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Please note that details in this brochure are subject to change. For the most up-to-date information on all Summer Abroad courses, dates, costs, field trips, etc., check [www.summerabroad.utoronto.ca](http://www.summerabroad.utoronto.ca).
The Summer Abroad programs are designed to enrich students’ academic lives by providing an exciting and educational international experience.
Students complete **full-year** University of Toronto undergraduate degree credit courses from the Faculty of Arts & Science that are relevant to each location. Relatively small classes (about 25 students on average) are taught by University of Toronto professors or faculty from the host university. **All classes, with the exception of language courses, are taught in English.**

One of the most important and engaging aspects of these programs is that the learning is not limited to the classroom. The locations themselves become your “living textbook.” You will observe and experience many of the things you study, including the language, history, culture, art, religion, business and politics of the host country.

**GOOD TO KNOW**

- Be prepared to live in an environment as experienced by local students.
- Services and facilities are not always equivalent to what you may be used to in North America.
- As with any international travel, you should be prepared to adapt to local customs and standards that may be disconcerting initially, but that ultimately will broaden your understanding and appreciation of the host country and its culture.
“The program was phenomenal! The instructors, field trips and fellow students helped contribute to a wonderful learning experience.”
• Complete a full-year U of T undergraduate degree credit course in 3 to 6 weeks over the summer. It does not conflict with the regular academic year.

• Learning is not limited to the classroom! Locations become your “living textbook” and you will be completely immersed with the language, history, culture, art, religion, business and politics of the host country.

• Become a global citizen. Expand your world view and understand cultural differences.

• Less stress! Accommodations, mandatory field trips and some logistical arrangements (airport transfers, bus transportation, orientations, etc.) are made by U of T. Specific pre-departure orientations are available to help you prepare for your trip.

• Boost your self-confidence and independence and strengthen adaptability, communications and team-building skills.

• Enhance your career opportunities. You will add an international perspective to your education and relate classroom study to real-world situations abroad.

• Create lifelong friendships. Many say that the people they met on their Summer Abroad programs have become their closest friends.

• It’s a once in a lifetime experience!
# COURSES*

<table>
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<th>Course Title</th>
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<td>Italian Regional Foodways and Culture (Italy)</td>
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<td>CHM396Y</td>
<td>Research Topic Abroad (Science Abroad: Hungary)</td>
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<td>CSC396Y</td>
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</tr>
<tr>
<td>DRM385Y</td>
<td>Art and Politics in China (China: Hong Kong)</td>
</tr>
<tr>
<td>EAS****Y</td>
<td>Japanese language courses at various levels (Japan)</td>
</tr>
<tr>
<td>EAS395Y</td>
<td>Leadership and Governance in China (China: Hong Kong)</td>
</tr>
<tr>
<td>ENV395Y</td>
<td>Ecology and Conservation in the Amazon, Galápagos, and Andes (Ecuador)</td>
</tr>
<tr>
<td>FAH390Y</td>
<td>Seville: Twenty Centuries of Art History (Spain)</td>
</tr>
<tr>
<td>FAH392Y</td>
<td>Medieval France: Art and Architecture (France)</td>
</tr>
<tr>
<td>FAH394Y</td>
<td>Italy in International Modernism - 1909 to Present (Italy)</td>
</tr>
<tr>
<td>FSL****Y</td>
<td>French language courses at various levels (France)</td>
</tr>
<tr>
<td>GER354Y</td>
<td>Berlin between East and West (Germany)</td>
</tr>
<tr>
<td>HIS385Y</td>
<td>The History of Hong Kong (China: Hong Kong)</td>
</tr>
<tr>
<td>HIS389Y</td>
<td>Famine &amp; Freedom: Irish History in an International Context (Ireland)</td>
</tr>
<tr>
<td>HMB396Y</td>
<td>International Research Project in Human Biology (Science Abroad: China, Science Abroad: Taiwan)</td>
</tr>
<tr>
<td>HPS300Y</td>
<td>Britain and the Rise of Modern Science (England)</td>
</tr>
<tr>
<td>HPS395Y</td>
<td>Science, Development and Innovation in Contemporary China (China: Hong Kong)</td>
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<tr>
<td>ITA102Y</td>
<td>Practical Italian (Italy)</td>
</tr>
<tr>
<td>ITA358/359Y</td>
<td>Modern Italian Culture (Italy)</td>
</tr>
<tr>
<td>JAH391Y0</td>
<td>Past and Present in Siena and Italy (Italy)</td>
</tr>
<tr>
<td>JPA376Y</td>
<td>Transforming Global Politics: Comparative and Chinese Perspectives (China: Shanghai)</td>
</tr>
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<td>NEW221H</td>
<td>Comparative Caribbean Literature II (Grenada) **</td>
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<td>NMC261Y</td>
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<tr>
<td>PHY396Y</td>
<td>Research Topic Abroad (Science Abroad: Switzerland)</td>
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<td>POL300Y</td>
<td>Modern Greece, the Balkans and the European Union (Greece)</td>
</tr>
<tr>
<td>PSY306Y</td>
<td>Developmental Psychobiology in Contemporary Society (Germany)</td>
</tr>
<tr>
<td>PSY306Y</td>
<td>Exceptionality: Disability, Inclusion and Culture (England)</td>
</tr>
<tr>
<td>RSM295Y</td>
<td>History and Design of Financial Institutions (England)</td>
</tr>
<tr>
<td>RSM295Y</td>
<td>International Management (China: Hong Kong)</td>
</tr>
<tr>
<td>RSM295Y</td>
<td>Inclusive Consulting with Micro-Enterprises (South Africa)</td>
</tr>
<tr>
<td>RSM395Y</td>
<td>Strategy in the European Context (Central Europe)</td>
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<tr>
<td>RSM395Y</td>
<td>Understanding Global Organizations (South Korea)</td>
</tr>
<tr>
<td>SOC393Y</td>
<td>Contemporary Chinese Society (China: Beijing &amp; Tianjin)</td>
</tr>
<tr>
<td>SPA100Y</td>
<td>Spanish for Beginners (Spain)</td>
</tr>
<tr>
<td>SPA255Y</td>
<td>Introduction to the Hispanic World (Spain)</td>
</tr>
<tr>
<td>VIC348Y</td>
<td>The Renaissance in the Cities (Italy)</td>
</tr>
</tbody>
</table>

*Course codes and titles are subject to change.
**Note: half year credit for Transitional Year Program (TYP) alumni. See website for more details.
## INFORMATION SESSIONS

Site-specific sessions provide an excellent opportunity to hear from instructors and previous participants and ask detailed questions about the particular program that interests you.

### January 2017

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9  JAPAN (WO)</td>
<td>10 CHINA: Shanghai &amp; Beijing (WO)</td>
<td>11 GERMANY (WO)</td>
<td>12 FRANCE (WW)</td>
</tr>
<tr>
<td>16   CHINA: Beijing &amp; Tianjin (WO)</td>
<td>17 SPAIN (WO)</td>
<td>18 SOUTH KOREA (WO)</td>
<td>19 ITALY (WW) SCIENCE ABROAD (WO)</td>
</tr>
<tr>
<td>23   GREECE (WO)</td>
<td>24 ENGLAND (WW) ECUADOR (WO)</td>
<td>25 GEORGIA (WO)</td>
<td>26 CHINA: Hong Kong (WW) IRELAND (WO)</td>
</tr>
<tr>
<td>30   GRENADA (WO)</td>
<td>31 SOUTH AFRICA (WO)</td>
<td>1 CENTRAL EUROPE (WO)</td>
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Each session will take place from 4:00 p.m. to 6:00 p.m.

**WO** = Woodsworth Residence, in Waters Lounge, 321 Bloor Street West (Southeast corner of St. George and Bloor)

**WW** = Woodsworth College, in Kruger Hall, 119 St. George Street (South of Bloor)
The program dates indicated below refer to host country arrival and departure dates. Group flights (where applicable) and student accommodation have been arranged to conform to these dates. Students travelling on their own who choose to arrive earlier or leave later than the program dates will be responsible for arranging their own accommodation for the extra day(s).

<table>
<thead>
<tr>
<th>Location</th>
<th>MAY</th>
<th>JUNE</th>
<th>JULY</th>
<th>AUG</th>
<th>SEPT</th>
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<tr>
<td>Central Europe</td>
<td>May 16</td>
<td>June 19</td>
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<tr>
<td>China: Beijing and Tianjin</td>
<td>May 20</td>
<td>June 17</td>
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<tr>
<td>China: Hong Kong</td>
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<td>June 9</td>
<td>July 9</td>
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<td>China: Shanghai and Beijing</td>
<td>May 6</td>
<td>May 28</td>
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<td>May 20</td>
<td>June 22</td>
<td>August 6</td>
<td>September 2</td>
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<td>England</td>
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<td>June 22</td>
<td>September 2</td>
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<td>France</td>
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<td>June 22</td>
<td>August 19</td>
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<td>Georgia</td>
<td>May 3</td>
<td>June 10</td>
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<td>Germany</td>
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<tr>
<td>Greece</td>
<td>May 17</td>
<td>June 17</td>
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<td>Ireland</td>
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<td>Japan</td>
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<td>South Africa</td>
<td>May 15</td>
<td>June 16</td>
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<td>South Korea</td>
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<td>June 20</td>
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<td>China</td>
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<td>Taiwan</td>
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APPLICATION PROCEDURES & DEADLINES

A $200 application fee must be submitted by the deadlines listed below. Late applications will be accepted only as time and space permit.

Students may apply for up to two Summer Abroad programs, but must submit a separate application and $200 fee for each.

**Important Dates**

<table>
<thead>
<tr>
<th>Applications for ALL programs open online at <a href="http://www.summerabroad.utoronto.ca">www.summerabroad.utoronto.ca</a></th>
<th>January 2, 2017</th>
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<tr>
<td>Deadline to apply for ALL Summer Abroad programs and awards offered through Woodsworth College</td>
<td>February 13, 2017 at 5:00p.m.</td>
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**NOTE:** Woodsworth College reserves the right to cancel programs or courses for any reason, including low enrolment or health and safety concerns.
Admission Criteria

- Admission to Summer Abroad programs is competitive (decisions are not made on a first-come, first-served basis and there are not necessarily spots for all applicants). Applicants will be assessed on the strength of their overall application, including:
  - Academic record over the last twelve months
  - Relevance of the course to the applicant’s program of study
  - Personal statement addressing specific questions (which will be listed in the application)
  - Additional responses to questions regarding adaptability

- Note that Woodsworth College may request additional documents in certain cases in order to complete your application. In some cases, students may also be asked to attend an interview.

- Admission information will be issued to most students in late February or early March. Admission to the Japan program generally takes place by early April. Until you receive this notification your admission to the program is not guaranteed, and so you should NOT make any final plans (e.g., booking your flight).
Who Is Eligible to Participate?

The U of T Summer Abroad programs are open to North American university students in good standing, as well as alumni. Anyone enrolled at a school other than the University of Toronto may apply as a Visiting Student.

All students must meet the program admission requirements in order to participate. Further details are listed below. In addition, three programs require a minimum CGPA at the time of application:

- China (Shanghai): CGPA of at least 2.5
- Japan (Tokyo): CGPA of at least 3.0 (and is open only to U of T students)
- Science Abroad: Admission is based on CGPA, response to a questionnaire and an interview, as required

a) University of Toronto undergraduate students

- U of T students who have completed one or more courses must have a **CGPA of at least 1.5** at the time of application.
- First-year students with no final grades yet may also apply.
- Students on Academic Probation or Suspension at the time of application are not eligible to participate.

b) U of T students in a professional faculty or graduate program

- Most students registered in professional faculties or graduate programs may enrol in Arts & Science courses as electives.
- **Please check with your faculty** to ensure that you have permission to enrol in the course you have chosen.

c) U of T Alumni

- All degree graduates of U of T are eligible, although students should check with their home faculty/division about re-registration procedures.

d) Currently registered students of other recognized North American universities

- Students may apply to the Summer Abroad programs if they are admitted as a Visiting Student to the University of Toronto.

e) All others

- It is possible to be admitted to the University of Toronto as a Non-Degree Student provided the admission requirements for part-time study in the Faculty of Arts & Science are met.
- Applicants must arrange for official transcripts of their most recent university studies to be mailed directly from the institution(s) they have attended to the Summer Abroad Office.
Students with Disabilities (Accessibility Services)

Students with disabilities who require accommodations (e.g., extra time to complete assignments, adaptive technology, barrier-free environment, sign language interpreters) should meet with their Accessibility Advisor before applying to the Summer Abroad program. Students will also need to obtain a letter from Accessibility Services confirming their accommodation needs.

Please note that the range of accommodations may differ from country to country. We cannot guarantee that sites will be able to offer all the accommodations that are available at U of T. Accordingly, accommodation needs may affect the ability to participate in programs at certain locations.

Students are encouraged to contact the Professional & International Programs office to discuss which sites might best suit their needs prior to applying, so that we may provide the best possible student experience. Please note that accommodations cannot be guaranteed for those who make late requests.

Health and Safety

Travelling overseas involves inherent risks. While most students go abroad without incident, it is important to consider these risks. Even if heading to a location that is culturally similar to one’s home, all students can benefit from developing a health and safety risk management plan. See the Summer Abroad website for site-specific health and safety risks.

To assist you in this regard, we provide both an online and in-person pre-departure orientation for Summer Abroad participants; further details will be included with each student’s program admission package. In addition, information regarding site-specific risks for each program can be found on the Summer Abroad website. We also strongly suggest that students who have any health concerns related to travelling overseas discuss these with the Professional & International Programs office prior to submitting their application form.

The University of Toronto’s Safety Abroad Office offers specialized workshops, including one for women and another for LGBTQ students. These workshops are often held in the early spring; please check the Safety Abroad website for details. Additional country-specific safety information is provided by the Government of Canada at www.travel.gc.ca.

NOTE: All students are required to have medical travel insurance coverage for the duration of the program. Students must make their own insurance arrangements; the Professional & International Programs office does not recommend or purchase specific insurance plans for students.
Conditions of Participation

As a condition of enrolment all students will be required to provide written acknowledge-
ment and consent of risks and terms of participation (which include agreeing to abide by
the University of Toronto’s and the host institution’s rules, regulations and code of conduct,
and acknowledging their personal liability).

Students will also be required to complete a pre-departure orientation, obtain and
provide proof of adequate health insurance, obtain all appropriate travel documents
(visa, passport, etc.) and read all materials provided by the Professional & International
Programs office (including email, admission details and Student Handbook). The University
of Toronto does not arrange medical travel insurance or flight cancellation insurance; this
is the responsibility of each program participant.

Some courses may require students to complete an assignment or attend lectures before
the start of the program.

Students who wish to enrol in an on-campus summer course are responsible for ensuring
that this course does not overlap with their Summer Abroad course. The Faculty of Arts
& Science will not make special arrangements for on-campus final exams that conflict
with a student’s Summer Abroad course. In addition, the Summer Abroad Office cannot
coordinate the invigilation of deferred exams from previous academic sessions.

Students are expected to accept responsibility
for the preparations for their study abroad
experience so as to foster self-reliance after arrival.
In this regard, all communications regarding the
program (e.g., course enrolment, accommodation
arrangements, etc.) are made directly with each
student. We cannot discuss details with non-participants, including parents or guardians
(except in the case of students under 18), unless the student agrees to such disclosure and
is present at those discussions.

