

DRAFT
WOODSWORTH COLLEGE – UNIVERSITY OF TORONTO
SUMMER ABROAD PROGRAM – SIENA, ITALY
AUGUST 2025

CRI389Y0: *Current Issues in International Criminology*

COURSE OUTLINE

This course is designed to introduce students to current issues in international criminology. Students will be exposed to recent research and policy debates that are relevant in both Europe and North America. The course will explore the following nine topics: 1) Cross-national patterns of crime and violence; 2) The mafia and the growth of international organized crime; 3) Immigration, crime, and crime control; 4) Hate crime; 5) Street gangs and youth violence; 6) Radicalization and “homegrown” terrorism; 7) International patterns of gendered violence; 8) Corporate crime within the international economy; and 9) International trends in crime prevention and punishment. The teaching format will consist of formal lectures, seminar discussions, organized debates, films, and field trips.

II. Required Readings

This course is designed like a graduate seminar. Students will be responsible for two or three required readings for each class. All required readings will be posted on the formal course website (Quercus) by June 1, 2025. It is strongly advised that students download all required readings before departing for Italy to avoid potential problems with internet access. The readings will also be available from Professor Wortley in Siena. Students are advised to complete the required readings *before* each class and come ready to discuss findings, controversies, and policy implications during seminar discussions. The readings will be provided online at least two months prior to the start of class for those students who want to start early and have more free time in Italy. ***NOTE: The readings listed on this draft syllabus are preliminary and may change by the time the final syllabus is posted on June 1st, 2025.***

III. Classes

There will be one online lecture. This online lecture will take place on Tuesday, July 15th, 2025 from 4:00 pm to 6:00 pm. A Zoom link for this class will be posted on the course website by early July 7th, 2025. A video of this lecture will also be posted on the course website immediately after the lecture for those who cannot attend. **THIS IS THE ONLY LECTURE THAT WILL BE TAPED AND POSTED. ALL OTHER LECTURES MUST BE ATTENDED IN PERSON.**

In Siena, classes are typically held Monday to Thursday, 9:00 am to Noon. The first class (August 4th, 2025) will run from 10:00 am to 1:30 pm, following the academic orientation session. The classroom location will be announced at the On-Site Orientation. You will be escorted from the auditorium to your class immediately after the orientation session.

IV. Field Trips

All filed trip dates are to be determined. The Summer Abroad program is hopeful that all trip dates will be posted on the Course Website by July 15th, 2025.

1. Sienna Police Headquarters, Forensics Unit and Immigration Processing Centre – followed by lunch at restaurant designed for inmate rehabilitation: **Date:** TBA;
2. Prison tour and Dinner at Volterra Maximum Correctional Centre: **Date:** TBA;
3. Tour of Tuscan Wineries (to discuss the relationship between alcohol, drugs and crime and the role alcohol prohibition played in the rise of the Mafia in Canada and the United States): **Date:** TBA;
4. Overnight trip to Florence (includes visit to the Uffizi Gallery to explore themes of justice within Renaissance art; the Dark Heart of Florence night walking tour, etc.): **Date:** TBA;
5. Additional tour – TBA.

V. Important Dates

July 31 st	Recommended flight leaves Toronto for Rome.
August 1 st	Arrive and transfer to Siena. Residence check-in. Walking tour.
August 2 nd	Residence orientation. City tour. Contrada dinner.
August 4 th	Academic orientation. First day of class.
August 14 th	First in-class test.
August 15 th	: <i>Ferragosto</i> (national holiday – no class).
August 16 th	<i>The Palio</i> (Siena’s holiday – no class).
August 18 th	Last day for students to withdraw without academic penalty.
August 30 th	Due Date for Final Course Assignment.
August 28 th	Final Test/ Last day of class.
August 30 th	Program ends – recommended flight to Toronto departs.
September 2 nd	Book Report due.

VI. Method of Evaluation

- One (2-4 page) Reaction Paper 10%
- Book Report Assignment: 30%
- Test # One: 20%
- Test # Two: 25%
- Participation: 15%

REACTION PAPERS -- (approximately 3 pages in length) are to be based on the required readings for a particular topic. These papers are due in class on the same day that topics are reviewed. Students have to write one reaction paper on a topic of their choice. Students can focus their discussion on a particular reading or compare the content of several readings. Further details about the reaction papers will be posted on the course website by June 1st, 2025.

