

University of Toronto
Woodsworth College – 2024 Summer Abroad Program

**Contested Boundaries:
Immigration, Citizenship, and Multiculturalism in Germany and Europe**

[POL300Y Topics in Comparative Politics]

DRAFT SYLLABUS – SUBJECT TO CHANGE

Berlin, Germany
July 22 – August 15, 2024

Course Instructor: Dr. Ahmed Allahwala

Email: ahmed.allahwala@utoronto.ca

Website: <http://www.utoronto.ca/geography/ahmed-allahwala>

*Wir riefen Arbeitskräfte, und es kamen Menschen.
(We called for labour power, and people came)
Max Frisch, Novelist and Playwright*

Course Description

Immigration and the integration of newcomers are among the politically most contested issues in Europe today. Using primarily the German experience as a case study, this seminar in comparative politics examines the historical evolution and current policies and practices of immigration and integration to critically engage with questions of citizenship, belonging, diversity and multiculturalism in present-day Europe. Students learn about the history of immigration to Western Europe after World War II; the political tension between cultural pluralism and national identity; the evolution of policies and practices of immigrant integration, citizenship and multiculturalism at the local, national and supra-national level; the rise of anti-immigrant populism; and social movements resisting racism and social exclusion

Prerequisites: None / this is a Social Science course

Learning Objectives

By the end of the course, students will be able to describe the history and politics of post-World War II migration to Germany and Western Europe. Students will also be able to identify and critically evaluate contemporary developments in the field of immigration and immigrant policy. Readings, lectures and discussions will introduce students to different methodological approaches, analytical categories, and conceptual frameworks relevant for the comparative study of the politics of immigration. Strong emphasis will be placed on integrating lectures and in-class discussions to experiences and encounters outside the classroom. Assignments and tests are designed to engage students in

reflections about immigration in comparative politics, as well as advance general reading and writing skills.

Course website: This course makes use of Quercus. Links to assigned course readings and other materials will be available at q.utoronto.ca

Course Requirements

Assignment # 1	20%
Midterm Exam	20%
Assignment # 2	20%
Assignment # 3	20%
Contributions to Blog/Facebook page	10%
In-class Discussion Lead	10%

Assignment #1 – Immigration, Citizenship, Multiculturalism: Notes from Canada

The objective of this short **pre-departure** paper is to get you to start thinking about the main themes of our course and to prepare you for a scholarly engagement with immigration and immigrant policy in Europe. The people you will meet during your stay in Europe will be interested in learning from you about Canada. Identifying and describing the institutional, legal, and political framework that governs immigration, citizenship, or multiculturalism in Canada in its historical context will prepare you for informed and reciprocal conversations about these topics with our partners and collaborators. Detailed guidelines will be provided on a separate sheet.

Assignment # 2 – Critical Film / Book Review

Over the past decade or so, German-Turkish cinema has become an important forum for social and political commentary on - and cultural negotiation of - the condition of Turkish migrants in Germany, questions of transnationalism and diaspora communities, problems of identity and belonging, hybridity and alterity, as well as inter-generational conflict. This **film review** assignment gives you the opportunity to look beyond scholarly debates on the issue and assess the value of artistic interventions into the debates this course engages with. We will watch two films together. Detailed guidelines will be provided on a separate sheet. **Alternatively**, students can also opt to write a **book review** of a scholarly book of their choice written in English and related to migration, citizenship and multiculturalism. The instructor will provide some recommendations but students are welcome to suggest their own books for review. Detailed guidelines will be provided on a separate sheet.

Assignment # 3 – Review Essay: The Politics of Immigration and Citizenship

This **review essay** assignment gives you the opportunity to enhance your academic research, critical readings, and writing skills and to become an expert in an immigration-related

policy area of your choice. Scholars rarely work in isolation. We always relate our work, i.e., research and writing, to that of our colleagues. In order to make a scholarly contribution, it is therefore crucial to know what other people working in a similar area have written, in other words, to be aware of the state of the research on a given topic. Detailed guidelines will be provided on a separate sheet.

Course Schedule and Weekly Readings

The course is divided into 8 thematic sections. Each section will be covered over two days. Readings will be made available through Blackboard.