Class attendance, including
attendance on all field
trips in all Summer Abroad
programs, is mandatory.
Course and Incidental Fees

All course and other fees for the Summer Abroad programs are subject to Governing Council approval.

University of Toronto staff and their dependents are eligible for a course fee rebate according to the terms of the staff person's union or association. The rebate will be calculated in relation to the standard tuition charged for a regular U of T on-campus course, not in relation to the Summer Abroad course fee.

The incidental fees charged for participating in a Summer Abroad program will be charged to each student's ROSI/ACORN account (not the Professional & International Programs office). To review your fees invoice, log into your ROSI/ACORN account and click on “Financial Accounts.” The fee amount will vary according to each student's enrolment status.

**NOTE:** According to U of T policy, incidental fees are a compulsory part of students’ tuition. This includes students who cannot use on-campus services, such as exchange/Summer Abroad students. Incidental fees are set on the understanding that all students will contribute to the cost of student services. In addition, many of these services can in fact be used while abroad (e.g., counselling services, UTOR accounts, online library access).

Visas

All students are responsible for making sure that their necessary travel documents are in order for entry as a visitor to program location, as well as to any course field trip locations. Students who are unable to obtain any necessary visas in time must withdraw from the program and will lose the fees that were paid to participate.

Upon admission to a Summer Abroad program, students should contact the Consulate/Embassy in Toronto as soon as possible to obtain the required documents. Students with study permits for Canada must also ensure these are current so they will be able to re-enter Canada when they return from their Summer Abroad program.

Read more about the Summer Abroad Applications and Procedures at summerabroad.utoronto.ca
FINANCIAL ASSISTANCE

Student Loans
Students who participate in Summer Abroad programs are eligible to apply for OSAP or financial aid from their home province (just as they would when taking a U of T summer course in Toronto). For more information, consult Enrolment Services, Financial Aid and Awards Office at www.future.utoronto.ca/finances.

Please note that students who will receive OSAP for the summer may NOT defer payment of their Summer Abroad fees. OSAP payments will not arrive until a course has actually begun, and the Summer Abroad fees are due in full well before this time.

Award, Scholarship & Bursary Information
• Awards listed below are for U of T students only.
• Other scholarships and bursaries may be offered by government, university and private agencies. You should inquire at your academic program office, department, college or faculty for further information.

Awards Administered through the Woodsworth Summer Abroad Office
• With the exception of the Anne Lawrence Scholarship and Marjorie E. Simonds Travel Award, award decisions are made on the basis of both academic merit and demonstrated financial need.
• Preference will be given to undergraduate students who qualify for OSAP or other Canadian government financial assistance at the time of their application.
• Recipients must be Canadian citizens or Permanent Residents and have resided in Ontario for at least 12 months prior to the award being made.

The application deadline for awards offered through the Summer Abroad office is February 13, 2017.
Available Awards and Bursaries

SUMMER ABROAD BURSARIES

- Applicants must have completed at least 4.0 U of T undergraduate credits by the end of the fall term (Dec 2016), with a minimum CGPA of 2.0.
- Decisions are made on the basis of both academic merit and demonstrated financial need.
- Preference is given to students who have not received other scholarships or awards.

The following chart outlines the maximum number of awards that may be distributed to applicants who meet the award criteria. If there are insufficient number of suitable applications submitted, not all awards will be given out.

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>AWARD/ BURSARY</th>
<th>NUMBER OF AWARDS</th>
<th>DETAILS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Europe</td>
<td>Summer Abroad Bursary</td>
<td>2 x $3000</td>
<td></td>
</tr>
<tr>
<td>China: Beijing And Tianjin</td>
<td>Summer Abroad Bursary</td>
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</tr>
<tr>
<td>China: Hong Kong</td>
<td>Dr. Stanley Ho Scholarships / Dr. Sam and Dr. Doris Lau Scholarships</td>
<td>Multiple $500–$4500</td>
<td>Awarded to second and third year undergraduate degree students (must have completed at least 4.0 and no more than 13.5 credits by the end of the 2016 summer session). Preference is given to students who have never been to Hong Kong or China.</td>
</tr>
<tr>
<td>China: Shanghai And Beijing</td>
<td>Summer Abroad Bursary</td>
<td>2 x $3000</td>
<td></td>
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<tr>
<td>Ecuador</td>
<td>Summer Abroad Bursary</td>
<td>6 x $4000</td>
<td></td>
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<tr>
<td>England</td>
<td>Summer Abroad Bursary</td>
<td>10 x $4000</td>
<td></td>
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<tr>
<td>PROGRAM</td>
<td>AWARD/ BURSARY</td>
<td>NUMBER OF AWARDS</td>
<td>DETAILS</td>
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<tr>
<td>France</td>
<td>Summer Abroad Bursary</td>
<td>6 x $3000</td>
<td>Though preference will be given to St. Michael’s College students, students from other U of T colleges will be considered if there are no St. Michael’s College applicants. Students must submit a letter to the Summer Abroad office stating how they would benefit from the Summer program in Tours.</td>
</tr>
<tr>
<td></td>
<td>Anne Lawrence Memorial Scholarship</td>
<td>4 x $2500</td>
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</tr>
<tr>
<td>Georgia</td>
<td>Summer Abroad Bursary</td>
<td>2 x $3000</td>
<td></td>
</tr>
<tr>
<td>Germany</td>
<td>Summer Abroad Bursary</td>
<td>6 x $3000</td>
<td>Preference for this award is given to students enrolled in a program in German or European Studies on the St. George campus.</td>
</tr>
<tr>
<td></td>
<td>Joint Initiative in German and European Studies (JIGES) Award</td>
<td>Several up to $5000</td>
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<tr>
<td>Greece</td>
<td>Summer Abroad Bursary</td>
<td>2 x $3000</td>
<td></td>
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<tr>
<td>Ireland</td>
<td>Summer Abroad Bursary</td>
<td>2 x $3000</td>
<td></td>
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<tr>
<td>Italy</td>
<td>Summer Abroad Bursary</td>
<td>12 x $3000</td>
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<td></td>
<td>Hans Karl Lücke Bursary</td>
<td>1 x $1000</td>
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<tr>
<td></td>
<td>Alex R. Waugh Siena Study Abroad Award</td>
<td>1 x $1000</td>
<td>Preference will be given to Woodsworth College students.</td>
</tr>
<tr>
<td></td>
<td>Laura &amp; Sandro Forconi Award</td>
<td>1 x $1000</td>
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<tr>
<td></td>
<td>Maria &amp; Giuseppe Settino Award</td>
<td>1 x $1000</td>
<td></td>
</tr>
<tr>
<td>PROGRAM</td>
<td>AWARD/ BURSARY</td>
<td>NUMBER OF AWARDS</td>
<td>DETAILS</td>
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<tr>
<td>Italy</td>
<td>Italian Scholastic Awards</td>
<td>Several Various</td>
<td>These awards are available for University of Toronto Arts &amp; Science students taking ITA credits in Siena. All students registered in an ITA course in Siena will automatically be considered for these awards by the Department of Italian Studies. Decisions will be based on academic merit only.</td>
</tr>
<tr>
<td>Japan</td>
<td>Bento Sushi Foundation Scholarship</td>
<td>1 x $5000</td>
<td>Preference will be for domestic students in Rotman Commerce, and preferably students who have demonstrated a new interest in Japan.</td>
</tr>
<tr>
<td>Science Abroad</td>
<td>Summer Abroad Bursary</td>
<td>4 x $2000</td>
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<tr>
<td>South Africa</td>
<td>Summer Abroad Bursary</td>
<td>2 x $3000</td>
<td></td>
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<tr>
<td>South Korea</td>
<td>Summer Abroad Bursary</td>
<td>2 x $3000</td>
<td></td>
</tr>
<tr>
<td>Spain</td>
<td>Summer Abroad Bursary</td>
<td>4 x $3000</td>
<td></td>
</tr>
<tr>
<td>All Summer Abroad Programs</td>
<td>John Browne Award</td>
<td>1 x $750</td>
<td>Preference will be given to Woodsworth College students.</td>
</tr>
<tr>
<td></td>
<td>Rose Patten International Program Award</td>
<td>2 x $1000</td>
<td>The recipients of this award must be Woodsworth College students.</td>
</tr>
<tr>
<td></td>
<td>Marjorie E. Simonds Travel Award</td>
<td>Several Various</td>
<td>Students apply by submitting a letter to the Professional &amp; International Programs office stating how they would benefit from receiving this award. Preference will be given to Woodsworth College students.</td>
</tr>
<tr>
<td></td>
<td>Dora and Al Track Award</td>
<td>1 x $1000</td>
<td>The recipient must be a Woodsworth College student with a minimum CGPA of 3.0.</td>
</tr>
<tr>
<td></td>
<td>Dr. Kathleen Wilcox Travel Abroad Award</td>
<td>1 x $1000</td>
<td>Preference will be given to Woodsworth College students.</td>
</tr>
</tbody>
</table>

**Additional Awards** – There are additional U of T awards that are not administered through the Summer Abroad office and are all contingent on adequate funding. Please check with the relevant offices (ie. Faculty of Arts and Sciences, College, Faculty) for further information.
This is the 14th year of the University of Toronto’s Summer Program in Central Europe. The program is designed to introduce students to this unique region through academic instruction, immersion in the local culture and several three-day field trips to other cities and countries in the area.

The program is hosted by Masaryk University in Brno, an institution established in 1919, only three months after the Czechoslovak Republic itself, and named for the country’s founder and first President.
QUICK HIGHLIGHTS

- **Central Europe** was the heart of Europe’s artistic, intellectual and cultural development prior to World War II, and the region’s capital cities are known for their breathtaking Gothic, Renaissance and Baroque architecture and passion for the arts.

- **Brno**, the home base for the program in the Czech Republic, is an attractive city situated in the very heart of Europe. Its many cultural, sports and entertainment facilities match the tastes and lifestyles of the more than 85,000 students at the local universities, whose presence makes it such a young and lively city (particularly in June!).

- Brno is an extremely affordable city and offers easy access to the whole of Central Europe, making it the ideal starting point for regional exploration.

Course Overview

This course is worth one full-year credit and is contingent on adequate enrolment.

On average, students are in class three or four days per week for two 90-minute sessions each morning; exact class times will be provided at the pre-departure orientation. Mandatory field trips are an integral part of each course and will occur outside of regular class days (e.g., on weekends).

“From an academic perspective, traveling to these cities and experiencing them first hand were the most valuable part of this program. This was one of the most amazing experiences of my time in university.”

- 2016 Central Europe Program Participant
This course will introduce and apply strategic management concepts and frameworks to investigate how organizations leverage their position to succeed in Europe and beyond. Looking at both European success stories and global players competing in Europe, students will be introduced to the structure and regulatory frameworks governing European Union (EU) organizations, the perspective of the European manager and public policy-setter, and the cultures of the diverse EU consumer. The course is founded on managerial studies, but will draw upon a holistic set of disciplines and traditions to go “beyond strategy” and introduce students to those region-specific competencies and limitations that affect competition. Students can expect immersion into local Czech life, from the insights of local businesspeople and academics, to the stunning surroundings of the province of Moravia (eastern Czech Republic) and our beautiful host city of Brno. Field trips across Central European destinations will solidify learnings about EU strategy, highlight local, regional, and bi-lateral champions, and showcase cultural/natural wonders that make this part of the world unique. Not eligible for CR/NCR option.

**Instructors:** Jan Klakurka

**Prerequisites:** None

**Breadth Requirement =** None

**Field Trips:** Students participating in this course will have the chance to visit a number of nearby regions to learn about local industry and Central European economic development. Students will participate in four extended excursions, one per week, during the course. Each trip will be three days in duration. Within Czech Republic, students will go to Eastern Moravia and Northern Bohemia (including Prague) with opportunity to tour Czech businesses such as a local winery and major manufacturing plants (auto, footwear, and housewares). Students will have the chance to attend regional festivals, as well as visit natural and historical attractions (UNESCO sites). A third trip to Vienna will see the class visit the UN regional headquarters and take in some Hapsburg culture. Finally, the group will head to historic Krakow, Poland for tours of the city and mines, stopping in Ostrava en route. These trips will help situate the Czech Republic and its neighbours in the context of Central Europe and the EU market more broadly.

**Program Activities**

- The program will start with a three-day intensive workshop taking place in a former Jesuit College in the town of Telč, where there will be an orientation and introductory lectures.
- The group will then move to Brno, the base for the rest of the program, where there will be a short orientation to the city.
- There will be welcome and farewell dinners for all participants.
Accommodation and Meals

Students will spend the first three days in Telč, in hostel-style accommodation. Following their return to Brno, all students will be housed in student residence complexes at Masaryk University. While in Brno accommodation will be in double rooms, with shared bathrooms and common kitchens on every floor. All of the rooms have been wired to allow internet access.

There is no meal plan, except for the first four days in Telč, during which breakfast will be provided.

Flight

No group flight is available for this program; students must make their own travel arrangements. Please note that if you choose to arrive earlier or leave later than the available dates for the accommodation option you have selected, you will be responsible for arranging your own arrangements.

The Summer Abroad office will send recommended flight details to admitted students. Transportation between the Vienna airport and the university residence in Telč will be made available to students arriving within a designated time period on Tuesday May 16.

Payment Deadlines

(Cost details can be found on the Central Europe program web page. See website address below.)

<table>
<thead>
<tr>
<th>FEES</th>
<th>DEADLINE</th>
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<tbody>
<tr>
<td>Application Fee</td>
<td>February 13, 2017</td>
</tr>
<tr>
<td>Non-Refundable Deposit of $1,000</td>
<td>Two weeks after admission notification</td>
</tr>
<tr>
<td>All Remaining Fees</td>
<td>March 20, 2017</td>
</tr>
</tbody>
</table>

Read more about the Central Europe program at uoft.me/centraleuropeabroad
BEIJING AND TIANJIN

MAY 20 – JUNE 17, 2016 (4 WEEKS)

This will be the 2nd year that the University of Toronto has offered a summer course in Beijing and Tianjin, China. Students will earn a full-year Sociology credit in four weeks while living and learning in Beijing, China’s massive capital city. The second half of the program will include a 10-day visit to Tianjin. This course will benefit students interested in gaining a deeper understanding of the characteristics of Chinese politics, economy, culture and society.

The program will be hosted by Capital University of Economics and Business in Beijing and Nankai University in Tianjin. There will be opportunities for in-class discussion with local students about the course topics. The group will be staying in residence at both universities with easy access to the classrooms and will have use of some campus facilities and services.

QUICK HIGHLIGHTS

• Beijing, China’s capital city, has history stretching back three millennia, yet it’s known as much for its modern architecture as its ancient sites such as the grand Forbidden City complex, the imperial palace during the Ming and Qing dynasties. Nearby, the massive Tiananmen Square pedestrian plaza is the site of Mao Zedong’s mausoleum and the National Museum of China, displaying a vast collection of cultural relics.

• Like its neighbour, Beijing, Tianjin is a metropolis in northern China and one of the five national central cities of the People’s Republic of China. Tianjin’s urban area is located along the Hai River, which connects to the Yellow and Yangtze Rivers via the Grand Canal in Tianjin. Tianjin was once home to foreign concessions in the late Qing Dynasty and early Kuomintang (KMT) era.
• Capital University of Economics and Business (CUEB) traces its roots back to 1956, when the Ministry of National Education founded the Beijing Economics Institute. Students will stay at the original Hongmiao campus, located in the Chaoyang district, which is home to the School of International Education. This campus is a five-minute walk to Beijing’s Central Business District.

