



PSY306Y0 Special Topics: Disability: Culture and Inclusion

MTWR 9:00 am – 12:00pm (three international presentation days will extend to 1:30 pm)

ONLINE Synchronous VIA ZOOM (links will be provided via Quercus Announcements)

Learn Anywhere Guide for Students:

<https://library.utm.utoronto.ca/students/quercus/learn-anywhere>

All information is tentative and subject to change pending approval of the program

Instructor

Dr. Stuart Kamenetsky

Department of Psychology

University of Toronto Mississauga

Deerfield Hall Room 4006

905-828-3958

stuart.kamenetsky@utoronto.ca

Office hours: TBD

Course Description

Interdisciplinary seminar on the life-long development of individuals with exceptionalities. Topics include controversial social and educational issues (e.g., inclusion vs. segregation), legal, family, and economic issues, disability across the lifespan, communication disorders, hearing and visual impairment, autism, and acquired brain injury. Special emphasis will be placed on the social and historical factors that play a determining role as to whether impairment leads to the psychological experience of disability.

Exclusion (unofficial – please discuss with me): PSY345H5, 442Y5

Prerequisites: Enrollment in any Psychology or Social Science Major or Specialist and completion of 8.0 FCE

Readings and Videos

Readings (books):

1. Hardman, M.L., Drew, C.J., & Egan, M.W. (2017). Human Exceptionality: School, Community, and Family, 12th Edition. Wadsworth. **(Textbook)**
2. Marks, D. (1999). Disability: Controversial debates and psychosocial perspectives. **(Optional)**
3. Murphy, R.F. (2001). The body silent: The Different World of the Disabled. New York: WW Norton

Readings (articles):

1. Spindel, A., Kamenetsky, S., Waxman, E., & Danish, K. (2015, July) The Accessibility for Ontarians with Disabilities Act - Advocacy and Implementation. Paper presented at the 6th International Conference on Disabilities – Unity & Diversity in Action, Tel Aviv, Israel. **(Will be posted on Quercus)**
2. Elkin, F.W. (1980) Rethinking "Bill 82": A Critical Examination of Mandatory Special Education Legislation in Ontario. Ottawa Law Review 14:314.
3. Dimakos, C., Kamenetsky, S., Bouchard, C., Condeluci, A., Curran, J., Flagler, M., Flaherty, P., Fromknecht, J., Howard, M., Williams, J., & Zimmerman, R. (2016). Somewhere to live, something to do, someone to love: Examining levels and sources of social capital among people with disabilities. Canadian Journal of Disability Studies 5(4).
4. Cheng, M. & Udry, J. (2002): Sexual behaviors of physically disabled adolescents in the United States. J Adolesc Health. 2002 Jul;31(1):48-58.
5. Cheng, M. & Udry, J. (2005): Sexual experiences of adolescents with low cognitive abilities in the U.S. Journal of Developmental and Physical Disabilities, Volume 17, Issue 2, pp. 155 – 172.
6. O'Brien, Mark (1990): On seeing a sexual surrogate. The Sun.
7. Dolnick, Edward (1993): Deafness as culture. The Atlantic Monthly; 272, 3; pg. 37



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Summer Abroad Programs
 Professional & International Programs
 119 St. George Street
 Toronto ON M5S 1A9
 Phone: 416 978.8713
 Fax: 416 946.3516
 summer.abroad@utoronto.ca
 www.summerabroad.utoronto.ca

8. Kamenetsky, S., Dimakos, C., Aslemand, A., Saleh, A., & Ali, S. (2016). Eliciting help without pity: The effects of changing media images on perceptions of disability. *Journal of Social Work in Disability & Rehabilitation* 15(1): 1-21.

Videos:

1. The Sessions (Fox Searchlight Pictures, 2012)
2. Finding a voice (NOVA, 1982)
https://www.youtube.com/watch?v=etNgvCOSu_w

International Presentations (see dates below, note class time from 9:00 am – 1:30 pm):

1. *Accessibility at historical places*, University of Oxford, Oxford, UK
2. *Institutionalization - England*, Langdon Down Museum of Learning Disability, London, UK
3. *Eyeglasses as disability images*, The College of Optometrists, London, UK
4. *Deaf Culture*, Heriot-Watt University, Edinburgh, UK
5. *Cochlear Implants*, Future University, Hakodate, Japan
6. *Disability pensions and welfare*, Ritsumeikan University, Kyoto, Japan
7. *Implementation of the ADA*, City of Oakland Parks and Recreation, Oakland, CA
8. *Clinical services and multiculturalism*, TBA, Tel-Aviv, Israel
9. *Institutionalization - Italy*, Museo degli Innocenti, Florence, Italy

Course Evaluation

	Date	Value
Mid-Term Test	August 9, 2021	30 %
Term Test 2	August 23, 2021	35 %
Submission 1	August 5, 2021 by 5:00 pm	8 %
Submission 2	August 16, 2021 by 5:00 pm	8 %
Submission 3	August 25, 2021 by 5:00 pm	8 %
Book Club	August 16, 2021	5 %
Participation	-	6 %

Tests: Will consist of multiple-choice questions based on the text, and short answers based on lecture material.