[DRAFT SYLLABUS: ALL READINGS ARE SUBJECT TO CHANGE]

July 22 & 24: Introduction to Comparative Politics

- What is comparative politics?
- Traditions and approaches in comparative politics
- Methods in comparative politics

Kesselman, Mark; Joel Krieger and William A. Joseph (2016). *Introduction to Comparative Politics*. Brief Edition. Boston: Houghton Mifflin Harcourt, pp.1-27 (and voluntarily pp. 125-175)

Peter, B. Guy (2013). "Approaches to Comparative Politics." In: Daniele Caramari (Ed.) *Comparative Politics*. Don Mills: Oxford University Press, pp. 37-49.

Von Beyme, Klaus (2013). "The Evolution of Comparative Politics." In: Daniele Caramari (Ed.) *Comparative Politics*. Don Mills: Oxford University Press, pp. 23-36.

July 25 & 26: Foundations of Comparative Migration and Citizenship Research

- Theorizing immigration and immigration regimes
- Comparative immigration politics and policy
- Historical trends of 20th century immigration in Europe

Freeman, G.P. (2006). National Models, Policy Types, and the Politics of Immigration in Liberal Democracies. *West European Politics* 29 (2), 227-47

Massey, D. et. A. (1993). Theories of International Migration: A Review and Appraisal. *Population and Development Review*, 19 (3), 431-466

Meyers, E. (2000). Theories of International Immigration Policy: A Comparative Analysis. *International Migration Review* 34 (4), 1245-82

Sainsbury, D. (2006). Immigrants' Social Rights in Comparative Perspective: Welfare Regimes, Forms of Immigration and Immigration Policy Regimes

Journal of European Social Policy 16 (3), 229–44.

July 29: The History and Politics of Migration in Germany and Europe

- The history of labour migration to Germany
- German immigration policy: continuities and change
- The Turks in Germany

Geddes, Andrew and Peter Scholten (2016). *The Politics of Migration and Immigration in Europe*. 2nd Edition. London, Thousand Oaks, CA: Sage Publication, Ch. 1 and 4.

Green, Simon (2001). “Immigration, Asylum and Citizenship in Germany. The Impact of Unification and the Berlin Republic.” *West European Politics* 24(4), 82-104.

Steinert, Johannes-Dieter (2014). Migration and Migration Policy: West Germany and the Recruitment of Foreign Labour, 1945-61. *Journal of Contemporary History* 49(1), 9-27.

July 30 & 31 / August 1 & 2: Migration, Citizenship, and the European Union

- EU immigration policy
- European integration and national immigration regimes
- European citizenship

Delanty, Gerard (2007). European Citizenship: A critical assessment. *Citizenship Studies*. 11(1): 63-72.

Gross, Thomas (2005). “Integration of Immigrants: The Perspective of European Community Law.” *European Journal of Migration and Law*, 7, 145-162.

Schain, Martin (2009). The State Strikes Back. Immigration Policy in the European Union. *European Journal of International Law* 20(2), 93-109.

Maas, Willem (2008). “Migrants, States and EU Citizenship’s Unfulfilled Promise.” *Citizenship Studies* 12(6), 583-96.

August 5 & 6 The Politics of Citizenship and Multiculturalism in Germany

- State practices of immigrant integration
- The “crisis” of multiculturalism
- On “Leitkultur” and citizenship reform in Germany

Green, Simon (2005). “Between Ideology and Pragmatism: The Politics of Dual Nationality in Germany.” *International Migration Review* 39(4), 921-52.

Howard, Marc M (2005). “Variation in Dual Citizenship Policies in the Countries of the

EU.” *International Migration Review* 39, 697-720.

Howard, Marc M. 2012. Germany's Citizenship Policy in Comparative Perspective. *German Politics and Society* 30.1:39-51.

Pautz, Hartwig (2005). “The Politics of Identity in Germany: Leitkultur Debate.” *Race and Class* 46(4), 39-52.

August 7 & 8 The Far Right, Xenophobia, and Anti-Immigrant Populism

- Racism and xenophobia
- The extreme right in Europe
- The rise of AfD and other movements.

Adam, Heribert (2015) Xenophobia, Asylum Seekers, and Immigration Policies in Germany. *Nationalism and Ethnic Politics* 21(4): 446-464.