• Nankai University is a public research university. Founded in 1919, it is one of the most prestigious universities in China and is consistently ranked among the top universities in the country. Students will stay on the main Balitai campus with easy access to activities and attractions in Tianjin.

Course Overview

The University of Toronto will offer one Sociology course in China, worth one full-year credit. The course has limited space and is contingent on adequate enrolment. Classes will take place Monday through Thursday mornings. Mandatory field trips may take place outside of regular class time.

**SOC393Y0**

**SELECTED TOPICS IN SOCIOLOGICAL RESEARCH: CONTEMPORARY CHINESE SOCIETY**

This course aims to enhance students’ understanding of Chinese politics, economy and culture and the impacts of market-oriented reforms on the lived experiences of the people in contemporary China. With a combination of classroom lectures and discussions, field trips, and direct, on-the-ground exposure to Chinese culture and society, students will have the opportunity to learn various aspects of social, economic and political changes in contemporary China, including employment and gender, grassroots democratic election, family organization and formulation, social networking, poverty, social welfare, religion and the environment.

The focus of this course is to understand social change and development in contemporary Chinese society, particularly the roles of societal institutions and individual action in social change, and how it affects the nature of people’s lives. The course addresses such theoretical and methodological issues as state-society relations, structure and agency, context and behaviour, and how individuals’ actions reshape the characteristics of the society in which they live.

**Instructors:** Weiguo Zhang and A. Ka Tat Tsang

**Prerequisites:** A SOC course at the 200+ level or relevant academic preparation

**Breadth Requirement = 3**

**Field Trips:** In addition to formal lectures and classroom discussions, the course will feature guest lecturers such as Chinese scholars, village heads, female migrant labourers, elderly people and policy makers. Organized trips may include visits to a home for migrant workers, privately operated elder-care institutions and the Chinese Academy of Social Sciences.
Program Activities

- Welcome and farewell dinners in both Beijing and Tianjin
- Trip to the Great Wall of China
- City tours in Beijing and Tianjin

Accommodation and Meals

Students will be staying in university residence halls in shared rooms with shared bathroom facilities. There is no meal plan. Students have the option of purchasing meals in the university dining halls.

Flight

No group flight is available for this program; students must make their own travel arrangements. Please note that if you choose to arrive earlier or leave later than the available dates for the accommodation option you have selected, you will be responsible for arranging your own accommodations.

Bus transportation from Beijing to Tianjin is included in the program costs and will be arranged by the Summer Abroad office.

Payment Deadlines

(Cost details can be found on the Beijing program web page. See website address below.)

<table>
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<tr>
<th>FEES</th>
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<tbody>
<tr>
<td>Application Fee</td>
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<tr>
<td>All Remaining Fees</td>
<td>March 27, 2017</td>
</tr>
</tbody>
</table>

Read more about the Beijing program at uoft.me/beijingabroad
The summer of 1997 was not only a pivotal year in Hong Kong’s history (when it was handed back to China by Britain), it was also the first offering of the University of Toronto’s Summer Program in Hong Kong. In 20 summers over 4,500 students have participated in this incredibly popular and successful program.

This Hong Kong summer program is of interest not only to students majoring in Cinema Studies, East Asian Studies, Asia-Pacific Studies, History or Business, but to anyone who wants to complete an elective course in an academically and culturally stimulating environment.

The program is hosted by the University of Hong Kong (HKU), Hong Kong’s oldest and largest institution for higher learning, established in 1911.

Beneath the glittering lights of Hong Kong you will find a city embracing both its traditional Chinese culture and its modern Western influences. Hong Kong offers a world-famous skyline as well as peaceful countryside, open-air markets, floating restaurants and amazing mountain scenery.
• Hong Kong actually comprises more than two hundred islands and a part of mainland China. Much of the area is uninhabited rural countryside, while other areas are among the world’s most densely populated.

• Hong Kong Island is at the centre of it all with its busy government, financial and business districts. A seven-minute ferry ride across one of the most beautiful harbours in the world takes you to the Kowloon Peninsula on the mainland, an intense 24-hour shopping and tourist destination. Beyond Kowloon is the charming, traditional New Territories, which include the rest of Hong Kong’s mainland territory and its other 234 islands.

Course Overview

Each course is worth one full-year credit and is contingent on adequate enrolment. Students are not permitted to register for more than one course.

Classes take place Monday to Thursday, 9:15 a.m. to 12:15 p.m. (RSM295Y0 International Management sections take place from 9:15 a.m. to 12:15 p.m. and 12:00 pm to 4:00 pm. Sessions will alternate between morning and afternoon.) Mandatory field trips are an integral part of each course, and may occur outside of class time or on weekends. For some courses there may also be one or two lectures held in Toronto before the start of the program; in this event, participants will be provided with further details in their admission documents.

“The summer abroad program completely exceeded my expectations. It was an eye-opening, incredible experience... Strongly related to my field of study and provides a global perspective of thinking.”

~ 2016 Hong Kong Program Participant
**SPECIAL TOPICS: ART AND POLITICS IN CHINA**

This course offers an examination of the interaction between art and politics in the People’s Republic of China since the 1940s. The dramatic dialogue between politics and artistic creation in China has been the most obscure yet crucial part of constructing socialistic culture within the parameters prescribed by the Chinese Communist Party. This course invites students to conduct a close analysis of Chinese visual and performing arts as social, cultural, and/or political institutions, to investigate the political struggles and intellectual debates that have shaped artistic creation, and to explore a variety of art forms including but not limited to painting, propaganda posters, sculpture, film, dance, music, and theatre.

**Instructor:** Xing Fan  
**Breadth Requirement =** None  
**Prerequisites:** DRM100Y1/DRM101Y1/UNI102Y1 or any 4.0 FCE

**Field Trips:** Students will visit local museums and theatres as well as the Hong Kong Academy for Performing Arts. These field trips may be supplemented by guest lectures from local scholars on art and politics in China.

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**SELECTED TOPICS IN EAST ASIAN STUDIES: LEADERSHIP AND GOVERNANCE IN CHINA**

This course will begin with an examination of academic theories of leadership and governance, particularly as they apply to the Chinese tradition, and its encounter with the Maoist attempt to reshape Chinese society and politics since 1949. It will finish by looking at Chinese leadership in the new era of Xi Jinping. Beginning with China’s imperial legacy, the failures of governance in the Republican Period (1911–49), the revolutionary successes and failures of Mao Zedong, and finally, the directions of post-Mao China, this course should provide the student with the tools to evaluate China’s role in the world today. Specific topics of interest might include such things as village elections and democratic reform; the nature of, and recent changes within the Communist party; the persistence of Confucianism in China, and the growing importance of the internet and such social networks as Sina Weibo.

**Instructors:** Richard W.L. Guisso and Victor Falkenheim  
**Prerequisites:** None  
**Breadth Requirement =** None

**Field Trips:** A special feature of the course is a five-day field-trip to Hangzhou, former capital of the Southern Song Dynasty, and site of the famed West Lake whose landscape is celebrated by such well-known poets as Bai Juyi and Su Shi. Students will have a chance to observe how both local and national governance prepared the city to host the G20 meeting in September, 2016. The field-trip also includes visits to a local primary school, to historic Wuzhen Water Town, and to the rarely-visited Xixi National Wetland Park.
HIS385Y0  THE HISTORY OF HONG KONG

A study of political, economic and social change in the former British colony of Hong Kong from 1842 until the present day. Due to high student demand, two sections of this course will be offered in 2016.

Instructors:
Section L3001 – Elfed Vaughan Roberts
Section L3002 – John Carroll

Exclusion: HIS385

Recommended Preparation:
HIS280Y1/JMC201Y1

Breadth Requirement = 3

L3001 Field Trips: This section includes trekking field trips in and around Hong Kong and a two day trip to Macau.

L3002 Field Trips: Students in this section will participate in a two-day trip to Macau and also visit the Hong Kong Museum of History.

HPS395Y0  SPECIAL TOPICS: SCIENCE, DEVELOPMENT AND INNOVATION IN CONTEMPORARY CHINA

In this course, we will learn to understand modern China from an understudied yet important perspective: the development of science and technology since the establishment of People’s Republic in 1949. Science and technology have played crucial parts in China’s political, economical, social, and cultural transformations. Drawing from anthropological, social, and historical studies of science, we will examine, among other topics, science and nation-building, biopolitics, technocracy, and scientists’ self-fashioning at the junction of Communist reign and global capitalism.

Instructor: Wen-Ching Sung

Prerequisites: None

Breadth Requirement = 1 + 3

Field Trips: Students will participate in a two-day field trip to Shanghai to visit the Alibaba headquarters in Hangzhou, Shanghai Propaganda Poster Art Centre and the Shanghai Urban Planning Exhibition Centre. The course will also include a trip to Shenzhen with visits to the Shenzhen Open Innovation Lab and Huaqiang North Road Commercial Distict and a local visit to the Mapopo Community Farm.
The course will examine topics in business strategy and management from an international and cross-cultural perspective. The course will start with a focus on strategy and management of international organizations; the second part of the course will focus on cross-cultural aspects of management issues, such as leadership, motivation, communication, negotiations, etc. Cases, exercises and videos will be discussed in class to illustrate the concepts and issues. Not eligible for CR/NCR option. This course is open to both Commerce and non-Commerce students. **Note: Two sections of this course will be offered in 2017.**

**Instructor:** Sam Chiu  
**Prerequisites:** None  
**Breadth Requirement:** None

**Field Trips:** Students will participate in a two-day field trip to the Shenzhen Special Economic Zone. In addition, students will take part in one-day trips to Hong Kong Disneyland and Macau.
Program Activities
- To help familiarize students with Hong Kong, there will be walking tours available.
- Welcome lunch
- Academic orientation
- Farewell dinner
- Optional trips to attractions such as The Peak, beaches and local restaurants and tea houses

Health and Safety
Hong Kong has relatively high levels of air pollution, which may affect students with respiratory difficulties. It is also typhoon season during June and July, with an average of 75% humidity and highs of 30 degrees Celsius or more. In addition to the heat and humidity, much of the city, including the University of Hong Kong, is built on relatively steep hillsides.

If you are under medical care or may be affected by heat or steep terrain, you are advised to consult both a physician and the Professional & International Programs office before applying.

Accommodation and Meals
Students are housed in off-campus residences at the University of Hong Kong, a 15-30 minute bus ride from the HKU campus. The residences offer shared washroom and kitchen facilities, wired internet access (students must supply their own Ethernet cable) and optional air conditioning.

There is no meal plan. Students are responsible for budgeting for a combination of self-prepared and purchased meals.

Flight
There is no group flight for this program; students must make their own travel arrangements. Students who choose to arrive earlier or leave later than the program dates will be responsible for arranging their own accommodation for the extra day(s).

Payment Deadlines
(Cost details can be found on the Hong Kong program web page. See website address below.)

<table>
<thead>
<tr>
<th>FEES</th>
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<tbody>
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<tr>
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<td>April 7, 2017</td>
</tr>
</tbody>
</table>

Read more about the Hong Kong program at uoft.me/hongkongabroad
SHANGHAI AND BEIJING

MAY 6 – MAY 28, 2017 (3 WEEKS)

- This is the 9th year of the University of Toronto’s summer program in Shanghai, China.

- The program is designed to provide students from both the University of Toronto and Fudan University with a unique, intensive look at critical international issues from Western and Chinese perspectives.

- Students will spend two weeks in Shanghai attending intensive classes and then one week in Beijing.

- The program is hosted and co-taught by Fudan University. Founded in 1905, Fudan is one of the oldest and most prestigious universities in China and has over 45,000 students.

- In the 1950s Fudan University also became one of the first institutions in China to enrol students from around the world and has since trained over 10,000 students from 100 different countries.

**IMPORTANT:** Space in this program is limited to 25 students. Applicants must have completed at least 4.0 FCEs with a minimum CGPA of 2.5 and will be required to answer an additional one-page questionnaire.
• With over 24 million people, **Shanghai** is the largest city in China in terms of population and one of the largest metropolitan areas in the world. Located on China’s central eastern coast near the mouth of the Yangtze River, Shanghai is an intensely dynamic city bursting with rapid cultural and economic change. Shanghai has recreated itself as a fresh, sophisticated and innovative metropolis. It is in many ways the hotspot of modern China, as well as a key player in the global political economy.

• **Beijing** is the capital of China and is the nation’s political, cultural and educational centre. Few cities in the world have served as the political and cultural centre of an area as immense as China for so long. Beijing is renowned for its opulent palaces, temples, and huge stone walls and gates and its art treasures and universities have long made the city a centre of culture in China.

### Course Overview

The University of Toronto will offer one course in Shanghai and Beijing. The course is worth one full-year credit and is contingent on adequate enrolment. The class will be made up of students from both the U of T and Fudan University.

Classes will be held Monday to Friday in Shanghai during the first week of the program and Monday to Thursday during the second week. The daily schedule will be from 9:00 a.m. to 3:00 p.m.

While in Beijing the academic schedule will be less structured, but students will attend several guest lectures. Mandatory field trips are also an integral part of the course and may occur outside of class time (including weekends) while in Shanghai and throughout the entire week in Beijing.

**JPA376Y0** TRANSFORMING GLOBAL POLITICS: COMPARATIVE AND CHINESE PERSPECTIVES

Set against the backdrop of the rise of China, this course examines the dynamics of global change from comparative and Chinese perspectives. Themes include international security, political economy, political development and democracy, global climate change, economic development, poverty and inequality, corruption, technology innovation and others.
Instructor: Joseph Wong

Prerequisite: POL103Y/POL208Y/ POL215Y/POL224Y1 or relevant academic preparation

Exclusion: POL376Y1/POL376Y0

Field Trips: In addition to local excursions in Shanghai, students will be required to complete a week-long field assignment in Beijing. While there, students visit important historical sites (Tiananmen, the Forbidden City, etc.), cultural sites (museums, galleries, etc.) as well as attend lectures and workshops. These trips will enable students to learn through practical experience what they are studying in class.

Program Activities

• Orientation involving a brief tour of Fudan University and surrounding neighbourhood
• Welcome dinners in both Shanghai and Beijing
• While in Beijing, students will visit key cultural and political sites such as the Great Wall, Tiananmen Square and the Forbidden City.

Accommodation and Meals

In Shanghai, students will be accommodated in a local hotel in double rooms (two single beds), with private bathroom, desk, phone and television. The hotel is located a few blocks from Fudan University. In Beijing, students will stay in a four-star hotel in double rooms.

There is no meal plan. Students should budget for purchased meals.

Flight

There is no group flight option for this program. Students will need to book a flight arriving in Shanghai and departing from Beijing. The flight from Shanghai to Beijing is included in the program costs and will be arranged by the Summer Abroad office.

Payment Deadlines

(Cost details can be found on the Shanghai program web page. See website address below.)

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<td>Non-Refundable Deposit of $1,000</td>
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Read more about the Shanghai program at uoft.me/shanghaiabroad
This is the 12th year of the University of Toronto’s Summer Program in Ecuador. This exciting program is a wonderful opportunity for students interested in life sciences, environmental studies, conservation biology, geology and geography to experience one of the most ecologically diverse countries in the world and to explore the pressures and challenges of these unique environments.