Submissions: Submissions will consist of questions about the international presentations. Students will be required to connect what they have learned from presentations with information they may obtain from published sources. Further instructions will be provided on separate handout and will be discussed in class.

Participation: Participation grades will be earned through speaking and asking questions during class time, as well as by displaying an excellent attitude towards learning throughout the course. Please note that attendance is mandatory for the full class time as well as international presentations. Absence due to illness or emergencies should be reported to the Course Instructor. Students will be penalized for unauthorized absences.

Book Club: Students will make brief presentations about the book “The Body Silent”.

Course Webpage

The website associated with this course is accessible via <http://q.utoronto.ca>

Note: You don't need to create a new login for Quercus; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: <https://www.utorid.utoronto.ca/> In order to access course material, monitor course information, and view your grades you must log into Quercus.

IMPORTANT COURSE POLICIES **PLEASE READ**

Missed Tests

Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) can request to be granted special consideration. Students must present their case to the Instructor and present original

Updated February 1, 2021



supporting documentation (e.g., medical certificates, accident reports, etc.). Students have up-to one week from the date of the missed test to submit request. Medical certificates or physician's notes must be completed by the Physician and MUST include the statement "*This Student [name] was unable to write the test on [date(s)] for medical reasons*". This documentation must show that the physician was consulted within one day of the missed term test. A statement merely acknowledging a report of illness made by the student to the physician is NOT acceptable. If your request is approved, a make-up test will be offered.

Extension of Time for Submission of Assignments

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request directly to the Instructor for the period up to and including the last day of the term.

Penalties for Lateness

A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not able to submit term work) up to and including the last day of classes, will be applied by the Instructor.

AccessAbility Services

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the AccessAbility Resource Centre as soon as possible.

Academic Honesty and Plagiarism

Honesty and fairness are considered fundamental to the university's mission, and, as a result, all those who violate those principles are dealt with as if they were damaging the integrity of the university itself. When students are suspected of cheating or a similar academic offence, they are typically surprised at how formally and seriously the matter is dealt with -- and how severe the consequences can be if it is determined that cheating did occur. The University of Toronto treats cases of cheating and plagiarism very seriously. Please take the time to review the Academic Integrity website:

<http://www.artsci.utoronto.ca/osai>

Common trends in academic offences:

- Plagiarizing/concocted references
- Collaboration/unauthorized assistance
- Purchasing work
- Recycling work - "double-dipping"
- Resubmitting of altered work for re-grading
- Electronic devices (cell phones) or any unauthorized aids
- Altering medical certificates and UofT documents

From the Code of Behaviour on Academic Matters: "It shall be an offence for a student to knowingly: represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism. Wherever in the Code an offence is described as depending on "knowing", the offence shall likewise be deemed to have been committed if the person ought reasonably to have known." All students must refer to this website to obtain information on what constitutes plagiarism. <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>.



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Date	Week	Activity	Readings
Monday, July 26	1	Lecture: A Multidisciplinary View of Exceptionality	Hardman: Ch.1 Reading 1
Tuesday, July 27	1	Lecture: Special Education	Hardman: Ch.2, 3 Reading 2
Wednesday, July 28	1	Lecture: Early Childhood, Secondary School, and Adult Life	Hardman: Ch.3, 4, 6 (Families – no lecture) Reading 3
Thursday, July 29	1	International presentations TBA (class time will be 9:00 am – 1:30 pm with breaks)	
Monday, August 2	2	Civic Holiday no class	
Tuesday, August 3	2	Lecture: Diversity and Sexuality	Hardman: Ch.5 Reading 4, 5, 6, Video 1
Wednesday, August 4	2	Lecture: Hearing Impairment	Ch.13 (section on hearing), Reading 7
Thursday, August 5	2	Lecture: Visual Impairment Submission 1 due	Hardman: Ch. 13 (section on vision)
Monday, August 9	3	Mid-Term Test (Hardman 1, 2, 3, 4, 5, 6)	
Tuesday, August 10	3	International presentations TBA (class time will be 9:00 am – 1:30 pm with breaks)	
Wednesday, August 11	3	Lecture: Communication Disorders	Ch.10, Video 2
Thursday, August 12	3	Lecture: Autism, Acquired Brain Injury	Ch.11, 14
Monday, August 16	4	Book Club (class may extend beyond 12 pm) Submission 2 due	
Tuesday, August 17	4	Lecture: Giftedness	Ch.12 (Mild and Severe Disabilities – no lecture), 15
Wednesday, August 18	4	Lecture: Controversial Issues	Reading 8 Marks (optional)
Thursday, August 19	4	International presentations TBA (class time will be 9:00 am – 1:30 pm with breaks)	
Monday August 23	5	Term Test 2 (Hardman 10, 11, 12, 13, 14, 15)	
Note: Submission 3 due on August 25			