BOOK REPORT: Students will be given a choice of seven books to read. A 10-15-page (double-spaced) book report will be required on the student's selection. Book reports should consist of a concise summary or description of the manuscript, a critical analysis of the book's strengths and weaknesses, and a discussion of its policy implications. Book titles and publication information will be posted on the course website by June 1st, 2025. Thus, students will be given the opportunity to begin – or even complete -- this assignment in advance of the course start date. It is strongly advised that students purchase or otherwise acquire the book of their choice before leaving for Italy. **Due Date:** Tuesday September 2nd, 2025 by 6:00 pm.

TESTS: The first test will be held in class on **Thursday August 14th** and will cover all course material (required readings and lectures) covered in class from the July online lecture (Day One) to the August 12th lecture (Day Seven). The second test will be held on **Thursday, August 28th** and will cover all material covered in class from August 13th (Day Eight) to August 27th, 2025 (Day 16). Tests will consist of short-answer questions. Multiple-choice questions will not be used.

PARTICIPATION: Attendance in class and on field trips is a basic requirement of this program. However, being present does not in itself earn high marks for participation. Rather, participation marks are also awarded for active attention and constructive participation in class discussions and debates, for clear evidence of having completed the assigned readings, and for focused attention and cooperative participation on the field trips.

Note on Plagiarism from the University of Toronto Academic Integrity Handbook
Plagiarism is the most common academic offence. Plagiarism includes failing to cite sources AND/OR failing to place within quotation marks material taken verbatim from a source, regardless of whether the material is acknowledged with a citation. **Failure to use quotation marks is an academic offence.** The inclusion of false, misleading, or concocted references is an offence which often occurs in conjunction with plagiarism. This can be a product of sloppy research or a deliberate attempt to mislead the reader into thinking that the paper has been properly researched and cited. Both are inappropriate, the latter much more so. "If you do not tell your reader where you found the material or idea by providing an accurate reference to the source from which you borrowed it or if you don't place within quotation marks material taken word for word, this is plagiarism."

VII. Instructor

PLEASE FEEL FREE TO CONTACT PROFESSOR WORTLEY AT ANY TIME TO ASK QUESTIONS ABOUT THE COURSE OR THE SUMMER ABROAD PROGRAM.

Professor Scot Wortley
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SEMINAR SCHEDULE

Please note that the required readings for each lecture may change before June 1st, 2025. The readings listed below are only tentative.

DAY ONE: JULY 15TH ONLINE CLASS – 4:00 PM TO 6:00 PM --International Trends and Patterns in Crime and Violence

A VIDEO OF THIS LECTURE WILL BE POSTED ON THE COURSE WEBSITE AFTER CLASS. THIS IS THE ONLY LECTURE THAT WILL BE TAPED AND POSTED.

- READING ONE: United Nations Office on Drugs and Crime: 2019. *Global Study on Homicide: Executive Summary*. Vienna: United Nations Division for Policy Analysis and Public Affairs.
- READING TWO: van Dijk, Jan et al. 2021. "Global Crime Patterns: An Analysis of Survey Data from 166 Countries Around the World, 2006-2019." *Journal of Quantitative Criminology*.

DAY TWO: August 4th – International Trends and Patterns in Crime and Violence

- READING ONE. Aronbura, Xabier. 2010. "Sexual Violence beyond Reasonable Doubt: Using Pattern Evidence for International Cases." *Leiden Journal of International Law*.
- READING TWO: Knepper, Paul. 2015. "Falling Crime: What happened last time?" *Theoretical Criminology*.

DAY THREE: August 5th – Organized Crime

- READING ONE: Calderoni, Francesco et al. 2016. “The Italian Mafias in the World: A Systemic Assessment of the Mobility of Criminal Groups.” *European Journal of Criminology*.
- READING TWO: Travaglino, Giovanni et al. 2016. “Men of Honor Don’t Talk: The Relationship between Masculine Honor and Social Activism Against Criminal Organizations in Italy.” *Political Psychology*.

DAY FOUR: August 6th -- Organized Crime

- READING ONE: Varase, Federico et al. 2021. “The Resilience of the Russian Mafia: An Empirical Study.” *British Journal of Criminology*.
- READING TWO: Van Dudenaren, John. 2014. “Enduring Menace: The Triad Societies of South-East China.” *Asian Affairs: An American Review*.

DAY FIVE: August 7th -- Immigration and Crime

- READING ONE: Bernat, Frances. 2019. “Immigration and Crime.” *Oxford Research Encyclopedia of Criminology*.
- READING TWO: Cantorella, F. 2014. “Construction of Crime and the Criminal: Pathologies of the Italian Criminal System.” *Journal of Modern Italian Studies*.