The program is hosted by the Universidad San Francisco de Quito (USFQ) and will use two of its research centres, the Galápagos Academic Institute for the Arts and Sciences and the Tiputini Biodiversity Station (located in the Amazon Rainforest), as well as its Quito campus. USFQ has been collaborating with partner universities from around the world for many years, sharing its faculty’s expertise and research knowledge to run successful programs for local and foreign students.
In the Amazon rainforest, we were able to conduct scientific research of our own, which increased my interest in research and made me think that this is something I could pursue in the future... This was a life changing trip.”

– 2016 Ecuador Program Participant

QUICK HIGHLIGHTS

• Ecuador is a relatively small country that contains stunning natural diversity: tropical rainforests, snowcapped volcanoes, vast coastal beaches, the majestic Andes Mountains and the incredible Galápagos Islands. Ecuador has 9.2 species per square kilometre, more than any other country on Earth.

• The Andes is the world’s longest mountain range, forming a continuous chain of highland along the western coast of South America. Students will view first-hand páramo ecology and the impact of global warming on the glaciers, as well as the physiological, cultural and economic adaptations of indigenous mountain peoples.

• Students will live, study and conduct biological fieldwork in the Amazon Rainforest on the north bank of the Tiputini River. The site borders the Yasuni Biosphere Reserve, a region famous for having one of the highest species diversities on Earth. Researchers here have documented 12 species of primates, 520 species of birds, 1500 species of trees and thousands of insect species.

• Made famous by Charles Darwin over 150 years ago, the Galápagos is a string of islands about 1000 km west of mainland Ecuador. Formed by volcanic activity, the islands contain some of the most remarkable ecosystems on Earth. Birds, sea mammals, reptiles, as well as a wide variety of tropical fishes and invertebrates abound in the Galápagos.
Course Overview

The University of Toronto will offer one course in Ecuador, worth one full-year credit. The course has limited space and is contingent on adequate enrolment. Students will be in classes or on field trips every day, including weekends, except for travel days. Students will be involved in group field research projects.

**ENV395Y0  SPECIAL TOPICS FIELD COURSE: ECOLOGY AND CONSERVATION IN THE AMAZON, GALÁPAGOS AND ANDES**

This course examines fundamental concepts in ecology, evolution, biodiversity, geology and conservation biology through lectures and fieldwork in highland, tropical and island ecosystems in Ecuador. The complex relations between these environments and the people who depend on them will also be examined through analysis of the social, cultural and economic transformations that have taken place in recent years. Suitable for all programs offered by the School of the Environment.

**Instructors:** Monika Havelka and Barbara Murck

**Prerequisites:** None

**Recommended preparation:** ENV200H1 or equivalent, BIO120H1 or equivalent

**Breadth Requirement** = 3+4

Program Activities

- Students begin in Quito with orientations and introductory lectures, including visits to old Quito and Mitad del Mundo (the Equator).
- They will then spend several days in the Andes highlands studying its unique flora and fauna and examining the economy and culture of the indigenous mountain peoples.
- The next course segment consists of seven days at the Tiputini Biodiversity Station, situated along one of the headwaters of the Amazon River in one of the few remaining pristine rainforests in Ecuador. Here students will focus on tropical forest ecology and the impacts of oil exploration on wildlife and indigenous peoples.
• During the second half of the course students will visit the Galápagos, a chain of active volcanic islands that has played a crucial role in the history of science, examining how plants, animals and people interact in this fragile and threatened environment. This time will include four days of lectures and field trips based at the GAIAS Institute on San Cristobal, followed by a five-day island-hopping tour of other islands.

• The program concludes in Quito.

Health and Safety

This program will involve fieldwork and extensive travel by air, water and land; in addition, Quito and the highlands are located at a relatively high altitude. Students will need to be prepared for extreme differences in temperature and precipitation. **Students must be in excellent physical health and should not be especially prone to altitude or motion sickness.** If you are under medical care of any kind, you should consult both a physician and the Summer Abroad office before applying. Students will be expected to respect the health and safety rules of each facility. Care must also be taken during independent travel in Quito, following the directives concerning risk provided by the Department of Foreign Affairs.

Accommodation and Meals

While in Quito and the Galápagos, students will stay in shared accommodation in economy hotels (two–four per room). At TBS students will stay in bunk-style accommodation (four beds per room). All rooms are screened. Running water is available and students share flush toilets and showers (cold water only). Food service is provided in a central dining hall and a generator provides electricity for several hours each day. Although networks can be unreliable, internet access is available in internet cafés in Quito, and limited access is available at GAIAS. Most daily meals will be provided as part of the program, with some purchased by students on-site.

Flight

There is a group flight to Quito (via Panama) on Copa Airlines for students in the program. Alternatively, students may also make their own travel arrangements, although flying with the group is strongly recommended.

Payment Deadlines

(Cost details can be found on the Ecuador program web page. See website address below.)

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Read more about the Ecuador program at [uoft.me/ecuadorabroad](uoft.me/ecuadorabroad)
ENGLAND

OXFORD

AUGUST 6 – SEPTEMBER 2, 2017
(4 WEEKS)

This is the 17th year that the University of Toronto has offered a summer program in England. Since 2001, over 1350 students have enjoyed the experience of studying British culture and history while immersed in the United Kingdom.

The summer program in England is hosted by Worcester College at the University of Oxford. Although situated on 26 acres of land – including gardens, lakeside areas and a large sports ground – Worcester is close to train and bus stations and only a few minutes’ walk from the city centre. Oxford alumni include T.S. Eliot, Indira Gandhi, Aldous Huxley, J.R.R. Tolkien and T.E. Lawrence (“Lawrence of Arabia”).
QUICK HIGHLIGHTS

• The University of Oxford is the oldest university in the English-speaking world. It boasts 27 Nobel Laureates and 26 British prime ministers as alumni.

• For more than a thousand years Oxford has played a central role in English history. Aside from its famous university and incredible “dreaming spires,” the city is also home to England’s most famous library (the Bodleian), its smallest chapel (at Christ Church) and its oldest museum (the Ashmolean, which is older than the word “museum” itself). It is the birthplace of Mensa, Oxfam, the Mini, Alice in Wonderland and The Lord of the Rings.

• The city’s remarkable past can be traced through its stunning architecture from the Medieval, Renaissance, Tudor and Victorian periods. The city’s major attractions are all located downtown, which is surrounded by spectacular gardens, public parks and lush meadows.

• Oxford is only an hour away from London by train. The trans-channel ferry and Chunnel also allow convenient access to continental Europe.
Course Overview

Each course is worth one full-year credit and is contingent on adequate enrolment. Students are not permitted to register for more than one course.

Classes will take place Monday to Thursday, 8:45 a.m. to 12:00 noon. Mandatory field trips are an integral part of each course and may occur outside of class time on afternoons or Fridays. For some courses there may also be one or two lectures held in Toronto before the start of the program; in this event, participants will be provided with further details in their admission documents.

CIN378Y0 ASPECTS OF A NATIONAL CINEMA: BRITAIN

This course offers a critical study of British film cultures, with an emphasis on British film genres, movements and cycles from the 1960s to the present day. Although earlier representative works, including the British documentary movement, will provide a foundational base for a comparative study of contemporary British cinema. Major as well as minor film cultures will be studied in their institutional, social, and cultural contexts, such as: the long standing tradition of British realism; the Free Cinema Movement; the “New Wave;” “Swinging London;” “Thatcherite” cinema, including its heritage, art cinema, Brit-grit and Black British iterations; in addition to the recent “lad boy” underclass cycle that reconfigures the traditional conceptualization of British cinema as strictly oppositional “realism or tinsel.” Debates pertinent to the way in which British films relate to a shifting sense of national identity, towards examining the “Englishness” of British national cinema, will be highlighted.

Instructor: Kass Banning

Prerequisites: CIN105Y1 or relevant humanities-based academic preparation: English, History, Visual Studies or Art History.

Field Trips: Two excursions to London, including: British Film Institute, BBC archives, INIVA (Institute of International Visual Arts), Stanley Kubrick Archive (University of the Arts, London), Cinema Museum, Tate Modern, and Isaac Julien’s film studio. Students will also have the opportunity to meet with and hear presentations from experts on British cinema in London, featuring a lecture by renowned film scholar Laura Mulvey.
This course traces shifts in the rights, freedoms and responsibilities of legal subjects, as they have been defined in criminal law in England and Canada, beginning with the gradual emergence of the common law in England during the Medieval period, right up to the present day, including the history of approaches to political violence in England. Close attention will be paid to recent developments that challenge traditional doctrines. The English legal system has recently adopted a number of innovations and proposals that have not been tried in Canada, including new doctrines regarding police administration, antisocial behaviour, community policing, speech supporting terrorism and jury trials. The new Conservative government has modified some of these policies, partly in light of fiscal challenges. Students will have the opportunity to evaluate these developments in light of the history of legal rights, freedoms and responsibilities in the common law tradition. They will present their views of the nature, causes and validity of the developments in the written assignments. The course will be of special interest to students of Criminology, Political Science and History.

Instructor: William Watson

Prerequisites: None

Field Trips: Excursions will include two trips to London. For one, students will visit the Foundling Museum, the British Museum and the Tower of London, and will be taken on a guided “Jack the Ripper” walk. For the other London trip, students will visit sites of political violence in the city. Students will also meet with Oxford community policing services and visit Nottingham Trent University.

This course will look at the spectacular rise of modern science in the western tradition through an examination of a few of its revolutionary achievements. The emphasis will be on science in Great Britain, both its central players (Newton, Hutton, Cavendish, Faraday, Lyell, Darwin, Maxwell and J.J. Thomson, to name a few) and the creation of the institutional framework (e.g., the Royal Society, the Royal Institution, the Cavendish Laboratory) that created a fertile environment for the flourishing of science in Great Britain. This is not a science course but rather an examination of the richness and diversity of scientific practice from a humanistic perspective.

Instructor: Brian Baigrie

Prerequisites: None

Field Trips: Students will visit sites such as the Science Museum and the British Museum in London, the Whipple Museum of the History of Science in Cambridge, and the Museum of the History of Science in Oxford.
PSY306Y0 SPECIAL TOPICS: DISABILITY: CULTURE AND INCLUSION

This is an interdisciplinary seminar on the life-long development of individuals with exceptionalities. Topics include controversial social and educational issues (e.g., inclusion vs. segregation); legal, family and economic issues; disability across the lifespan; communication disorders; hearing and visual impairment; autism; and acquired brain injury. Special emphasis will be placed on the social and historical factors that play a determining role in whether impairment leads to the psychological experience of disability.

Instructor: Stuart Kamenetsky

Prerequisites: Enrolment in any Psychology or Social Science Major or Specialist and completion of 8.0 FCE

Exclusions: UTM: PSY345H5, 442Y5

Breadth Requirement = 2

Field Trips: Students will visit museums including the Freud Museum, the Bethlem Museum of the Mind, the Langdon Down Museum of Learning Disability, the London Science Museum (the Science and Art of Medicine and Health Matters exhibitions) and the British Optical Association Museum – all in London. Students will also meet with and hear presentations from UK experts on disability at University College London.

RSM295Y0 SPECIAL TOPICS: HISTORY AND DESIGN OF FINANCIAL INSTITUTIONS

This course is designed to give students a broad overview of the development of financial technologies since the dawn of recorded history. From ancient granaries and clay tokens to global re-insurance firms and high-frequency trading, finance has impacted the lives of nearly all people across the world, both shaping and being shaped in turn by various cultures. In England, we will study the roots of Anglo-American finance so we can better understand how capital is allocated in the western world. Throughout the course we also visit several important financial institutions to learn about how these functions are carried out in practice. Finally, we consider the future of the United Kingdom and how tomorrow’s challenges may necessitate a redesign of many parts of the financial order we take for granted today. Not eligible for CR/NCR option. This course is open to both Commerce and non-Commerce students.

Instructor: William Huggins

Prerequisites: None

Exclusions = RSM295Y0 Special Topics: History and Design of Financial Institutions in any other location.

Breadth Requirement = None

Field Trips: Course excursions will include several trips to financial institutions and organizations in London, such as the Tower of London and the London Stock Exchange.
Program Activities

- To help familiarize students with Oxford, there will be a walking tour of the city. This tour will include such famous landmarks as the Ashmolean Museum, Bodleian Library and the Covered Market.
- High table dinner at Worcester College.
- Students may participate in additional activities paid for on-site, including the ancient tradition of punting down the River Cherwell or taking an insider’s tour of Christ Church.

Accommodation and Meals

Housing is available in on-campus student residences at Worcester College. Students will live in single rooms with a private (ensuite) washroom and a phone. A Porters’ Lodge is staffed 24 hours a day. All rooms have wired internet access but no air conditioning. Students will have access to shared kitchen facilities, a Junior Common Room (with TV), card-operated laundry machines, a small computer room, college pub, sports field and a gym.

Flight

There is a round-trip group flight to London (direct) on Air Canada for students in the program. Alternatively, students may make their own travel arrangements.

Transportation between the London airport and Worcester College will be provided.

Payment Deadlines

(Cost details can be found on the England program web page. See website address below.)

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Read more about the England program at uoft.me/englandabroad
TOURS

JUNE 22 – JULY 22, 2017 (4 WEEKS)

This is the 16th year of the University of Toronto Summer Program in Tours, France. More than 1600 students have participated since 2002. The program is designed for students who wish to develop their French language skills or immerse themselves in the study of Fine Art history.

This program is hosted by the Institut de Touraine, which is affiliated with the Université François-Rabelais de Tours. The Institut has been teaching French language and culture studies since 1912; currently, students from over 80 countries attend every summer. The Institut also offers weekly sporting activities, cultural activities and tours.

QUICK HIGHLIGHTS

• Sitting along the scenic Loire River, Tours is the largest city in the Touraine region and only a 55-minute train ride from Paris. The Loire Valley was designated as a UNESCO World Heritage Site in 2000.

• The broad 18th-century avenues and historic quarters of Tours are home to market gardens, restaurants, cafés and four museums and galleries, including the excellent Musée de l’Historial de la Touraine.

• Touraine is famous for its many outstanding châteaux, including those at Amboise, Chenonceau and Azay-le-Rideau. Once an important centre of trade under the Romans, the region has also been home to celebrated French writers and artists such as Honoré de Balzac and Jean Fouquet.

IMPORTANT: Students with previous French language exposure applying for an FSL course MUST sit for a placement assessment to be considered for the program. Placement Assessment details can be found on page 47.
Course Overview

The University of Toronto will offer an Art History course and French language courses in Tours, France. The courses are worth one full-year credit and are contingent on adequate enrolment. Students are not permitted to register for more than one course.

FAH392Y
STUDIES ABROAD IN MEDIEVAL ART AND ARCHITECTURE: MEDIEVAL FRANCE: ART AND ARCHITECTURE

This course explores one thousand years of French history through the buildings and artifacts created and used by the crown, the church, and the people. The essence of the course are the two field trips each week (usually on Tuesday and Thursday), designed to give students direct experience of the primary sources that constitute history. Lectures (usually on Monday and Wednesday) provide background material and introductions to the site visits. Students will not only learn about the rich history of medieval and early Renaissance France but also develop skills for analyzing buildings and art in situ.