Berbuir, Nicole, Marcel Lewandowsky, Jasmin Siri (2015) The AfD Sympathisers: Finally, a Right-Wing Populist Movement in Germany. *German Politics* 24(2) 154-178.

Dostal, Jörg-Michael (2015.) The PEGIDA Movement and German Political Culture: Is right-wing populism here to stay? *The Political Quarterly* 86(4), 523-531.

Rossell Hayes, Alexander and Carolyn Marie Duck (2020). How Radical Right-Wing Populism has Shaped Migration Policy in Austria and Germany. *Journal of Immigrant and Refugee Studies* 18(2), 133-150.

August 12 & 13: The ‘Migrant/Refugee Crisis’

- The origins of the ‘migrant crisis’
- The German response in comparative perspective
- Local and grassroots responses

Altenried, M., Bojadžijev, M., Höfler, L., Mezzadra, S., & Wallis, M. (2018). Logistical Borderscapes: Politics and Mediation of Mobile Labor in Germany after the “Summer of Migration.” *The South Atlantic Quarterly*, 117(2), 291–312.

Bauder, Harald (2016) Understanding Europe's refugee crisis: a dialectical approach. *Geopolitics, History, and International Relations*. 8 (2).

Ostrand, Nicole (2015). The Syrian Refugee Crisis. A Comparison of Responses by Germany, Sweden, the United Kingdom and the United States. *Journal on Migration and Human Security* (3) 3, 255-279.

August 14 & 15: Berlin – Migrant City

- Berlin as a city of migrants
- Immigration, integration, and urban policy
- Migrant neighbourhood in urban politics

Bloomfield, Jude (2003) "Made in Berlin" Multicultural conceptual confusion and intercultural reality. *International Journal of Cultural Policy*. 9(2),167-183.

Bockmeyer, Janice (2006) Social Cities and Social Inclusion. Assessing the role of Turkish residents in building the New Berlin. *German Politics and Society* 24(4), 49-76.

Hinze, Annika. (2013). *Turkish Berlin: Integration Policy and Urban Space*, University of Minnesota Press, pp. 111-143.

Kil, Wolfgang and Hilary Silver (2006) From Kreuzberg to Marzahn. New Migrant Communities in Berlin. *German Politics and Society* 24(4), 95 – 121.

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Important Policies and Regulations

Academic Integrity: Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto is a strong signal of each student's individual academic achievement. As a result, the University treats cases of cheating and plagiarism very seriously. The University of Toronto's Code of Behaviour on Academic Matters outlines the behaviour that constitutes academic dishonesty and the processes for addressing offences.

<http://www.governingcouncil.utoronto.ca/policies/behaveac.htm>

Accessibility: Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or Accessibility Services to ensure you can achieve your learning goals in this course. Enquiries are confidential. Accessibility Services is located at 455 Spadina Ave, 4th Floor, Suite 400 and can be contacted by Telephone: 416-978-8060, or email: accessibility.services@utoronto.ca

Accommodations for Religious Observances: It is the policy of the University of Toronto to arrange reasonable accommodation of the needs of students who observe religious holy days other than those already accommodated by ordinary scheduling and statutory holidays. Students have a responsibility to alert instructors in a timely fashion to upcoming religious observances and anticipated absences.

<http://www.governingcouncil.utoronto.ca/policies/religious.htm>

Email: The instructor strives respond to emails promptly, usually within 24 hours. Emails sent Friday afternoon might not be answered until the following Monday morning. For any non-academic and urgent matters, please contact your on-site coordinator.

Equity and Diversity: The University of Toronto strives to be an equitable and inclusive community, rich with diversity, protecting the human rights of all persons, and based upon understanding and mutual respect for the dignity and worth of every person. Please read the university's Statement on Equity, Diversity and Excellence at:

<http://www.governingcouncil.utoronto.ca/policies/stateequdivexc.htm>

Late Assignment and Extensions: The instructor must receive assignments on QUERCUS on the due date specified for the assignment. There is a 5-day grace period after the due date during which the assignment can still be submitted. There is no late penalty but no assignment will be accepted more than 5 days late. If a medical emergency or personal crisis arises, please contact on-site staff and the instructor as soon as possible.