DAY SIX: August 11th -- Immigration and Crime

- READING ONE: Weitzer, Ron. 2014. “New Directions in Research on Human Trafficking.” *The Annals of the American Academy*.
- READING TWO: Brotherton, David and Luis Barrios. 2009. “Displacement and Stigma: The Social-Psychological Crisis of the Deportee.” *Crime, Media and Culture*.

DAY SEVEN: August 12th -- Hate Crime

- READING ONE: Ardley, Jenny. 2005. “Hate Crimes: A Brief Review.”
- READING TWO: Perry, Joanna. 2015. “A Shared Global Perspective on Hate Crime?”
- READING THREE: Perry, Barbara. 2015. “Disrupting the Mantra of Multiculturalism: Hate Crime in Canada.”

DAY EIGHT: August 13th -- Street Gangs and Youth Violence

- READING ONE: Wood, Jane and Emma Alleyne. 2010. "Street Gang Theory and Research: Where are We Now and Where Do We Go from Here."
- READING TWO: Tonks, Sara and Zoe Stephenson. 2019. "Disengagement from Street Gangs: A Systemic Review of the Literature." *Psychiatry, Psychology and Law*.

DAY NINE: August 14th – FIRST IN-CLASS TEST

DAY TEN: August 18th -- Radicalization and Homegrown Terrorism

- READING ONE: Zekulin, Michael. 2016. "Endgames: Improving Our Understanding of Homegrown Terrorism."
- READING TWO: Lynch, Orla. 2013. "British Muslim Youth: Radicalization, Terrorism and the Construction of the Other."
- READING THREE: Kawolerowicz, Juta and M. Biggs. 2015. "Anarchy in the UK: Economic Deprivation, Social Disorganization and Political Grievances in the London Riot of 2011."

DAY ELEVEN: August 19th -- Gender and Violence in the International Context

- READING ONE: Cepeda, Isabel et al. 2021. "Measuring Violence Against Women: A Global Index." *Journal of Interpersonal Violence*.
- READING TWO: Corradi, Consuelo and Heidi Stocki. 2014. "Intimate Partner Homicide in 10 European Countries: Statistical Data and Policy Development in a Cross-national Perspective."
- READING THREE: Kanya, Yunus and Kimberly Cook. 2010. "A Cross-National Analysis of Physical Violence Against Women."

DAY TWELVE: August 20th – Gender and Violence in the International Context

- READING ONE: Samuels-Wortley, Kanika. 2019. "Violence Against Black Women in the Great White North."
- READING TWO: Esposito, Francesca et al. 2016. "Voices of Nigerian Women Survivors of Trafficking Held in Italian Centers for Identification and Expulsion."

DAY THIRTEEN: August 21st -- The Globalization of Corporate Crime

- READING ONE: Brown, Caelesta and Judith Van Erp. 2021. "International Regime Complexes and Corporate Crime: A Research Agenda based on the Volkswagen Diesel Fraud Case." *Crime, Law and Social Change*.

- READING TWO: Mullins, Chris and D. Rothe. 2008. “Gold, Diamonds and Blood: International State-Corporate Crime in the Democratic Republic of the Congo.”

DAY FOURTEEN: August 25th -- The Globalization of Corporate Crime

- READING ONE: Lynch, Michael. 2021. “Green Criminology and Environmental Crime: Criminology that Matters in the Age of Global Ecological Collapse.” *Journal of White Collar and Corporate Crime*.
- READING TWO: Williamson, Sarah and J. Lutz. 2020. “Sewing Responsibility: Media Discourse, Corporate Deviance, and the Rana Plaza Collapse.” *Sociological Inquiry*.

DAY FIFTEEN: August 26th -- International Trends in Punishment and Crime Prevention

- READING ONE: Fair, Helen and Walmsley, Roy. 2022. “World Prison Population List: 13th Edition.”
- READING TWO: Gould, Laurie and Matthew Pate. 2010. “Discipline, Docility and Disparity: A Study of Inequality and Corporal Punishment.”
- READING TWO: Liss, Carolin and J. Sharman. 2015. “Global Corporate Crime-Fighters: Private Transnational Responses to Piracy and Money Laundering.”

DAY SIXTEEN: August 27th -- International Trends in Punishment and Crime Prevention

- READING ONE: Fagan, Abigail and Molly Buchanan. 2016. “What Works in Crime Prevention.” *Criminology and Public Policy*.
- READING ONE: Hills, Alice. 2009. “The Possibility of Transnational Policing.” *Policing and Society*.

DAY SEVENTEEN: August 28th -- FINAL TEST