Instructor: Adam Cohen

Prerequisites: one FAH half course in medieval art and architecture

Field Trips: Students will visit a variety of important sites including castles and cathedrals located in the Loire region.

“The best part was being able to converse with French people in the language that I’m studying and knowing that what I am learning can be applied in real life.”

– 2016 Tours Program Participant
Students enrol in Institut de Touraine French language courses, but earn University of Toronto credit (i.e., the U of T course number and grade will be listed on their U of T transcript). Classes take place Monday to Friday (class times and schedules are not available until after students arrive in Tours; however, typically no classes are held on Friday afternoons).

**FRENCH LANGUAGE LEVELS**

Students participate in the regular language courses offered by the Institut de Touraine. Classes are small and include students from around the world, in addition to participants in the U of T Summer Abroad program. Students have access to several language labs, a small library and a multimedia studio.

The Institut de Touraine language program comprises nine levels of instruction. The following are the U of T equivalencies; it is your responsibility to ensure you are eligible to take your requested course:

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<tr>
<th>LEVEL</th>
<th>INSTITUT TITLE</th>
<th>ST. GEORGE CODE</th>
<th>UTSC CODE (FOR REF. ONLY)</th>
<th>UTM CODE (FOR REF. ONLY)</th>
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<td>FREA01H+</td>
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<td>5/6</td>
<td>Intermédiaire 1/ Intermédiaire 2</td>
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<td>FREG01H+</td>
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<td>FREG02H</td>
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<td>FSL443H</td>
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**Instructor:** Institut de Touraine Faculty  
**Breadth Requirement = 1**

**IMPORTANT:** All students will receive the St. George course code on their transcripts. The UTSC and UTM codes above are provided as a guide only; students at these campuses will need to verify the course equivalency with their French Department’s undergraduate counselors and Study Elsewhere advisors.

Applicants with previous French exposure are required to complete a **placement assessment**. This is not the U of T placement exam and as such is mandatory for all students with previous French exposure. Students with any previous French exposure can write a placement assessment at UTM, St. George or UTSC campuses. Assessment dates and locations will be confirmed in January 2017.
Absolute Beginners: Students with no significant French exposure at any level (formal instruction or non-academic exposure) DO NOT have to write the placement assessment. If you request the beginner level (FSL100H+FSL102H) but have had previous French exposure you must sit for the placement assessment.

Based on the assessment results, students will be assigned to the most appropriate level. **It is your responsibility to ensure that you are eligible to take the FSL course you have been assigned.** It is not possible to take a course for which you already have a credit or an exclusion. If you are not eligible to take the course(s) of your choice, your $200 application fee will be refunded.

Please note that the Institut de Touraine employs a different grading scale than the University of Toronto. French universities use a grading system based on a 20-point grade scale. Institut grades will be multiplied by 4.5 to get the U of T percentage equivalent.

**NOTE:** U of T students are not guaranteed entrance into upper-year French language courses on return to Toronto, but may need to pass a placement test. Students interested in continuing language studies at U of T should find out as early as possible what the requirements will be for them to advance to the appropriate level on their return from France.

**Program Activities**

- After arrival in Tours, students will enjoy an orientation and reception organized by the Institut de Touraine.
- There is a one-day trip to Amboise at the start of the program.
- The Institut de Touraine usually offers tours to the main historic buildings in Tours, cultural activities (e.g., movies, theatre workshops and French song workshops) and evenings and outings with French families.
- The Institut de Touraine also offers optional paying tours and excursions at reasonable prices. In the past these have included several châteaux of the Loire Valley and sites such as Mont-St. Michel and St. Malo, Chartres Cathedral and the gardens of Chambord.
Accommodation and Meals

Students can select their preference for accommodation at Résidence Tonnellé, Résidence Hélène Boucher or homestay with local families. Every effort will be made to satisfy your accommodation needs to the best of available resources.

Upon admission, students will be asked to indicate their interest in any of the accommodation options listed below. Alternatively, you may arrange your own accommodation.

a) Résidence Tonnellé and b) Résidence Hélène Boucher

Résidence Tonnellé and Résidence Hélène Boucher are located in a quiet residential neighbourhood of Tours, near the Botanical Gardens and the Faculty of Medicine, and are approximately a 25 minute walk (or a short bus ride) from the Institut de Touraine. Each student will have his or her own small single studio apartment, with a mailbox, intercom, private washroom and small kitchenette (with cutlery, plates and cooking utensils). The buildings will also house other students. There are no meal plans.

c) Homestay

Students who wish to develop their language study through full immersion (your host family will likely speak little or no English) should consider the homestay option. Students live with local French families in the town of Tours or in Saint-Cyr-sur-Loire. Breakfast and dinner are included in homestay accommodation costs.

Flight

There is a round-trip group flight to Paris (direct) on Air Canada for students in the program. Alternatively, students may make their own travel arrangements.

Transportation between the Paris airport and the residence will be provided.

Payment Deadlines

(Cost details can be found on the France program web page. See website address below.)

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Read more about the France program at uoft.me/franceabroad
This will be the first year of the University of Toronto’s Summer Program in Georgia. The Gadachrili Gora Regional Archaeological Project Expedition (GRAPE) is an international multidisciplinary research project investigating the emergence of farming economies in the South Caucasus and the influence of the Near East on the development of local Neolithic cultures and, conversely, the influence of Caucasus on the Near East. This program provides a unique opportunity to receive intensive training in archaeological field methods at the site of Gadachrili Gora.
QUICK HIGHLIGHTS

• Over the past 20 years Dr. Stephen Batiuk and Andrew Graham have been directing excavations at a number of sites across the Near East, Europe and Africa training students on archaeological field methods in both excavation and survey.

• In 2016, they led the first GRAPE expedition to Georgia where 7 University of Toronto students joined the team to resume excavations at Gadachrili Gora and search for the evidence of early wine production.

• Students will be trained in the latest archaeological field methods and will participate in the investigation of ancient and modern wine production, craft-production, lithic industries, local/regional exchange networks and domestic architecture.

• The important discoveries made by GRAPE and their international partners thus far have drawn the attention of the international media and prospective students will have a unique opportunity to contribute greatly to the search for the origins of wine production in the beautiful Republic of Georgia.

Project Description

Gadachrili Gora is a Neolithic village located on the Shulaveris Ghele, a tributary of the Khrami River near the city of Marneuli in the Kvemo Kartli region of the Republic of Georgia. The excavations are undertaken by the Georgian National Museum, under the directorship of Mindia Jalabadze. Gadachrili Gora forms part of a trio of Neolithic villages, including Shulaveris and Imeri Gora. These villages have been dated to the 6th millennium and are part of the Shulaveris-Shomu Culture (SSC), which can be found across central Caucasus, and represents one of the earliest known Neolithic cultures of the region.

Significant genetic density of different types of certain domesticated plants found in the South Caucasus today has led many to consider this region an important ancient center for the domestication and diversification of various cultivated plants. With over 500 varieties of grape, the one of largest in the world, it has long been suggested that Transcaucasia is the ancient homeland of the vine.

Excavations at Gadachrili Gora were initially undertaken in the 1960’s by the Georgian State Museum. In 2006–07 and again in 2012–13 excavations were re-initiated by the Georgian National Museum (in conjunction with the CNRS of France). These excavations have so far uncovered some of the earliest examples of domesticated grape pips, dating to approximately 5950 BCE. In addition, recent efforts have uncovered some of the largest circular mud-brick buildings dating to this period found to date, further suggesting the importance of Gadachrili Gora in the Neolithic landscape.

The excavations are sponsored by the Georgian Wine Association and the National Wine Agency of the Ministry of Agriculture under the umbrella of a larger international project entitled “Research and Popularization of Georgian Grape and Wine Culture” which aims to investigate the roots of wine production in the ancient world.
Course Overview

The University of Toronto will offer one course in Georgia, worth one full-year credit. Field trips are an integral part of the course and are mandatory. The course has limited space and is contingent on adequate enrolment.

NMC261Y0 SPECIAL TOPICS: FIELD ARCHAEOLOGY IN THE REPUBLIC OF GEORGIA

This course is designed as a general practicum in archaeological field methods. As a field course, emphasis will be placed on active participation in the ongoing research of the Gadachrili Gora Regional Archaeological Project Expedition (G.R.A.P.E.) in the Republic of Georgia. Students will receive extensive training in excavation methods, recording procedures, and the preliminary processing of artifacts. Weekend field trips exploring the archaeology and culture of the region will supplement the primary focus on field experience. All students are eligible to participate. No prior field experience is necessary.

Instructors: Stephen Batiuk and Andrew Graham

Breadth Requirement = 1

Equipment: While most equipment will be provided, each student must bring their own trowel (preferably 5” blade; Marshalltowns are the choice for most archaeologists) a personal measuring tape (6 meters, not feet), a 3 ring binder, a black physics notebook, and pens/pencils, etc. While not a required item, a personal laptop for database and image work is convenient. Accepted students will receive a more comprehensive equipment list prior to departing Canada.

Program Activities

- There will be several weekly field trips around the region, visiting other archaeological and historical sites, as well as wineries and museums.
- Welcome and Farewell Georgian Supra
- Experimental archaeology sessions – pottery and lithic manufacture
- Occasional campfires
- Local community engagement at several public events (eg., Georgian Independence Day – May 26th)

IMPORTANT: All participants are required to submit a completed signed Medical Clearance Form after admission to the program and to attend an in-person pre-departure orientation in Toronto (date and location are TBC).
Health and Safety

May and June are late spring months in the Republic of Georgia and weather patterns can be highly variable – from clear and hot to wet and cold in a short period of time. Nevertheless, the area we will be working is generally comfortable and very similar to what we experience here in Toronto at the same time of year. The afternoons are characterized by highs of 23-25 degrees Celsius, while the evenings and mornings can be cool (lows of 12-17 degrees Celsius). Field archaeology students must be in excellent health and willing to work long, physically-demanding days. If you are under medical care of any kind, you are advised to consult with a physician before going to Georgia. All health concerns should be discussed with the Professional and International Programs office prior to submitting your application form.

Accommodation and Meals

Students will stay in farmhouses in a local village near the site. Breakfast, lunch (sandwiches, tomatoes, cucumbers, and fruit) and dinner will be provided seven days a week. There may be several free days where students will be able to travel to Tbilisi. Students who choose to do so will be responsible for their own food and lodging while away.

Flight

No group flight is available for this program; students must make their own travel arrangements. Students will be picked up at Freedom Square in Tbilisi on May 3rd and dropped off at the same location on June 10th. Detailed travel information will be provided to students after admission.

Payment Deadlines

(Cost details can be found on the Georgia program web page. See website address below.)

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Read more about the Georgia program at uoft.me/georgiaabroad
This will be the 16th year that the University of Toronto has offered a summer program in Berlin. Over 600 students have enthusiastically participated in the program since it began.

Your classroom will be located in Gendarmenmarkt Square, the historic hub of Berlin, amidst famous landmarks such as the French Cathedral, the German Cathedral and the State Concert Hall.

A generous range of scholarships are available to U of T students applying to this program, including several Joint Initiative in German and European Studies Scholarships valued at up to $5,000 and six Summer Abroad Bursaries of $3,000 each. Further information is available in the Financial Assistance section on page 16.

QUICK HIGHLIGHTS

- **Berlin** is a central hub of Europe, lying on the north-south axis between Copenhagen and Vienna. Cities such as Dresden, Paris, Madrid, Rome, Brussels, Prague and Warsaw are all within easy reach of Berlin.

- Berlin is known for its numerous festivals, shows, fairs and exhibits, as well as its rich food, music and arts scenes. The city boasts three opera houses, eight symphony orchestras and numerous cinemas, including open-air sites.

- Almost one-quarter of Berlin’s urban surface consists of lake and forest, as well as extensive parklands, bike trails and the Spree and Havel waterways.
Course Overview

Each course is worth one full-year credit and is contingent on adequate enrolment. Students are not permitted to register for more than one course.

Classes take place Monday to Thursday, from 9 a.m. to 12 noon. Mandatory field trips are an integral part of each course and may occur outside of class time on afternoons or Fridays. (CSC396Y0 may have several classes in Toronto prior to the start of the program. Further information will be posted on the Summer Abroad website.)

Please note that because there is no local university hosting this program, students will not have access to school library, computer or sports facilities. However, there are many internet cafés and public libraries in Berlin, as well as WiFi available in the apartments.

CSC396Y0 DESIGNING SYSTEMS FOR REAL-WORLD PROBLEMS

Human Centred Design results in robust solutions that successfully address real human problems. Summer Abroad provides students with an opportunity to explore new environments, which improves their ability to see their own world with increased sensitivity and germinates new design ideas. In this course, students will identify a real-world problem and work in groups on projects addressing this problem. Students will explore their problem space and the people within that space, identify needs, constraints and requirements, and ultimately design solutions. Their designs will be iterated by gathering feedback and usability testing the early prototypes. The course projects will culminate with development of a technological solution that addresses the identified problem. Final project presentations will take place at the end of the course. This course can be counted as 0.5 FCE at the 300 level for Computer Science program completion.

Instructor: Ilona Posner

Breadth Requirement = 5

Prerequisite: Any half course in Computer Science

Field Trips: Students will travel to Wolfsburg Germany, where they will visit the Volkswagen Factory at Autostadt and the world renowned Phaeno Science Center. There will also be a day trip to the Human Computer Interaction Laboratory in the Hasso Plattner Institute at Potsdam University and local visits to design exhibits and museums around Berlin.

“This program was a perfect ending to my undergraduate experience. I have come away from Berlin with the inspiration to learn new languages and the desire to continue exploring.”

– 2016 Berlin Program Participant
GER354Y0 BERLIN BETWEEN EAST AND WEST

Both geographically and culturally Berlin is a city situated between East and West. This division was most visible after World War II, when a wall literally split the city into two. Yet, long before the Berlin Wall was erected, Berlin’s metropolitan character was shaped by migration from Eastern Europe. Since reunification, the presence of Berlin’s Turkish community, along with other migrant groups, has left a major imprint on the city. This course will explore the East-West duality that has defined Berlin since the late nineteenth century through literature, film, and popular culture. The first three weeks of the course are divided chronologically and thematically into sections: 1. The Haul to the West: Jewish Berlin during the Weimar Republic / 2. A Tale of Two Cities: Divided Berlin and the Cold War / 3. Between Orient and Occident: Turkish Berlin since Reunification. The final week of the course brings all three topics together in a discussion of present-day Berlin.

Instructor: Erol Boran
Prerequisites: None
Breadth Requirement = 1

Field Trips: This course will incorporate visits to numerous neighbourhoods and museums in Berlin and a one day excursion to Dresden.

PSY306Y0 SPECIAL TOPICS IN PSYCHOLOGY ABROAD: DEVELOPMENTAL PSYCHOBIOLOGY IN CONTEMPORARY SOCIETY

This course offers an introduction to human development, developmental health, and developmental neuroscience. Recent human and animal research reveals that biological mechanisms (epigenetics, physiology, and gene-by-environment interactions) and life experiences (e.g., the regulatory functions of social environment and parent-child attachment) contribute to the long-term programming and intergenerational transmission of stress physiology, brain function, and mental/physical health. Applied topics are discussed throughout the course (e.g., spanking, cry-it-out sleep training, racism in utero, poverty and social inequality, wages for housework, universal basic income, the immigrant and refugee experience, the epigenetic transmission of wartime trauma, the criminalization of motherhood, the human rights of infants and children, and the biopolitics of child development). Acquiring an integrated perspective via readings, lectures, class discussion, applied science assignments, and a research proposal presented in poster format, students will evaluate how existing and future research might inform and improve policies and practices that optimize human development.

