies, Chinese citizens might not be eligible to stay in on-campus housing. (SDU’s housing is only available to non-Chinese “international” visiting students). Students with Chinese citizenship may be required to find their own accommodation in Jinan.

Students who are eligible for Shandong’s student accommodation will stay on the Bao Tu Quan campus, in either a single room without private washroom or double room with a private washroom. Each room is equipped with heating, airconditioner and internet access. Students will have access to on-campus cafeterias.
Details on Taiwan

This program takes place in the College of Biological Science and Technology at the National Chiao Tung University (NCTU) in Hsinchu, Taiwan. NCTU is a top research university with more than 10,000 students and is located at the centre of Hsinchu Science Park (the “Silicon Valley” of Asia). More than 40% of the engineers and CEOs in this area are NCTU alumni. Some research topics in Taiwan include nanotechnology and microbiology. Students will be conducting research mainly in university laboratories.

Accommodation and Meals

Students will stay in residence at the National Chiao Tung University. There will be four students per room. The residences are either all male or all female. Effort will be made to place U of T students together, but rooms may be shared with other international students or with Taiwanese students. There are cafeterias on campus where meals can be purchased.

PHYSICS IN SWITZERLAND

MAY TO AUGUST 2018 (16 WEEKS)

Final dates will be confirmed once the research schedule has been set in early 2018.

ATLAS is a particle physics experiment at the Large Hadron Collider at CERN. CERN, the European Organization for Nuclear Research, is one of the world’s largest and most respected centres for research in particle physics. Six U of T professors are among the scientists conducting research there, leading a group of approximately 25 U of T researchers on ATLAS. The experiment is recreating the conditions at the birth of the Universe and will bring us closer to a more complete understanding of the subatomic structure of our world.

In this program, students will work on a project either assisting in instrumentation development or analyzing Large Hadron Collider data under the supervision of one of the senior scientists in the group. Students will earn a PHY396Y0 credit that can be used toward their degree requirements. Not eligible for CR/NCR option.
Course credit for research or field studies abroad under the supervision of a faculty member. Not eligible for CR/NCR option.

**Research Supervisors:** Pekka K. Sinervo and Richard Teuscher

**Breadth Requirement = 5**

**Prerequisites:**
- At least 8.5 FCEs by Summer 2018.
- Strong interest in physical sciences, comfort working with advanced software (no specific programming language is required, but knowledge of C and/or C++ will be of benefit) and a **minimum CGPA of 3.0**.
- Applicants may be asked to attend an interview.

The course will begin with up to two weeks of preparation in Toronto, followed by up to 12 weeks working in the laboratory at CERN and finally one to two concluding weeks back in Toronto, where students will complete their final report.

**Accommodation and Meals**

Accommodation will be arranged and provided by the ATLAS/Toronto research group, either on-site in one of CERN’s hostels, or off-site in an apartment, hostel or motel. Meals are normally purchased at one of the cafeterias on the CERN site and are the responsibility of the student.

The ATLAS/Toronto group will cover the cost of airfare to and from Geneva, as well as the cost of accommodation.

**Payment Deadlines**

*(Cost details can be found on the Science Abroad program web page. See website address below.)*

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*Read more about the Science Abroad program at [uoft.me/scienceabroad](http://uoft.me/scienceabroad)*
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