Instructor: David Haley
Prerequisites: Enrolment in any Psychology or Social Science Major or Specialist and completion of 8.0 FCE
Breadth Requirement = 4

Field Trips: Students will participate in a day trip to Sachsenhausen Memorial and Museum, a former Nazi concentration camp and guest lectures will enable students to learn firsthand about the topics covered in the course.
Program Activities

- Activities have been arranged to give students in the program a general overview of the city and an opportunity to get to know one another.
- A city tour will take place during the first weekend, exploring the neighbourhood of the Brandenburg Gate and Potsdamer Platz and the surrounding area.
- There will also be a welcome dinner and a farewell banquet for all participants.

Accommodation and Meals

Students are housed in “Apartments am Brandenburger Tor”, located in the central cultural hub of Berlin, between the Brandenburg Gate and Potsdamer Platz. The apartments are conveniently located close to the public transport system (U-Bahn, S-Bahn) and are within walking distance of the classrooms at Gendarmenmarkt Square.

Each unit houses three students in two bedrooms (one single and one double), who share a small kitchen and bathroom. There is WiFi internet access in the apartments and they are located close to a number of restaurants, cafes, markets and shops. There is no meal plan.

Students are required to submit a damage deposit. This will be returned on completion of the program provided the rooms are left clean and undamaged and keys have been returned.

Flight

There is no group flight for this program; students must make their own travel arrangements. Students who choose to arrive earlier or leave later than the program dates will be responsible for arranging their own accommodation for the extra day(s).

Payment Deadlines

(Cost details can be found on the Germany program web page. See website address below.)

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Read more about the Germany program at uoft.me/germanyabroad
This will be the 2nd year that the University of Toronto has offered a summer course in Greece. Students will earn a full-year Political Science credit in five weeks while living and learning in Thessaloniki, Greece’s second largest city. This course will benefit students interested in immersing themselves in Greek history and culture.

The program will be organized and hosted by the American College of Thessaloniki (ACT), an institution with a long and prestigious history that dates back to 1886. Students will be housed close to the campus with easy access to the classroom and will have full use of the stunning ACT campus’ facilities and services.
QUICK HIGHLIGHTS

- Live in Thessaloniki! Located near the sea (at the back of the Thermaïkos Gulf), Thessaloniki is a modern metropolis bearing the marks of its rich history and its cosmopolitan character, which give it a special beauty and charm.

- Thessaloniki, the largest city in Northern Greece and once a vital sea port, is today a university town, very safe, with a beautiful waterfront promenade looking out toward the Aegean Sea and across to Mount Olympus. Easily accessible, a crossroads between East and West on the ancient Via Egnatia, the town has a long history that dates back to the days of Alexander the Great.

- A modern city of 1 million inhabitants, it features Roman aqueducts and palaces, Byzantine chapels and walls, Venetian towers, modern universities, museums, shops, cafes, restaurants and reliable transportation services. What makes it most attractive is its authenticity, the warmth of its people, its unbeatable and affordable cuisine and its great night life.

- Thessaloniki is a popular tourist destination in Greece. For 2013, National Geographic magazine included Thessaloniki in its top tourist destinations worldwide, while in 2014 Financial Times fDi magazine declared Thessaloniki the best mid-sized European city of the future for human capital and lifestyle.

Course Overview

The University of Toronto will offer one course in Greece, worth one full-year credit. The course has limited space and is contingent on adequate enrolment. Classes will take place Monday through Thursday mornings. Mandatory field trips may take place outside of regular class time. The course aims to provide students with a deep understanding of historic and contemporary Greece along with the wider Balkan region and Turkey.

POL300Y0 MODERN GREECE, THE BALKANS AND THE EUROPEAN UNION

This course aims to analyze and explore the intricacies of the contemporary Greek nation-state by focusing on some of its political institutions and structures as well as its socio-political practices. The thematic areas chosen for examination are the modern Greek state structure and institutions, the development of ethnicity, public administration and the political parties, the Greek Orthodox identity, minorities, Greece’s international policies and foreign affairs choices. Throughout the course the emphasis is on the historical development of the modern Greek nation-state, political parties, the role of the military, civil society, public administration, clientelism, populism, the post-war economy, institutions (the Church, family, community and values), the changing status of women and Greece as a plural society (immigration, minority issues). It will also investigate Greek images of Europe, issues of national identity vs. the Europeanization process and economic concerns (Greeks and the Euro). It will include a study of the relations between Greece and its Balkan neighbours (Turkey, the role of Greece in Southeast Europe, new challenges and emerging opportunities).

Instructor: Maria Kyriakidou

Breadth Requirement = 3

Prerequisites: 1.0 POL credit or relevant academic preparation.
Field Trips: Field trips, which are designed to complement the focus on events since the 1820s, include a four-day visit to Athens/Delphi/Nafplio, an overnight excursion to Verina/Ioannina/Meteora and day trips to Philippi/Kavala, Gerovassiliou Winery and Dion.

Program Activities

- Welcome lunch
- Three-hour guided tour of Thessaloniki
- ACT campus orientation
- Faculty-led visits to select local historical sites
- Farewell dinner

Accommodation and Meals

Students will be staying in hotel-style accommodation, located about two blocks from the Thessaloniki waterfront and near many shops, restaurants and points of interest. The hotel provides buffet breakfast daily, room cleaning daily and linens and towels will be changed twice a week. There is a laundry facility that offers wash, dry and fold services just a few blocks from the hotel.

Thessaloniki is well known for gastronomy; there is no lack of places to eat! On campus, there is a café that offers options for lunch, with a selection of fruit, pastries, sandwiches, salads, snacks, coffee, teas, juices, etc.

Flight

No group flight is available for this program; students must make their own travel arrangements. Please note that if you choose to arrive earlier or leave later than the program dates, you will be responsible for arranging your own accommodations.

The Summer Abroad office will send recommended flight details to admitted students. ACT will offer airport transfers to students who choose to take this flight.

Payment Deadlines

(Cost details can be found on the Greece program web page. See website address below.)

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Read more about the Greece program at uoft.me/greeceabroad
This will be the first year that the University of Toronto has offered a summer course in Ireland. Students will earn a full-year history credit in five weeks while living and learning in Maynooth, the country’s only university town. This course will benefit students interested in learning about Irish history in an international context.

The summer program in Ireland is hosted by the National University of Ireland Maynooth, more commonly known as Maynooth University. Maynooth University was formally established as an autonomous university in 1997, yet traces its origins to the foundation of the Royal College of St. Patrick in 1795, making it, simultaneously, Ireland’s youngest university and one of its oldest educational institutions. Students will be housed in an on-campus residence, and the campus is well serviced by bus and rail routes.
QUICK HIGHLIGHTS

- Being a University town, Maynooth is known for its warm and friendly nature. The town is always buzzing with people going out to lunch, going to work or out with friends.

- The most important historical buildings in the town are within the university campus, some of which were built before the foundation of the college, while others are in the late Georgian and neo-Gothic revival style. The “new range” of university buildings were erected by A.W.N. Pugin, one of the most distinguished British architects of the 19th century.

- Dublin, the capital of Ireland, is a short train or bus ride away. It is located on the east coast of Ireland, overlooking Dublin Bay. Dublin City is surrounded by the greater Dublin area or Dublin County where you can find an abundance of picturesque seaside villages, rolling mountains and rural hinterland, all within half an hour of the city centre.

Course Overview

The University of Toronto will offer a course in Ireland, worth one full-year credit. The course has limited space and is contingent on adequate enrolment. Classes will take place Monday through Thursday mornings. Mandatory field trips may take place outside of regular class time. The course aims to provide students with a deep understanding of Irish history from 1798 to the present.

**HIS389Y0 TOPICS IN HISTORY: FROM FAMINE TO FREEDOM: IRISH HISTORY IN AN INTERNATIONAL CONTEXT**

This course explores Irish history from 1798 to the present within the context of Irish migration and settlement across the globe. Key themes include British-Irish relations, the plantations of Ireland, wars of religion, the Great Irish Famine, and the Revolutionary Period in 19th and 20th century Ireland. Through primary documents, visits to historic sites, and research assignments students will examine the results of voluntary and involuntary Irish migration that came as a result of economic dislocation, religious persecution, political struggles, and the Famine. Notable will be the continued engagement of the “diasporic Irish” in Australia, Britain, Canada, New Zealand, South Africa, and the United States with the unfolding of events in Ireland.

**Instructor:** Mark McGowan

**Breadth Requirement =** None

**Prerequisites:** 1 FCE in History or relevant academic preparation

**Exclusion:** SMC348H1

**Field Trips:** Field trips, which are designed to complement the focus on Irish history and events since 1798, include visits to sites such as New Grange, Battle of the Boyne Site, Strokestown Park, the National Museum of Ireland, and the GPO Museum.
Program Activities

• Welcome dinner
• Orientation of Maynooth
• Maynooth campus orientation
• Faculty-led visits to select local historical sites
• Farewell Dinner

Accommodation and Meals

Housing is available in River Apartments, an on-campus student residence. Students will live in single rooms with a private (en-suite) washroom. Wi-fi, weekly housekeeping and all utilities are included. Students will have access to shared kitchen facilities, a dining room and lounge area, and token-operated laundry machines. There will be meal plan options. Students are able to access all facilities on campus.

Flight

No group flight is available for this program; students must make their own travel arrangements. Please note that if you choose to arrive earlier or leave later than the program dates, you will be responsible for arranging your own arrangements.

The Summer Abroad office will send recommended flight details to admitted students.

Payment Deadlines

(Cost details can be found on the Ireland program web page. See website address below.)

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Read more about the Ireland program at uoft.me/irelandabroad
SIENA

JULY 30 – SEPTEMBER 2, 2017 (5 WEEKS)

The Summer Program in Siena, established in 1972, was our first Summer Abroad program and was the model for the other summer programs. Since its inception, over 5,000 students from across Canada have completed a University of Toronto summer course in Siena. The praise for the program has been consistently and overwhelmingly enthusiastic.

Your host is the University of Siena, Italy’s second oldest university, dating back to 1240. It is a state university with over 18,000 students.
QUICK HIGHLIGHTS

- Situated on three hills in the centre of the Tuscany region, Siena is an almost intact walled medieval city. Walking its narrow streets you can uncover Gothic palaces and pastry shops, unseen neighbourhood rivalries, the unique shell-shaped Piazza del Campo and altarpieces of astounding beauty. Outside the old quarter you will find everything from lush green vineyards, valleys and wooded countryside, to volcanic areas.

- In a city famous for its art, visitors can enjoy the National Gallery, the Town Hall, the Cathedral and Cathedral Museum and barely scratch the surface in Siena alone. There are also many smaller galleries, museums, libraries and churches in the towns and villages scattered throughout Tuscany.

- Among the many summer events in Siena, the most famous is the Palio, a spectacular bareback horse race preceded by colourful, historic parades and festas, culminating in one of the oldest and largest street parties in Italy.

Course Overview

Each course is worth one full-year credit and is contingent on adequate enrolment. Students are not permitted to register for more than one course. For some courses there may also be one or two lectures held in Toronto before the start of the program; in this event, participants will be provided with further details in their admission documents.

Classes take place Monday to Thursday, 9:00 a.m. to 12:00 p.m., with the exception of ITA102Y0, which runs 8:30 a.m. to 1:00 p.m. (with a 30-minute break). Mandatory field trips are an integral part of each course and may occur outside of class time on afternoons, or weekends.

“This is the most amazing experience I have ever had. I’ll leave here knowing so many new people and with a new appreciation for Italian culture.”

– 2016 Siena Program Participant
ANT396Y0 SPECIAL TOPICS: ITALIAN REGIONAL FOODWAYS AND CULTURE

This course introduces students to the central place occupied by food, agriculture, cooking and eating in modern Italian culture. The goal of the course is to foster a deep and sensitive understanding of the historical development of Italian cuisine and to instill an appreciation of the critical importance of local climate and ecology to Italian cuisine through comparison of various regional foodways. We’ll be looking at the scholarly literature on La Cucina Italiana, enhancing our readings with field trips to food producers, and various tastings.

Instructor: Anne Urbancic
Prerequisite: None
Recommended Preparation:
ANT100Y1/ANT200Y1/ANT203Y1/
ANT204H1/ANT207H1

Field Trips: This course includes a course at the Espresso Academy of Mokaflor in Florence, an overnight trip to Perugia and Assisi and tours of local wineries and food producers.

Breadth Requirement = None
Note: Not all food allergies can be accommodated for this course.

CRI389Y0 CURRENT ISSUES IN INTERNATIONAL CRIMINOLOGY

This course is designed to introduce students to current issues in international criminology. Students will be exposed to recent research and policy debates that are relevant in both Europe and North America. The course will explore the following topics: 1) Cross-national crime trends and patterns; 2) The mafia and the growth of international organized crime; 3) Immigration and crime; 4) Youth radicalization, street gangs and “homegrown” terrorism; 5) Human trafficking and the refugee crisis; 6) Drug prohibition; 7) Hate crime; 8) Corporate crime within the global economy; 9) Violence against women in the global context; and 10) International trends in crime prevention and punishment. The teaching format will consist of lectures, seminar discussions, films, student presentations, debates and field trips.

Instructor: Scot Wortley
Prerequisite: None

Field Trips: This course includes visits to a local police station, excursions to Volterra and a local winery, and an overnight trip to Rome.

Breadth Requirement = 3
FAH394Y0 STUDIES ABROAD IN MODERN AND CONTEMPORARY ART AND ARCHITECTURE: ITALY IN INTERNATIONAL MODERNISM – 1909 TO THE PRESENT

This course follows Italian art within the history of European and international modernism, from the First Futurist Manifesto in 1909 rejecting the “eternal and futile worship of the past,” through the problematic modernity of Italian fascism, the “transavantgarde” painters of the 1980s who looked for “a past removed from the rhetoric of the great traditions,” and into the present day. In this course you will be given the opportunity to think about what it’s like to be cutting-edge modern while living in a museum. You will also be given the opportunity to work on your own critical writing skills, thinking about describing works of art as a curator, critic and, generally, creative writer.

Instructor: Elizabeth Legge  
Breadth Requirement = 1

Prerequisites: One FAH half course in Modern or Contemporary Art and Architecture, or relevant academic preparation.

Field Trips: Excursions to major collections of modern art offer a rich context for this exploration of the dynamic Italy of the past hundred years and of the present. Sites to be visited include Pistoia, Colle di Val D’Elsa and San Gimignano and overnight trips to Venice and Rome.

ITA102Y0 PRACTICAL ITALIAN

A course specifically designed for students who wish to take Italian as a breadth requirement. Emphasis will be given to basic aspects of communication in a functional context. Class work will focus on speaking, project work and role playing, in order to encourage interaction and dialogue. Students will work on routine conversation on simple topics, on understanding information in Italian and on expressing themselves in familiar contexts in Italian, as well as on writing short texts on topics such as free time and life in Italy.

Instructor: Manuela Scarci  
Exclusion: 4U Italian or any previous university-level Italian language course

Prerequisite: None  
Breadth Requirement = 1

Field Trips: This course includes excursions to Montepulciano, Pienza, Assisi, Perugia, San Gimignano and Volterra.
ITA358/359Y0 MODERN ITALIAN CULTURE

This course examines selected philosophical, artistic, musical and literary works that range from the end of the Renaissance to the present. The main topics of discussion include the Baroque, Romanticism, Italian Unification, Theatre, Opera, Futurism, Fascism, Neorealism, Regionalism and Industrial growth. Field trips and screening of films are included. The course is taught in English and is open to students from other disciplines. Students who wish to obtain credit in ITA359Y0 (instead of ITA358Y0) will be required to do course readings in Italian.

Instructor: Bruno Magliocchetti

Prerequisites: None

Exclusion: ITA245Y1/ITA247H1/ITA248Y1

Breadth Requirement = 1+3

Field Trips: The course will be highlighted by field trips to Montalcino, Pienza, Volterra, Monteriggioni, and overnight trip to Rome/Tivoli.

JAH391Y0 PAST AND PRESENT IN SIENA IN ITALY

Students will acquire a knowledge of the fundamental facts of Italian history and of the present social, cultural, and political issues faced by the country. They will examine the continuities and discontinuities of Italian identity and in the country’s relations to the rest of Europe and the world.

Instructor: Ivan Kalmar

Prerequisites: None

Breadth Requirement = 1+3

Recommended Preparation: ANT204H1 or a course in European History

Field Trips: The course will be highlighted by visits to Orvieto, Assisi, Florence and an overnight trip to Rome.
THE RENAISSANCE IN THE CITIES

This course will provide an in-depth study of four Renaissance urban environments, each with its own distinct political, social and cultural character. To provide a foundation, the class will first investigate the medieval city, using Siena itself as the model. The course will then follow the political and social structures which informed the construction of Renaissance urban space: the republic, the principality and the papacy. Florence and Venice will represent republican institutions. Mantua will serve as the example of a dynastic principality, an urban environment in which the role of the prince is exalted and the city made subject to his authority. Papal Rome will be studied through the complex authority exercised by the bishop of Rome, the pope, as both head of the Church and ruler of a large secular principality with Rome as its capital. Visits to these cities and illustrated lectures in the classroom will introduce students to an appreciation of Renaissance urban, cultural and political history.

Instructor: Kenneth Bartlett

Prerequisites: None

Breadth Requirement = 1+3

Recommended Preparation: VIC240Y1, or another course in Renaissance Studies.

Field Trips: The course will be highlighted by a field trip to Florence and overnight trips to Rome and Mantua/Venice.

Program Activities

• To help students become familiar with the city, the program includes
  – Walking tour of the old quarter of Siena
  – Welcome pizza lunch
  – Contrada dinner
  – Academic orientation

• A number of additional extra-curricular events (with additional cost) such as wine tasting at the Enoteca Italiana, a night at the opera in Verona, cooking classes and thermal baths

• Optional “survival Italian” language tutorial

Health and Safety

Please be advised that Siena is one of the Tuscan hill towns, filled with steep streets. Also, in August expect it to be hot during the day, around 30 degrees Celsius, but relatively cool at night.

If you are under medical care or may be affected by heat or steep terrain, you are advised to consult both a physician and the Professional & International Programs office before applying.
Accommodation and Meals

Rooms in the Casa dello Studente, the University of Siena student residence, are adequate and reasonably priced. Rooms have limited internet access, no air conditioning and no screens on the windows. Washroom facilities are usually shared by two rooms. Most rooms are double occupancy and very few single rooms are available.

Please note that the residence imposes a 3:00 a.m. curfew on all students. Also, students will not have access to library, computer or sports facilities at the residence or the University of Siena.

There is no meal plan. Meals may be purchased at the University of Siena cafeteria ("Mensa"), and each residence also has a few small, shared kitchenettes.

During the first week of classes, room assignments are often in a state of flux as some University of Siena students are still in residence. Students may be assigned to temporary rooms at the beginning of the program until room allocations are settled.

Flight

There is a round-trip group flight to Rome (direct) on Air Canada for students in the program. Alternatively, students may make their own travel arrangements.

Transportation between the Rome airport and the Siena residence will be provided.

Payment Deadlines

(Cost details can be found on the Italy program web page. See website address below.)

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Read more about the Italy program at uoft.me/italyabroad
JAPAN

TOKYO

JULY 5 – AUGUST 12, 2017 (6 WEEKS)

This is the 11th year of the University of Toronto Summer Program in Tokyo, Japan. The program is designed for students who wish to enhance their Japanese language skills while learning about Japanese culture. This program is hosted by the International Christian University (ICU). In addition to its regular academic offerings in the humanities, sciences, and social sciences, ICU runs an internationally renowned program in Japanese language studies. Currently, more than 120 students from around the world enrol in ICU’s summer language courses.

IMPORTANT: Space in this program is limited to 10 U of T students (visiting students are not eligible). Applicants must have a CGPA of at least 3.0 and, in addition to the Summer Abroad application, they will be required to complete the ICU form. Admission decisions will be made jointly by U of T and ICU.
QUICK HIGHLIGHTS

- **Tokyo**, the capital of Japan, is one of the largest cities in the world, with a population of more than 13 million. Devastated twice in the last century by earthquake and bombing, Tokyo achieved rapid restoration both times to remain the centre of Japanese politics, economics and culture. Tokyo also remains one of the safest cities in the world.

- Tokyo is a true international hub – home to the most Michelin stars, the world’s largest fashion district and the most sophisticated railway system. And with the upcoming 2020 Summer Olympics, it will only become even more global.

- International Christian University (ICU) is located in Mitaka City, a suburban community about 30 minutes by train from downtown Tokyo. The beautiful campus is a wooded area of 638,000 square metres, one of the most spacious in Japan. ICU’s facilities include the library, student centre, the Taizanso gardens and tea houses, and the Hachiro Yuasa Memorial Museum, with collections of Japanese folk craft and archaeological excavations.

Course Overview

Each course is worth one full-year credit; students are not permitted to register for more than one course. Students will enrol in an ICU course, but earn University of Toronto credit (i.e., the University of Toronto course number and grade will be listed on the students’ U of T transcript).

Classes are small (10–15 students) and take place Monday to Friday, 8:40 a.m. to 12:40 p.m. Afternoons are used for individual tutorial sessions (there is a tutorial session at least once a week for each participant), language laboratory work and Culture Program events (see Program Activities below). Students are also expected to study out of class on their own at least three hours per day.

“It is the perfect mix of everything that is an international program: living in a foreign country, making new friends from all over the world, and living together in a new environment while studying the language of your host country.”

– Japan Program Participant
Japanese Language Courses

The program offered in Tokyo comprises seven levels of language instruction with the following U of T equivalencies:

- C1 – EAS122Y0
- C2 – EAS222Y0
- C3 – EAS223Y0
- C4 – EAS321Y0
- C5 – EAS322Y0
- C6 – EAS462Y0
- C7 – EAS463Y0

See the Faculty of Arts & Science Calendar for information on the U of T course equivalencies, including exclusions and prerequisites.

**Breadth Requirement = 1**

Please note that ICU employs a different grading scale than the University of Toronto. In order to be consistent with the University of Toronto’s scale, grades for Japanese language courses will be adjusted. Submission of an application form is consent for implementation of the grade conversion scale.

**NOTE:** U of T students are not guaranteed entrance into upper-year Japanese language courses on return to Toronto, but will need to pass a placement test. Students interested in continuing language studies at U of T should find out as early as possible what the requirements will be for them to advance to the appropriate level on their return from Tokyo.

**Placement Exam**

The Japanese language courses above level C1 require students to complete a placement exam. This will ensure that students are enrolled in a level of study appropriate to their knowledge of Japanese.

The placement exam is a computerized, multiple choice test with the majority of the instructions and problems administered in Japanese script. Students whose Japanese instruction has been based primarily on a Romanized text are required to learn Kana and an appropriate number of Kanji so that the examination best reflects their abilities. The test will be held at the ICU campus, and on the first day of class, students will also have an interview and a short essay test.

Because the placement exam occurs after students arrive in Japan, students who have previously taken Japanese courses at U of T risk being placed in a course they have already received credit for. Evaluation of the placement exam, interview and essay is done by ICU. Every effort will be made to enrol students in the course to which they are best suited, but there is no guarantee that students will gain access to the level required for their U of T program of study.
Program Activities

In addition to the Japanese language courses, ICU also runs a Culture Program. The aim of this program is to provide a diverse set of cultural contexts from which participating students can develop their understanding of the language, culture and people of Japan. The Culture Program includes

- A lecture series
- Various on-campus activities
- Short trips off-campus such as the National Kabuki Theatre, a local elementary school and a pottery workshop

All culture Program activities are scheduled in the afternoon (some trips are on weekends). For some events there is an additional charge.

Accommodation and Meals

Students in Tokyo can select accommodation at an on-campus dorm, homestay with local families or off-campus residence (Gakusei Kaikan). A limited number of rooms are available, but every effort will be made to satisfy your accommodation needs to the best of available resources.

a) On-Campus Dorm

ICU’s on-campus accommodation is a shared-living coeducational dormitory, Ginkgo House, consisting of separate living pods, each with common living/dining areas. All rooms are double occupancy. Alcohol and smoking are prohibited. Internet access is available, but students must bring their own laptop and ethernet cable. There is no meal plan.

The building is air-conditioned, and each pod has two showers, four toilets and a refrigerator. Each room is furnished with two beds, bedding, two desks, desk lights and closets. Each floor has a kitchenette furnished with a refrigerator, microwave ovens and induction cooktops, and a laundry room.

b) Local Homestay

Living with a Japanese family will enable you to experience Japanese culture and daily life and also to practise your Japanese language. If you cannot be accommodated in the homestay program, you will automatically be considered for your second housing preference depending on availability.

The homestay program is administered by the company Homestay in Japan. After acceptance into the program, applicants are required to apply via its website at www.homestay-in-japan.com/icu-summer/

c) Social Residence Higashi Koganei

This is a privately run off-campus dormitory-type residence. Private rooms are furnished with a bed, desk, chair, closet, refrigerator and air conditioner. There are shared kitchen, bathroom and bicycle parking facilities. There is no meal plan.
Flight

There is no group flight for this program; students must make their own travel arrangements. Students who choose to arrive earlier or leave later than the program dates will be responsible for arranging their own accommodation for the extra day(s).

Payment Deadlines
(Cost details can be found on the Japan program web page. See website address below.)

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Read more about the Japan program at uoft.me/japanabroad
This is the third year of the University of Toronto’s Summer Program in South Africa. This program provides a unique opportunity for students in commerce, engineering or social science disciplines to gain hands-on experience in an emerging market and learn about the business challenges and opportunities at the base of the economic pyramid.

The program begins with two weeks of lectures and seminars on campus in Toronto, then moves to Cape Town, South Africa, for two weeks (May 27 – June 10). The South Africa portion will be run in partnership with Reciprocity, a South African–based consultancy. Reciprocity’s Inclusive Consulting program aims to provide students with business knowledge and field experience in emerging markets. Through a consulting mission with a township entrepreneur, students, organized in small teams, will gain a better understanding of doing business in low-income communities and the entrepreneurs will benefit from the business knowledge of the students.

Following the Cape Town portion of the course, the class will meet for two sessions in Toronto to wrap up the course.
QUICK HIGHLIGHTS

• South Africa is the 25th largest country in the world by land area, and with over 54 million people, is the world’s 25th most populous nation. Considered to be a newly industrialized country, its economy is the second largest in Africa. South Africa is a multiethnic society encompassing a wide variety of cultures, languages and religions. Its pluralistic makeup is reflected in the constitution’s recognition of 11 official languages, which is among the highest number of any country in the world.

• Cape Town is the second-largest city in South Africa and the legislative capital of the country. It is renowned for its historic harbour, beautiful natural setting and nearby wineries, as well as Table Mountain and Cape Point. Cape Town was named the World Design Capital in 2014 as well as the “best place in the world to visit” by the New York Times.

Course Overview

The University of Toronto will offer one course in South Africa. This course is worth one full-year credit and is contingent on adequate enrolment.

RSM395Y0 SPECIAL TOPICS: INCLUSIVE CONSULTING WITH MICRO-ENTERPRISES

The course has two main objectives: (1) to develop an understanding of one of the increasingly important emerging national economies, i.e. South Africa, which continues to face and address important social and economic challenges, and (2) to demonstrate the vitality of the socio-economic innovations in the townships by consulting with businesses there. Students will learn by working collaboratively on consulting engagements with such businesses.

Students will work with a local consulting firm, Reciprocity Consulting, which has experience working with other North American universities. Prior to starting the engagements, students will learn about the work context as well as about consulting processes and techniques. The students’ performance will be assessed through written journals, team assessments and the consulting engagement reports. The program will not only ground the students’ content knowledge but will provide the opportunity to develop transferable skills in analysis and consulting. Not eligible for CR/NCR option.

Instructor: Ann Armstrong
Prerequisite: None
Breadth Requirement = None

“Fantastic! It exceeded my expectations, and it solidified my learning through application.”
– 2016 South Africa Program Participant
Program Activities

• The program takes place in Toronto and Cape Town.
• Weeks 1–2 are spent in Toronto, where students will develop the theoretical foundations to prepare them for the work they will do in Cape Town.
• Weeks 3–4 are spent in Cape Town, where students will participate in seminars and lectures before beginning a consulting mission with a micro-entrepreneur in the townships of Cape Town. Excursions in Cape Town include visits to the historic city centre and District Six Museum, Table Mountain, Robben Island (where Nelson Mandela was imprisoned) and a day trip to the Cape of Good Hope Nature Reserve.
• Week 5 will be spent back in Toronto reviewing the personal impact of the learning journey on the students’ understanding of and appreciation for working at the bottom of the pyramid.

Health and Safety

The Cape Town portion of the program will be heavily scheduled, leaving little free time for non-program activities. Students must review the risks associated with travel to South Africa as provided on the Government of Canada website: travel.gc.ca/destinations/south-africa.

Accommodation and Meals

While in Cape Town, students will stay at Breakwater Lodge, a large hotel with modern amenities overlooking the ocean and at the foot of Table Mountain. The hotel is close to beaches, mountain walks, city attractions and all the main routes, and contains a spa, fitness centre and in-house restaurant.

Students will travel by day to the townships for fieldwork during the second week in Cape Town but will continue to reside at the hotel.

Flight

Students are recommended to travel as a group to South Africa. Flight details and booking instructions will be provided to students after admission. The Summer Abroad office will send a recommended flight itinerary to admitted students.

Payment Deadlines

(Cost details can be found on the South Africa program web page. See website address below.)

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Read more about the South Africa program at uoft.me/southafricaabroad
SOUTH KOREA

SEOUL

JUNE 20 – JULY 18, 2017 (4 WEEKS)

This will be the third year of the University of Toronto’s Summer Program in South Korea. The program is designed to provide students from both the University of Toronto and Ewha Womans University with a unique opportunity to examine business modelling in global organizations.

The University of Toronto Summer Abroad program will be hosted by the Ewha International Co-ed Summer College. Ewha Womans University is a private women’s university in central Seoul. It was founded in 1886, originally as a mission school for girls, and is now one of the most prestigious universities in South Korea.

QUICK HIGHLIGHTS

• South Korea, officially the Republic of Korea, is one of the fastest-growing developed economies and is a world leader in a number of industries.

• Seoul is the capital and largest metropolis of South Korea. It is considered a rising global city as a result of an economic boom, and is home to over 25.6 million people. A world-leading technology hub centred on Gangnam and Digital Media City, Seoul boasts 15 Fortune Global 500 companies, such as Samsung, the world’s largest technology company, as well as LG and Hyundai-Kia.
A fascinating blend of ancient traditions and cutting-edge digital technology, home to endless street food vendors and vast nightlife districts, an extraordinarily high-pressure educational system and serene Buddhist temples, a trend-setting youth culture, architecture and endless monotonous rows of grey apartment buildings, Seoul is a city filled with stark contrasts.

Course Overview

The University of Toronto will offer one course in South Korea. This course is worth one full-year credit and is contingent on adequate enrolment.

Classes take place Monday to Thursday, 9:00 a.m. to 12:00 p.m. Mandatory field trips are an integral part of each course and will occur outside of regular class days or on weekends.

RSM395Y0 SPECIAL TOPICS: BUSINESS MODELLING AND GLOBAL ORGANIZATIONS

This course provides an introduction to understanding business modelling with a global organizational context in mind. Through the lens of both developing and analyzing disruptive business models, students will gain an appreciation of how business models can help an organization transform its business and provide a competitive edge. The course starts with an introduction to the increasing complexity and interconnectedness of global organizations: for-profit corporations, not-for-profit organizations, as well as governmental and intergovernmental organizations (IGOs). Different types of industry organizations are subsequently studied with case studies, applying a business model framework. Ultimately, the purpose of the course is to introduce students to how important, complex and interconnected a global organization’s business model can be. Not eligible for CR/NCR option.

Instructor: Amy Kwan  
Breadth Requirement = None

Prerequisites: None

Field Trips: There will be three day-trips within the Seoul region to visit the National Assembly, Korean Broadcasting System, and more. There will also be a two-night trip to Ulsan, Geoje and Pohang to visit the Samsung Innovation Museum, Hyundai Motor Co, Hyundai Heavy Industries and POSCO.

“The combination of studying and traveling was a fun experience, and learning about a new culture and making new friends was an unforgettable memory.”

– 2016 South Korea Program Participant
Program Activities

- The course will begin with an academic orientation at the Ewha Residence.
- Welcome ceremony for all students participating in Ewha International Co-ed Summer College.
- Farewell ceremony at the close of the program.
- Students will have the opportunity to participate in optional cultural activities (for an extra cost) such as visiting a Korean folk village and learning to cook Korean food.

Health and Safety

Please be advised that the Ewha Womans University campus is built on very hilly terrain.

If you are under medical care or may be affected by heat or steep terrain, you are advised to consult both a physician and the Professional & International Programs office before applying.

Accommodation and Meals

Students are housed in student residences at Ewha Womans University, located in the centre of the campus and just a short walk from the classrooms. The residences are co-ed, with each floor assigned to one sex.

There is no meal plan but students will have the option of purchasing prepared meals in the university cafeterias.

Flight

No group flight is available for this program; students must make their own travel arrangements. Please note that if you choose to arrive earlier or leave later than the available dates for the accommodation, you will be responsible for arranging your own housing for the extra day(s).

Payment Deadlines

(Cost details can be found on the South Korea program web page. See website address below.)

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Read more about the South Korea program at uoft.me/southkoreaabroad
This will be the fourth year that the University of Toronto has offered a summer course in Spain. With the city of Seville serving as the classroom, this program offers courses designed to introduce students to Hispanic art, culture and the Spanish language. The program will be organized and taught by Centro Internacional de Estudios Culturales (CINECU), which is located within Estudios Universitarios y Superiores de Andalucía (EUSA), a private school that has been affiliated with the University of Seville since 1996. EUSA offers one of the most modern learning environments in Andalucía. The school is located in Nervion, a fashionable neighbourhood just a short walk from historical monuments, parks, ashopping centres and a major soccer stadium.

QUICK HIGHLIGHTS

• Live in Seville one of the most visited, colourful and historically significant regions of Spain! Many of the typically “Spanish” cultural phenomena that attract tourists (flamenco, bullfighting, tapas and olive orchards) are identified with this southern city.
The summer weather is hot and humid, but nighttime temperatures are perfect for being outside, where one of the most deeply rooted of all Seville's traditions is carried out: the tapeo. During the summer months people spend the evening frequenting the many restaurant and bar terraces set up along the banks of the Guadalquivir River.

Seville is only 2.5 hours away from Madrid by high-speed train, and some of the most popular coastal regions in Spain, Huelva and Cadiz, are less than two hours away by bus. Seville is well-connected to other European cities by air.

Course Overview

The University of Toronto will offer three courses in Seville. Each course is worth one full-year credit. Students are not permitted to register for more than one course. Classes will take place Monday through Thursday mornings. Mandatory field trips will take place outside of regular class time.

Field Trips for All Courses: All courses in this program will include mandatory field trips to Seville's major architectural sites, such as the “Alcázar” (Royal Palace) and the “Giralda” (Seville’s Cathedral). Students will also have the opportunity to participate in other guided tours to cultural sites, such as visiting a local market, an Oil Factory and a winery. The program also includes a one-day excursion to Italica’s Roman Ruins, a one-day excursion to Cordoba, and a three-day excursion to Granada, including visits to the Cathedral, Royal Chapel, and the Alhambra, the most famous Moorish fortress of Spain and one of the most visited monuments in the world.

STUDIES ABROAD IN SPANISH ART AND ARCHITECTURE: SEVILLE – TWENTY CENTURIES OF ART HISTORY

This course will explore facets of Spain’s rich artistic tradition by placing a special emphasis on Seville’s very own unique and extensive art history. We will survey artistic trends and developments across twenty centuries in Seville, beginning with the Roman ruins of Itálica and ending with architect Santiago Calatrava’s contemporary Alamillo Bridge. Seville’s varied artistic history will allow us to examine Roman monuments, Islamic palaces, and Gothic cathedrals. We will also analyze works by many of Spain’s greatest painters and architects. Weekly site visits and field trips will allow students to use Seville’s rich cultural heritage as a sort of “laboratory” where they will be able to engage with the material covered in class in a meaningful way.

Instructor: Eric Davis

Prerequisites: None

Field Trips: Please refer to “Field Trips for All Courses” above.
SPA100Y0  SPANISH FOR BEGINNERS

This is an intensive introductory course designed to present the fundamentals necessary for understanding, speaking, reading and writing Spanish and to provide a range of opportunities for students to gain practical insights into the customs and cultural contexts of the contemporary Spanish-speaking world. In-class instruction combines lectures with small group sessions where grammar practice and conversation skills will be emphasized through a variety of activities.

**Instructor:** Alejandra Arazola  
**Breadth Requirement** = 1  
**Prerequisites:** No previous knowledge of Spanish.  
**Exclusions:** SPA219Y1, SPA319Y1, SPA220Y1, SPA320Y1, SPA420H1  

**Field Trips:** Please refer to “Field Trips for All Courses” on page 83.

SPA255Y0  INTRODUCTION TO THE HISPANIC WORLD (TAUGHT IN ENGLISH)

This course has two main objectives: to explore the diverse cultures and the interrelationship between Latin America and Spain over five centuries (1492 to the present). We will study the institutions, beliefs and symbols that have shaped these cultures. We will also study how Seville served as the cultural axis between the New World and Europe for centuries. The streets, monuments and museums of the city reflect the path to that past but also project into the future. Precisely for that reason, once a week we will meet outside of the classroom and the city will be our laboratory. Our visits to key Sevillian sites will complement the material covered in the text. The course is open to students from other disciplines.

**Instructor:** Natalia Couste  
**Breadth Requirement** = 1  
**Prerequisites:** None

**Field Trips:** Please refer to “Field Trips for All Courses” on page 83.
Program Activities

• The program will begin with a welcome dinner for all participants and a session orienting them to Seville.
• A number of cultural activities (flamenco show, tapas class, olive oil factory, beach day, etc.) will be arranged for all students in the program.
• Students will bid adieu to their fellow travellers at the farewell dinner on the final evening.

Accommodation and Meals

Students will stay at the Estanislao del Campo residence, an off-campus university dormitory, which is located close to the EUSA campus (a 10-minute bus ride). The dormitory is a modern facility home to both international and Spanish students. Students will live in single (bachelor style) rooms that include a kitchen, air conditioning, TV and an ensuite bathroom. In-room internet access is included in the residence costs. Gym and pool access will incur additional costs.

Students may opt to purchase a meal plan through the residence, which serves traditional homemade food, or choose to do their own cooking.

Flight

No group flight is available for this program; students must make their own travel arrangements. Please note that if you choose to arrive earlier or leave later than the available dates for the accommodation option you have selected, you will be responsible for arranging your own housing for the extra day(s).

Payment Deadlines
(Cost details can be found on the Spain program web page. See website address below.)

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Read more about the Spain program at uoft.me/spainabroad
Science Abroad allows science students to complete a research course at one of several prestigious research facilities located overseas. Students will collaborate with colleagues from other countries and explore problems of a global nature. Through this experiential learning process, students will have the chance to relate their academic studies to real-world lab situations, while also earning course credit that will count toward their degree requirements.

CHEMISTRY IN HUNGARY

MAY 13 – JULY 1, 2017 (7 WEEKS)

The program is hosted by the Drug Discovery Research Center at the University of Miskolc. Located in Hungary’s northeast region, Miskolc is the country’s fourth largest city. As part of the program, students will attend lectures by international researchers and participate in a laboratory component. Students will be guided and supervised through the practical components, where lecture material will be expanded on. The skills learned will later be used for data collection in individual projects. Each student will be responsible for construction of input, submitting calculations to the computer system and data collection/analysis. The course may include students from other North American and European universities. This program will comprise students from North America and Europe. Students will also travel to an international research symposium in the Czech Republic during the last weekend of the program, where they will present their research.
CHM396Y0  RESEARCH TOPIC ABROAD

Course credit for research or field studies abroad under the supervision of a faculty member. Not eligible for CR/NCR option.

**Research supervisor:** Imre G. Csizmadia

**Breadth Requirement:** 5

**Prerequisite:** At least 8.5 FCEs including at least 1.5 FCEs in 2nd year chemistry courses, or permission of the instructor

**Recommended Preparation:** CHM299Y. Knowledge of introductory physical chemistry (e.g., CHM220H or equivalent) is highly valuable, as is any previous experience/interest in computational chemistry software or visualization software. A basic knowledge of organic chemistry is expected (e.g., CHM247H or equivalent). Research skills and chemistry journal literacy are advantageous to successful project completion. Applicants may be invited for an interview.

**Accommodation and Meals**

Students will be housed in single rooms in a house rented by our program partners in Miskolc. They will have full cooking facilities at this location, as well as access to on-campus cafeterias at the University of Miskolc. The cost of residence will be paid individually by students upon arrival in Hungary.

“Science Abroad was an eye-opening experience that allowed me to combine travel with my studies. I gained cross-cultural insight, learned in an intimate classroom setting, and most importantly, acquired valuable laboratory experience abroad.”

– 2016 Science Abroad Program Participant
HUMAN BIOLOGY IN CHINA OR TAIWAN

China: June 10 – August 12, 2017 (9 weeks)
Taiwan: June 25 – August 12, 2017 (7 weeks)

Students will run a small research project under the direction of the lab supervisor. In each laboratory, students will have the opportunity to learn the techniques and data analysis required for the specific research project, participate in lab discussion and journal club, and take part in scientific research presentations.

HMB396Y0 International Research Project in Human Biology

Your individual, independent research project is supervised by a faculty member in an approved partner university. This unique opportunity to conduct a lab-based research project is open to students in any Human Biology program. Not eligible for CR/NCR option.

Research supervisors: Faculty members at the host institutions will supervise students individually in their lab.

Breadth Requirement = None

Prerequisites: At least 10 FCEs, including relevant courses in human biology

• Applicants must submit one reference letter and may be invited for an interview.
• If students wish to apply to both the China and Taiwan programs, they will need to submit two separate applications.

Details on China

This program takes place in the School of Medicine at Shandong University (SDU) in Jinan, China. SDU is one of the largest universities in China, with more than 57,000 students, 31 faculties and seven campuses. SDU is regularly recognized as one of the top 20 universities in China. Some research topics in China include immunology, physiology and neuroscience. Students will be conducting research mainly in hospital laboratories.

Accommodation and Meals

Students can stay in Shandong’s student accommodation on the Bao Tu Quan campus, in either a single or double room. Each room is equipped with heating, an air conditioner and internet access. Students will have access to on-campus cafeterias.
Details on Taiwan

This program takes place in the College of Biological Science and Technology at the National Chiao Tung University (NCTU) in Hsinchu, Taiwan. NCTU is a top research university with more than 10,000 students and is located at the centre of Hsinchu Science Park (the “Silicon Valley” of Asia). More than 40% of the engineers and CEOs in this area are NCTU alumni. Some research topics in Taiwan include nanotechnology and microbiology. Students will be conducting research mainly in university laboratories.

Accommodation and Meals

Students will stay in residence at the National Chiao Tung University. There will be four students per room, and the residences are either all male or all female. Effort will be made to place U of T students together, but rooms may be shared with other international students or with Taiwanese students. There are three cafeterias on campus, where meals can be purchased.

PHYSICS IN SWITZERLAND

MAY TO AUGUST 2017 (16 WEEKS)

Final dates will be confirmed once the research schedule has been set in early 2017.

ATLAS is a particle physics experiment at the Large Hadron Collider at CERN. CERN, the European Organization for Nuclear Research, is one of the world’s largest and most respected centres for research in particle physics. Six U of T professors are among the scientists conducting research there, leading a group of approximately 25 U of T researchers on ATLAS. The experiment is recreating the conditions at the birth of the Universe and will bring us closer to a more complete understanding of the subatomic structure of our world.

In this program, students will work on a project either assisting in instrumentation development or analyzing Large Hadron Collider data under the supervision of one of the senior scientists in the group.
Course credit for research or field studies abroad under the supervision of a faculty member. Not eligible for CR/NCR option.

Research supervisors: Pekka K. Sinervo and Richard Teuscher

Breadth Requirement = 5

Prerequisites:
- At least 8.5 FCEs.
- Strong interest in physical sciences, comfort working with advanced software (no specific programming language is required, but knowledge of c and/or c++ will be of benefit) and a minimum CGPA of 3.0.
- Applicants may be asked to attend an interview.

The course will begin with up to two weeks of preparation in Toronto, followed by up to 12 weeks working in the laboratory at CERN and finally one to two concluding weeks back in Toronto, where students will complete their final report.

Accommodation and Meals

Accommodation will be arranged and provided by the ATLAS/Toronto research group, either on-site in one of CERN’s hostels or off-site in an apartment, hostel or motel. Meals are normally purchased at one of the cafeterias on the CERN site and are the responsibility of the student.

The ATLAS/Toronto group will cover the cost of airfare to and from Geneva, as well as the cost of accommodation.

Payment Deadlines

(Cost details can be found on the Science Abroad program web page. See website address below.)

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Read more about the Science Abroad program at uoft.me/scienceabroad
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